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<i>Module Code: SICH3004</i>	<i>Student number:2000458</i>
<i>Module title: An introduction to the Governing Principles of Ancient China 360</i>	
<i>For completion by marker:</i> <i>Comments:</i>	
<i>Marker's signature:</i>	<i>Date:</i>
<i>Provisional mark:</i> NB. <i>All marks are provisional until confirmed by the final examination board.</i>	

Discuss the significance of teachers to human growth based on "Qun Shu Zhi Yao 360"

Preface

"An ancient scholar must have a teacher." Since ancient times, both China and the West have attached great importance to the importance of teachers. The role of a teacher in a person's growth is far more than just teaching knowledge. In the process of learning "The Management of Groups of Books 360", I gradually realized the importance of teachers to human growth under the guidance of the teacher, I wanted to work hard with this as my goal, and realized some of the teacher's meaning for life and growth.

1. The importance of teachers

First of all, for me, from the beginning, I just knew that teachers are people I have been in contact with since I started kindergarten. In the study career, the time spent with teachers even exceeds the time spent with parents. "The teacher is the children's learning life." (師哉師哉，童子之命也。) The children's learning life are all pinned on their teacher. A teacher will have countless students in his teaching career, but as a student, there are only a handful of teachers in his study life. Every teacher is irreplaceable in the life of a student, which further strengthens the importance of the teacher. The teacher's gestures will affect students, especially children, who are full of curiosity about everything in the world, and they are always using ears, eyes, and all senses to touch and learn. I have seen some classmates who are very resistant to what the elders and teachers say. Because they were wronged by the teacher in elementary school and their enthusiasm for learning was discouraged, this kind of injury did not disappear over time, but was become worse by nowhere to talk. Later, they became very tired and hate of learning, and they couldn't even calmly communicate with others and accept suggestions. In fact, there are a parts of the students who have spent their student life like this, which has strengthened my desire to become a teacher. Teachers have the responsibility of cultural inheritance. In this respect, Confucius still set an example for us. In that era when rituals collapsed and music was ruined, Confucius traveled around the countries and tried his best to restore rituals and order by compiling books. What he did was to light up that bit of light in the darkness. Although the darkness could not be dispelled immediately, the fire of hope was buried in the place covered by the warm light.

It is precisely because of Confucius who knows it is impossible to do it, our culture can be preserved. We are now able to learn the wisdom of our ancestors through words, because in the long history, there are many Confucius ancestors who care about the world and the future generations, and through their efforts preserve the broad and profound culture through precepts and deeds. And what I want to do is to

be such a teacher, through efforts to pass on our wisdom, so that mankind will become more harmonious and the future will be brighter. I hope that we can pass on the wisdom of our ancestors to people from generation to generation, and let this wisdom guide our efforts. "If jade is not polished, it cannot become a thing of use. If a man does not learn, he cannot know his duty towards his neighbour."¹ Without a teacher, we are like being in the endless darkness without a trace of light. And the teacher's teaching is like light, which illuminating the darkness, and lets us get rid of ignorance and ignorance.

From the perspective of traditional culture, as I study at the Chinese Academy, I feel more and more the importance of teachers. According to my own experience, the current social information is advanced, and new things are constantly impacting our thoughts. We can't resist it alone. Even if we are reluctant, we will certainly follow the trend. Compared with the physical exhaustion after hard work every day, what we face is more spiritual panic and confusion. And a good teacher can guide our excessive pursuit of the outside world to self-reflection, and we can find a stable shelter from endless wandering. Spiritual abundance will make people more confident and confident to face the changing world at this moment. The teacher teaches us what is right and what is wrong. Even if we have lived in this world for a long time, we don't necessarily know what to do and not to do these simplest truths. With a teacher, we will be able to grasp the most meaningful, eternal and unchanging things in the aimless search, and will no longer work hard to waste time and opportunity for so many unreal things.

