

Community Profile.

County Hall Haverfordwest - (Pembrokeshire County Council, 2023). Figure.2.



Pembrokeshire Youth Service, Outreach Team cover the whole of the county, therefore this Community Profile will cover the whole of Pembrokeshire, however will highlight in the history of Haverfordwest as this is the area base for the Outreach Team. All statistics are based on the most recently released.

Location.



(iStock, 2020). Figure.3.

Figure.3 shows the Counties in Wales.

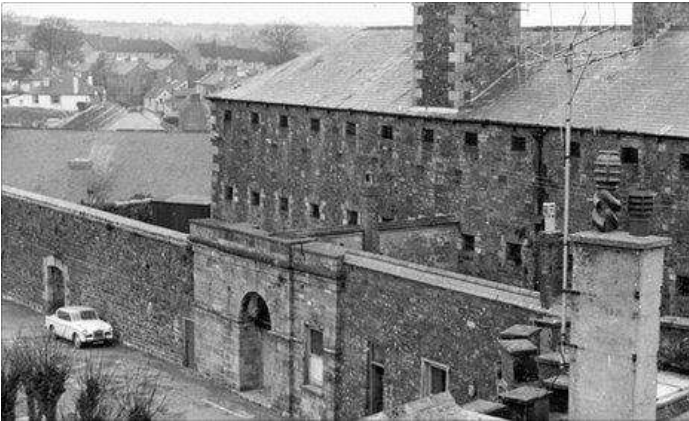
The map shows that Pembrokeshire is in the south west of Wales and one of the bigger counties in Wales.



(Tourizm Maps, 2005). Figure.4.

Figure.4 shows that Haverfordwest is a central location in Pembrokeshire and many of the towns within it. Haverfordwest is also the base for Pembrokeshire youth services, within Pembrokeshire County Council Offices, as show in the in Figure.2.

The History of Haverfordwest.



Haverfordwest prison built in 1820, was closed in 1878.

(BBC, 2010). Figure.5

Haverfordwest Grammar School site, 1856-1978.

(Preseli, 2024). Figure.6



Haverfordwest Market street in the 1900's.

(Dalton, 2023). Figure.7



Haverfordwest Swimming pool in the 1090's

(Dalton, 2023). Figure.8



Statistics of Young People in Pembrokeshire.

There were no Outreach provision Statistics available at the time of information gathering.

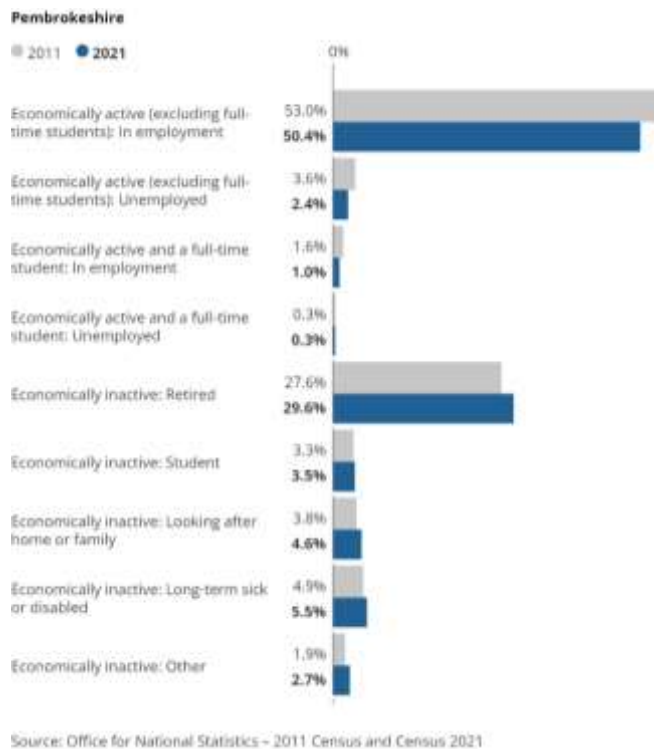


Figure.9 shows the percentage of usual residents aged 16 and over by economic activity status in Pembrokeshire.

These statistics show that there has been an increase of 0.2% of in inactive students in Pembrokeshire in the last 10years from 2011-2021.

(Office for National Statistics, 2021). Figure.9.

Figure.10 shows the Contact Report of the Entire Youth Service in Pembrokeshire, 2021-2022.

