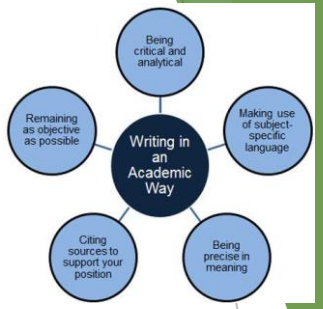
Introduction

This poster will cover three skills of academic writing. Critical thinking, referencing and time management.

Skills and personal qualities that contribute to the development of academic writing.



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(Source: The university of Adelaide 2022).

Critical thinking

Being critical entails more than merely pointing out errors. It entails evaluating evidence from various sources and drawing reasoned conclusions. As a result of your analysis, you might decide that a particular piece of evidence is weak or that the conclusion is incorrect, but you should be able to explain your reasoning and place your conclusion within a larger context of literature.- (The university of Edinburgh, 2023).

It's likely that you will be asked to utilise and display critical thinking in whatever subject you are studying. This phrase refers to a variety of things spanning numerous topics, but at its core it simply symbolises a willingness to inquire. You don't just accept things that are offered to you as knowledge or circumstances. You try to comprehend their behaviour. (University of Sheffield, 2023)

You will be expected to approach every part of your studies critically, including everything you read, hear, write, say, do, believe, and create. Every time you choose what to read, what to include, cite, or quote in your work, when you interpret the evidence, when you accept or challenge the reasoning of others, when you choose which solutions to apply to problems, and when you choose which ideas to advance and which to set aside, you apply criticality, for better or worse. You will be required to critically examine the arguments, supporting details, and conclusions throughout the course, as well as the connections between them. You will assess the logic and proof used by others. (Cottrell,S 2019)

Referencing

Beyond damaging reputations and raising suspicion, poor referencing can have negative effects. Many journals highlight the kind of referencing system they wish writers to use and specify that if their requirements are not met, submissions will be returned to authors, extending the review process. In another scenario, experienced doctoral thesis examiners were questioned by Mullins and Kiley (2002), who came across that certain characteristics, such as poor referencing, left a bad impression and made the examiners less sympathetic than they might have been towards more serious thesis flaws. (Trevethan,K. and Bettam., 2017)

By informing the reader of the information's source, you provide evidence. The reference serves as a link between what you write and the supporting data. It transforms what you write from being just your views and emotions into something that links your thoughts with those of others who have written on the same subject. It relates to how you conduct and communicate your research process.- (Williams,k. and Davis,M., 2017).

The problem of plagiarism?

Plagiarism is the ‘third rail’ in university or secondary school programmes that teach EAP. If students step on it, they may disappear through academic dismissal. On the other hand, if teachers who work in schools with revenue sensitivity enforce penalties on student plagiarists, those teachers’ jobs could be jeopardised. The worst-case scenarios show that plagiarism can be ruinous for both students and teachers. (Troutner,J.2002) .

Time management

Time management and organisation go together. The ideal environment is created by being well-organized. Everything takes somewhat longer than it should, and this adds up over time, reducing effectiveness. Poor organisation is deceptive. (Forsyth p, 2013)

Time management is essential for raising students' academic achievement and performance. Every student should be able to manage their time well, which involves setting objectives as well as priorities, using methods for time management, and staying organised. This is only achievable with self-motivation, which combines performance, ability, and motivation. (Narsullah,S. and Khan,M., 2015).

The most crucial and difficult skill for a student to master is time management. Planning, managing, and fulfilling personal deadlines—both social and academic—must be mastered as soon as possible in a setting where no one will tell you exactly what to do or when to do it. Some people enjoy making detailed plans to ensure that everything is ready on time. Some people enjoy the rush of finishing a task right before the deadline. Regardless of the type of person you are, you will need to intentionally manage your time in one way or another since you will need to stay on top of a variety of responsibilities at once. (University of Sheffield, 2023)

Conclusion

So what we have gathered here today is that critical thinking, referencing and time management are all crucial qualities to the development of academic writing.

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