2. revitalize the teacher's way

The teacher's responsibility and duty are to preach, receive karma, and resolve doubts. To cultivate talents for the country is the goal of many teachers. Even if the trained students cannot make earth-shaking contributions, they cannot bring harm to the country and society. In other words, it is not only necessary to cultivate people who have high-end knowledge and who can build the motherland in terms of science and technology. Before learning knowledge, we must cultivate a student who can fulfill his own duties and be a good person. In this regard, Confucius of Master Wanshi has set an example for us. Facing students, Confucius pays attention to teaching students in accordance with their aptitude. There is a story in the Analects. Zi Lu asked that whether he should immediately carry into practice what he heard. The Master said, "There are your father and elder brothers to be consulted, why should you act on that principle of immediately carrying into practice what you hear?" Ran You asked the same, whether he should immediately carry into practice what he heard, and the Master answered, "Immediately carry into practice what you hear." Gong Xi Hua said, "You asked whether he should carry immediately into practice what he heard, and you said, 'There are your father and elder brothers to be consulted.' Qiu asked whether he should immediately carry into practice what he heard, and you said 'Carry it immediately into practice.' I, Chi, am perplexed, and venture to ask you for an explanation." The Master said, "Qiu is retiring and slow therefore I urged him forward.

¹ The author is not known, (2015-08-19), *San Zijing*, <https://ctext.org/>, 2021-05-18

You has more than his own share of energy; therefore I kept him back."² According to the different personalities of Ran You and Zilu, Confucius gave different answers to the same question, which is more in line with the development of students than the same answer.

In addition, the goal of revitalizing the teacher's morality is implemented on the individual, which represents the improvement of oneself. Only by focusing on the improvement of self-cultivation can we implement the classics we have learned in our lives and gain insights through our actions. And this kind of experience is what students really benefit from. Any classic can only be persuasive if the teacher makes it first, and can be convinced and deepened by the students. The so-called "educators must be educated first." When we hear good scriptures, we should first observe ourselves and start with ourselves, so that we can be convincing and rewarding in persuading others.

3. Know the teacher based on my own experience

My mother is a teacher, and many of my colleagues and friends are also teachers, so the people I have the most contact with are also teachers. When I was young, I knew that teachers are engineers of the human soul. From this sentence, I vaguely feel that the engineer of the soul is more than just teaching knowledge.

When I was in elementary school, my home was very close to the school. Every time I left homework carelessly and returned to school after school, I would see the head teacher disinfect and clean the classroom, just to prevent children who were still children from catching the flu, etc. disease. In the fourth and fifth grades, the teacher was ill, and even if the operation was performed, we didn't want us to fall behind in our studies. In middle school, the teacher has spent countless patience and energy in dealing with more than 50 adolescent children, trying to take care of every classmate. Not only caring about learning, but also guiding the confusion of the students, and comforting the students in the conversation. As for the high school stage, since there are more students from single-parent families, the head teacher cares for all the students with his heart. The teacher often talks with a classmate, and through his usual words and deeds, quietly enlighten that classmate's resentment towards his parents. The kind of care that preserves classmates' self-esteem and cannot be expressed in words is still fresh in my memory. My teacher has said that he not only wants to teach us knowledge, but also hopes to teach us some life-long truths. Each teacher may have a different teaching style, some are strict and some are gentle, but their attitude towards students is always patient and tolerant. Thanks to these teachers who have appeared in my life, I have established the concept of respecting teachers before I have been exposed to traditional culture. It made me understand that the teacher's education for students is not only reflected in the classroom, but also hidden in words and deeds that affect me subtly. Therefore, after being exposed to traditional culture, I was surprised to find that some of the wisdom handed down from my ancestors was taught to me by the words and actions of the teacher a long time ago. Let me understand what I need to do as a teacher and what responsibilities I have to shoulder.

² Confucius, The Analects, <https://ccontext.org/>, 2021-05-19

Each student represents a family, and the trust that parents put their children over to teachers makes people dare not disappoint. As a teacher, you need to always pay attention and be responsible for your child's future.

