



Community

Not all areas (villages and towns) have community centres, so school facilities can be used to host particular events

- Community groups, sports groups, church services, and polling station

School donates to food banks

Members of the local community regularly visit the school to teach important lessons

- Road safety and riding a bike
- Members of the local community run breakfast club and after school club

Governing Body

Involved with curriculum, health and safety, safe-guarding, finance, and school buildings

- New curriculum (6 areas of learning), forest schools, risk assessments, funding and using school for community purposes

Parents and members of community

Question particular topics

Attend governing body and school staff meetings

Parent Help

Free school meals

Trolleys of essential items

- Essential items like clothes are donated to the school that are put in a trolley that families from the school and community can use

Potty training classes

Parent and Friend Association (PFA)

Small active groups

Meet once a term

Support and organise events

- Concerts, discos and fetes

Involve the pupils

Provide funding

- Year 6 leaving party and autograph books

Website and Social Media

Facebook and Twitter

- Regular updates
- Useful information on all areas of learning

YouTube

- Recording and sharing Christmas concerts, Eisteddfod and themed weeks



Start at My Feet

Children's Learning

Parents help out on school trips

Parents and grandparents come to school to assist extra support

- Reading and numeracy

Learning and play

- Literacy and Play (LAP), Numeracy and Play (NAP), Welsh and Play (WAP), and Outdoor Learning and Play (OLAP)

Google Classroom

- Parents can see child's work online



Additional Learning Needs (ALN) Support

Early help support

- Enable spaces for 1:1 sessions

Health

- Medics, occupational therapists and diabetes nurse

Local authority team willing to help

- Educational psychologists, speech and language experts, and social services for safeguarding

Annual reviews with parents, staff, and local authority team

Individual Development Plans (IDP's) are reviewed and targets set with parents (3 times a year)

Parent Council

One parent representative per year group

One meeting per term

Clear focus for discussions

- Communication, clubs and homework

Transitions

Stay and play sessions

- Takes place before summer holidays, before January, and before April, and all questions can be asked including any ALN concerns

Tray and display sessions

- Previous children's work is laid out so parents can see what their child will be working on

Early Help (agency)

- Find ways to support children e.g. play therapy



Community Background, Culture and Religion

Classroom displays

- Often bilingual displays to cater for Welsh and English speakers, and various religions are explained through posters and easy to read displays

Themed topics

- Include historical events such as World War 2

Themed days

- Whole day is spent celebrating and learning about a particular culture or religion, where certain clothes might be worn to learn traditions