																			(Day, 2024). Figure.10.			
Gender	< 11	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	> 25	Total				
Female	21	0	0	233	957	911	1488	2246	3064	1810	553	525	207	200	102	477	777	13853				
Male	26	3	6	566	1371	925	1192	1985	1965	680	494	210	255	69	59	732	799	11337				
Unspecified	0	0	0	1	7	33	6	21	1	13	8	0	50	0	0	0	2	142				
Total	47	3	6	800	2335	1869	2686	4252	5030	2503	1055	735	512	307	221	1211	1760	25332				
Language	< 11	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	> 25	Total				
1. Fluent	0	0	0	136	230	73	42	178	179	68	66	0	105	5	1	8	3	1094				
2. Some Knowledge	1	3	0	248	709	630	790	745	936	390	325	95	19	103	6	1000	1558	7558				
3. Little Knowledge	46	0	6	145	920	608	1071	2050	2894	1449	480	384	199	46	137	83	25	10543				
4. No Knowledge	0	0	0	271	476	558	783	1279	1021	596	184	256	187	153	77	112	166	6119				
5. Not Specified	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	8	8	18				
Total	47	3	6	800	2335	1869	2686	4252	5030	2503	1055	735	512	307	221	1211	1760	25332				
Disability	< 11	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	> 25	Total				
Considered Disabled	0	0	0	0	0	16	40	0	5	3	18	0	6	0	9	0	6	103				
Learning Difficulties	0	0	0	29	67	58	139	60	58	18	4	31	18	7	8	0	26	523				
Total	0	0	0	29	67	74	179	60	63	21	22	31	24	7	17	0	32	626				

This shows statistics of 16-25 year olds that the Outreach could have worked with.

Gender: There were 10,772 (77.75%) females, 7,641 (67.39%) males, and 99, 69.71% are unspecified that were aged 16-25.

Knowledge of the Welsh Language: Fluent, 652 (59.59%) and No knowledge, 4,648 (75.96%).

With disabilities: Considered disabled, 81 (78.64%), Learning Difficulties 343 (65.58%).

This shows that the Youth service works in line with the National Occupational Standards in promoting Diversity, Equity and being Inclusive. (CLD Standards Council Scotland, 2019).

Figure.11 shows The Service Breakdown by Provision, in Pembrokeshire of 2021-2022.

Nature of Provision					Number of Projects Delivered			
Provision Name	Number of Projects which apply to each provision (multiple counting allowed)	Num of Individuals	Total number of young people attending these projects (multiple counting allowed)	Total Hours Delivered	Solely by Youth Service	In Partnership with other Statutory Bodies	In Partnership with other Voluntary Bodies	In Partnership with other Statutory and Voluntary Bodies
Accreditation	15	2140	1622	16546	12	0	0	3
After School clubs	9	1290	1590	10384	8	0	0	1
Alternative Curriculum	11	845	1592	8023	10	0	0	1
Arts / Drama	6	237	0	1885	4	0	0	0
Black and Ethnic Minorities	2	102	23	592	1	0	0	1
Citizenship	13	1097	1613	7205	8	1	0	3
Detached or Outreach Team	19	1250	492	7489	12	3	1	2
Disabilities	3	389	22	2367	2	0	0	1
Enterprise	3	244	1612	1579	2	0	0	1
European / International	1	62	21	560	0	0	0	1
Gender Specific	1	142	1589	967	1	0	0	0
Health & Wellbeing	29	2276	1717	18025	21	1	1	3
Holiday schemes	4	320	0	3349	4	0	0	0
Housing/Homelessness issues	9	456	2406	929	8	0	1	0
Information and Marketing Events	2	45	2	73	1	1	0	0
Information Technology	2	153	1589	1019	2	0	0	0
Mobile	2	98	0	887	0	1	0	0
NEET	12	1268	52	10001	5	1	0	3
One to One / Referral	19	1417	2410	16847	12	1	1	4
Other Minority Groups	2	102	23	592	1	0	0	1
Participation/Forum / Council	7	363	1	1960	4	0	0	2
Prevention	4	772	1850	3920	2	2	0	0
Residential work	3	608	1	4947	2	0	0	0
Restorative Approaches	3	943	1590	6387	3	0	0	0
School based work	18	2496	2165	14645	13	3	1	1
Sports and Physical Activity	11	778	1611	5101	2	1	1	1
Substance Misuse	3	943	1590	6387	3	0	0	0
Welsh Culture	2	204	1610	1547	1	0	0	1
Welsh Language	2	362	22	1912	1	0	0	1
Young Offenders	3	804	7	5405	3	0	0	0
Youth Centre	14	591	113	6457	4	0	0	1
Youth Club	34	1598	2130	11168	21	0	0	0
Totals:	268	24403	31125	180075	173	15	6	32

1 of 1

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According to Stats Wales (2023) There were 10,565 young people living in Wales in 2022 (StatsWales, 2023). Figure.11 shows the many provisions that the youth service has to offer and the total number of individuals 24,403, these show that many young people used more than one provision within the youth service at this time.

