

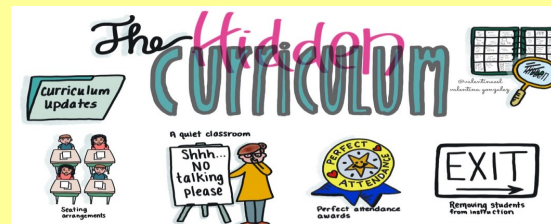
Social Guidelines

Norms	Values	Procedures
♦ Manners	♦ Manners	♦ Line Up
♦ Raise Hands	♦ Work Hard	♦ Breaktime
♦ Take Turns	♦ Do your Best	♦ Lunchtime
♦ Punctuality	♦ Academic Ambition	♦ Learning Ability Groups
♦ Sit Smartly	♦ Further Education	♦ Reward System
♦ Sit Quietly	♦ Reach your Full Potential	♦ Sanctions/Consequences
♦ Good Attendance		♦ Buzzer/Fire Drill

All in which are obeyed and followed in school as part of rules and the school laws, governed by the welsh government as a whole.

The Hidden Curriculum

The Hidden Curriculum refers to unofficial, unwritten, and unintended lessons, values and perspectives that individuals learn in school. This all happens while the main curriculum continues with lessons, courses and activities individuals participate in alongside the knowledge and skills that are taught intentionally. The hidden curriculum consists of the unspoken or implicit academic, social, and cultural messages that are communicated to individuals while they are learning in school. (Partnership, 2020)



Our Voice, Our Choice

Pupil voice is found in Article 12 of the United Nations Convention on the Rights of the Child (UNCRC) which sets out the right of children to express their opinion and to be included in decisions that involve and affect them within school. (Children's Commissioner for Wales, 2020)

- ♦ Rights Respecting school
- ♦ Extra curricular activities/school trips
- ♦ Classroom/school rules
- ♦ School self-evaluation
- ♦ School Council/Eco-Council/Healthy schools
- ♦ Improvements to the school environment
- ♦ Fundraising, links with charities and with the wider community.



(For Schools Education Services, 2012)

Curriculum

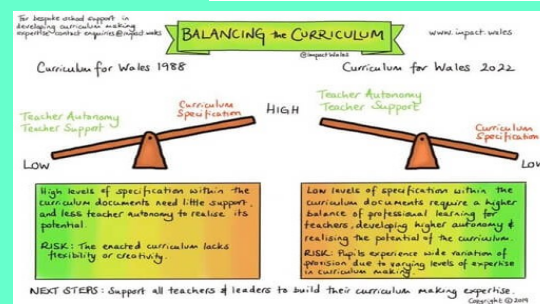
1904 orders (England)	1988 National Curriculum (England and Wales)	Curriculum for Excellence
English	English	English
Maths	Maths	Maths
Science	Science	Science
History	History	Social Studies
Geography	Geography	Modern Language
Modern Language	Modern Language	Expressive Arts
Drawing	Art	Health & Well-being
PE	PE	Technology
Housewifery/Manual	Technology	Gaelic
	Music	RME/RE
		Cross curricular (Lit/Num)

Convergent Thinking

Divergent Thinking

Curriculum for Wales 2022

Our new curriculum is...	Our new curriculum is not...
1. A purpose-led curriculum – the four purposes are the heart of curriculum development at a national and local level 2. Organized as a continuum of learning from ages 3 to 18 – all children and young people will make progress along the same continuum 3. Organized around progression steps, articulated as achievement outcomes 4. Inclusive of the three cross-curricular responsibilities 5. The basis for thinking of the 14-18 phase, qualifications and beyond	1. Overly prescriptive or specific, it will not dictate time allocations for areas of learning and experience, subjects or disciplines 2. Driven by content coverage, defining detailed targets for learners or groups of learners 3. Based towards either knowledge or skills; it has been developed to allow schools to provide a balance of knowledge, skills and experience 4. Based upon programmes of study, subjects and disciplines will work as parts of the areas of learning and experience to ensure that meaningful links are made



Sociological Perspectives of Education

Marxism	Functionalism	Conflict Theory
“Traditional Marxists see the education system as working in the interests of ruling class elites. According to the Marxist perspective on education, the system performs three functions for these elites: 1. Reproduces class inequality. 2. Legitimizes class inequality. 3. It works in the interests of capitalist employers” (ReviseSociology, 2015)	“Functionalists focus on the positive functions performed by the education system. There are four positive functions that education performs 1. Creating social solidarity 2. Teaching skills necessary for work 3. Teaching us core values 4. Role Allocation and meritocracy” (ReviseSociology, 2015)	“Conflict theorists believe that the educational system reinforces and perpetuates social inequalities that arise from differences in 1. Class 2. Gender 3. Race 4. Ethnicity.” “Conflict theorists see the education system as a means by which those in power stay in power.” (Courses.lumenlearning.com, 2016)

Educational Theory

There are a number of different educational theories that indicates how individuals learn, such as behaviourism, cognitivism, constructivism, humanism and connectivism. Each educational theory teaches individuals in a way that best suites how information is retained. (Education Degree, 2020)

Theorists

B.F.Skinner

Behaviourism - “Positive reinforcements (praise, rewards, etc.) strengthens behaviour or increases the likelihood that the behaviour will be repeated. Negative reinforcement (punishment) pushes a child away from behaviour.”



J.Bruner

Learning Spiral Curriculum - Individuals can tackle challenging topics in age appropriate ways. These topics can be revisited and expanded upon year after year.



J.Piaget

Constructivism - Individuals learn by doing, rather than being told.



(Learning Success, 2020)

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