

Appendix 4: Final Reports

PLACEMENT SUPERVISORS FINAL REPORT

When considering the level of competence of a student in supervision please refer to the marking criteria outlined below:

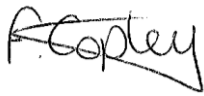
Percentage marks towards HE qualification	Description
70% and above	An exceptional trainee Youth worker who is a reflective practitioner; shows initiative and an ability to work independently for a sustained period; demonstrates thoroughness and commitment to all aspects of professional practice.
60 – 69%	An effective trainee youth worker who displays a degree of independence and commitment to further professional development.
50 – 59%	A satisfactory trainee youth worker who has met the requirements appropriate for a professionally qualified Youth Worker and with further experience should develop into an effective youth worker.
40 – 49%	A rather weak trainee youth worker with a basic level of knowledge or skill. May be very poorly organised with very limited understanding of important concepts
Under 40% (Fail)	A weak trainee youth worker who has been unable or unwilling to meet the required standard, may demonstrate inappropriate values or lack understanding or attention to detail.

This section of the report should be completed by the Placement Supervisor. To complete the report, we would like you to use the headings below giving specific examples to support your observations.

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How did the student use supervision and respond to feedback?
Jamie student used supervision well and was open and engaged during discussions. He was comfortable asking questions, talking through challenges and reflecting on his work. He took feedback on board positively and made clear efforts to apply suggestions in practice. Overall, Jamie showed a positive attitude towards learning and was willing to develop his skills through supervision and feedback.
To what extent did the student seek challenging situations, and how were these worked with?
Jamie showed a willingness to step into more challenging situations as his placement progressed, particularly when Jo was on leave and Jamie took on more responsibility. He took on new tasks and interactions with young people and other agencies that boosted his confidence and communication skills and used supervision to talk through any concerns or uncertainties. Challenging experiences were reflected on openly and he took guidance on board and used it to adjust his approach.
To what extent did the student show enthusiasm and commitment?
Jamie consistently showed enthusiasm and commitment throughout the placement. He is reliable, engaged well with the team, young people, other agencies and professionals and demonstrated a clear interest in learning and developing his practice. Jamie approached all tasks with a positive attitude and followed through with responsibilities, even when situations were challenging. His motivation and willingness to be involved contributed positively to the service and his own professional growth.
How well was the student able to relate theory to practice and reflect on their own practice and that of others?
Jamie student showed a great ability to link theory to practice and was able to reflect on his own work and the practice of others. He could make relevant connections between what he was learning in his course and what he observed or experienced on placement. Jamie used supervision and informal discussions to reflect on situations, think about what worked well and consider what could be done differently. Over time his reflections became more thoughtful and demonstrated a growing understanding of youth work principles and professional practice.
How did the student articulate their own beliefs and values and relate them to the work?
Jamie was able to clearly express his beliefs and values and showed an awareness of how these influenced his work with young people. He demonstrated a strong alignment with key youth work values such as respect, inclusion, and empowerment. Through supervision and reflection, he was open to exploring how his personal views shaped his responses and decision-making and he showed a willingness to

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challenge his own assumptions when needed. This reflective approach supported ethical and thoughtful practice and helped him engage appropriately with young people and colleagues.	
How pro-active was the student in demonstrating anti-oppressive beliefs, language, and behaviour?	
Jamie was proactive in demonstrating anti-oppressive values in his practice. He used inclusive and respectful language, was mindful of young people's diverse backgrounds and showed sensitivity to power, identity, and inequality. Jamie was willing to challenge assumptions, both his own and those of others and reflected on these issues in supervision. Jamie showed a genuine commitment to promoting fairness, inclusion, and respect in his interactions with all and continued to develop his confidence in applying anti-oppressive practice in day-to-day work.	
In your professional opinion, has the student achieved the necessary standards to progress to level 5?	
In my professional opinion Jamie student has met the necessary standards to progress to Level 5. Throughout the placement he demonstrated appropriate skills, knowledge, and attitudes expected at this stage of training. He engaged well with supervision, reflected on his practice, responded positively to feedback and showed a clear commitment to developing as a youth worker. Jamie has a bright future ahead in Youth Work.	
Student's Provisional Mark – please give a numerical mark out of 100 (Please refer to the grading criteria above)	_____100_____%
Signed Supervisor	
Date	30/04/2026

Students should expect to receive a report which reflects their engagement with supervision, and the report should be personalised to them. Please note that students are required to submit their reports to Turnitin – this is where the module lead will access the report. Please also note that this is also a platform which detects similarity to any other work that has already been submitted to this platform.