After coming to the Chinese Academy, I felt that I had many shortcomings. For a time, I was shaken with my goal of becoming a teacher, but thanks to the Confucius style inherited by the Chinese Academy, my classmates and teachers were kind to each other. I went to school within the system since I was a child, and I have always been in a competitive environment. Although my parents persuaded myself: "Achievements are not that important, as long as I correct mistakes and make progress," I still value the results in my heart. In addition, I don't know what I really want to do, but I just follow everyone's direction, so sometimes the anxiety in my heart does not match the action, and it becomes more anxious over time. In school, ask classmates questions, some classmates will not tell you. In order to encourage students to make progress, the teacher taught a method: to choose a classmate as his goal to surpass him. Including in the third year of high school, my deskmate was a classmate who valued his grades, and would cry every time he scored a test. I think it's a good thing to find a loophole in my knowledge, so I don't know how to comfort her. In the third year of high school, I am very grateful to my teachers and classmates for their care and help, but in this competitive atmosphere, I do feel tired and confused.

After coming to the preparatory class, it was the first time that I really felt the relationship of mutual help among students. In the past, I was accustomed to comparing with others. Once I couldn't compare to others in a certain aspect, I would be very anxious, so I tried my best to avoid contact with my former classmates. At the beginning when I was in the Fuzhou class, I felt that everyone who was studying together was very good, had a strong feeling of inferiority, and lost confidence in their original goals. After coming to the preparatory class, I found that although everyone is very knowledgeable and strong in virtue, there is no competition here. Everyone focuses on and promotes themselves, sees the best, looks at each other and is kind. Everyone is a classmate, a fellow practitioner, not a competitor. This surprised me and felt relieved again. At the beginning, I still habitually compare with others, but it may be the calm life and learning attitude of teachers and classmates that slowly affected me. It makes me think that everyone has different stages. Some people start learning very early, and some people start learning very late, but as long as they learn to change when they hear good words and deeds, it is the right time. Those in the past are not to be admonished, but those who come can still be pursued. The me who is now is the real me, the self I can grasp. In order to become a teacher who inherits culture, I need to grasp every minute and every second.

I also want to reflect: After I came to the preparatory class, there was a period of time just talking about hard work, but in fact I was very slack in action, did not go all out to devote myself to learning, and felt that I had tried my best, it was okay. But later I found out that I still had too much time to rest, and I still didn't do enough. I didn't try my best to do things, and I could do better. Before, I would comfort myself: I have a big gap with my classmates. I have been walking forward, and I feel that it is

enough to maintain this state. But the purpose of growth is not to compete with others, but to take on the responsibility that belongs to oneself. Therefore, I cannot always demand myself by the standards of a beginner. Trying to improve myself is what I should do.

Conclusion

After this period of study, I have a deeper understanding of the meaning of the profession of a teacher. Teachers are not only a profession, but also an arduous and great responsibility. To build a nation and the people, teaching first. Education has always been the top priority since ancient times, and it is the key to the long-term stability of the nation and nation. The future of a nation depends on its next generation. With the rapid development of science today, we need teachers and the wisdom of our ancestors to guide our next generation. In the face of many current problems, we urgently need teachers who can turn classics into actions to guide a new group of students. And this is exactly the original intention of the founding of the Chinese Academy. As a student of the Chinese Academy whose goal is to be a teacher, the first thing I need to do now is to improve myself. Inherit the wisdom of our ancestors in the scriptures, put these treasures down-to-earth in life, and make them a part of my life. In this way, it is worthy of the painstaking efforts of the teachers to establish the Chinese Academy, which is to turn the goal into the driving force and truly put it into action.

References

1. Network information

- (1) The author is not known,(2015-08-19),*San Zijing*, <https://ctext.org/>
- (2) Confucius,The Analects,<https://ctext.org/>