Opportunities and Social Assets.

Many Young people have told me through conversations that they have had opportunities that they would never have had, Many use food bank to eat, therefore do not have spare money for these experiences.

The Outreach Team provide many opportunities and social assets to support young people, I have been involved in:



- Baking and cooking in a kitchen: to provide young people with the skills and knowledge in planning, preparing, and making meals while on a budget.

(Own photograph, 2023) Figure.12

- Outdoor cooking as a group: Using a pizza oven on the beach.

Cooking jacket potatoes on an open fire.



(Own photograph, 2023) Figure.13.



(Own photograph, 2023) Figure.14.



(Own photograph, 2023) Figure.15.



(Own photograph, 2023) Figure.16.

- Woodwork skills: With the help of a local non-profit organisation The Milkwood Project. Young people had an opportunity to gain new skills, and experiences, while enhancing their mental health and physical wellbeing. (The Milkwood Project, 2024).



(Own photograph, 2023) Figure.17.

- After a discussion on how Girls Group is not inclusive as it singles out males and gender neutral young people, Day (2024) discussed that the group was formed after identifying a clear need for a safe space to be established for a small group of females. Several females within the service had formed negative relationships with males due to several adverse childhood experiences, which meant it became a barrier for them to engage in activities with a male staff member. Therefore to ensure an inclusive service was provided Girls Group was formed to prevent anyone possibly missing out on valuable support (Day, 2024).

This young person is shaking cream to make butter for their toast.

- Local trips to recruitment drives. Folly Farm provided a group of young people a talk on their recruitment and employee schemes.

(Own photograph, 2023) Figure.18.





(Own photograph, 2023) Figure.19.

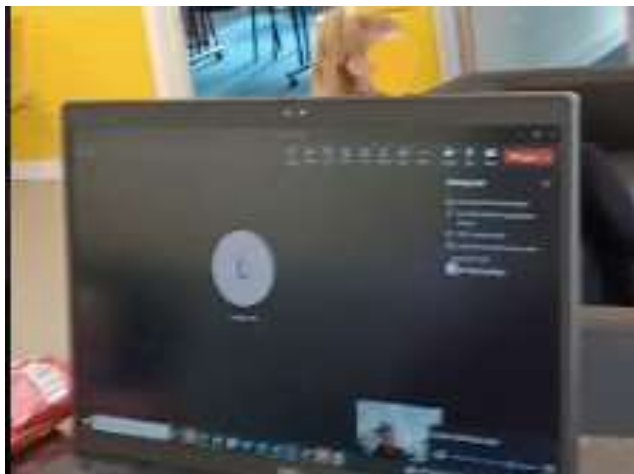
- Residential: Three days and nights in Stackpool enjoying water sports and woodland games.



(Own photograph, 2023) Figure.20.



(Own photograph, 2023) Figure.21.



- Connect live sessions: Where if young people can not attend the session, they can still join in.

(Own photograph, 2023) Figure.23.

- Minibus Hunts: Traveling the county, learning map reading, train time tables, and bus routes, while exploring Pembrokeshire. (Cancelled due to bad weather.)

Young people's views on the service, with Recommendations.

I asked the young people to provide me with some feedback on their on their experiences of the service. I asked them to use the traffic light method, Green-good, Orange-change, and Red-not good. I then went through them before the end of each session to ask the young people to provide me with their own solutions to any feedbacks that were yellow or red.

According to the Youth Work in Wales Review Group (2022) Youth work follows five pillars of youth work that offers opportunities for learning that are Educative, Expressive, Participative, Inclusive, and empowering. Involving young people in this task allows me to meet the Five Pillars of Youth Work.

The suggestions the young people gave:



Young people were asked, if the Youth Service had supported them well so far, write yes or no on a yellow sticky note and stick it to the traffic light board along with a rating Zero- bad, and five- very well.



<i>Yes</i>	<i>No</i>	<i>Unsure</i>
14	4	3
<i>Star Rating</i>		<i>Number of Votes</i>
0		0
1		0
2		1
3		2
4		6
5		12

(Own Photograph, 2023). Figure.24.

Not all young people provided feedback however, I made them aware that this was voluntary, therefore they did not have to take part. Welsh Assembly Government (2007) notes “youth work practice is that young people should choose to engage or end their involvement”. (WAG, 2007. P.5).

Conclusion.

Pembrokeshire Youth Service provides a variety of opportunities for young people to learn and develop by being involved, with many young people using several provisions. Young people are encouraged to voice their opinions and thoughts on activities and sessions that they provide and they provide these based on the young peoples needs, in line with the five pillars of youth work. (Youth Work in Wales Review Group, 2022).

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