

ECGE6003Q: Useful Links

Supporting the retention of non-traditional students in Higher Education using a resilience framework

<https://journals.sagepub.com/doi/full/10.1177/1474904116652629>

is there really a second shift, and if so, who does it? a time-diary investigation

<https://journals.sagepub.com/doi/10.1057/palgrave.fr.9400339>

Inhabiting the contradictions: Hypersexual femininity and the culture of intoxication among young women in the UK

<https://journals.sagepub.com/doi/10.1177/0959353512468860>

Title: Exploring the meaning of young people's attitudes towards the police. A qualitative study of Irish youth

<https://www.sciencedirect.com/science/article/pii/S1756061618300934?via%3Dihub>

The experience of Black Caribbean pupils in school exclusion in England

<https://www.tandfonline.com/doi/full/10.1080/00131911.2019.1590316>

Communicating about HealthCare: Observations from persons who are deaf.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1014.6393&rep=rep1&type=pdf>

HONJO SIEGEL (2003) Perceived importance of being thin and smoking initiation among young girls 2003

https://www.researchgate.net/publication/10581096_Perceived_importance_of_being_thin_and_smoking_initiation_among_young_girls

A Critical Commentary on Combined Mixed Methods Approach to Researching Education

<https://eric.ed.gov/?id=EJ868642>

Income inequality, poverty and crime across nations

<https://pubmed.ncbi.nlm.nih.gov/25251139/>

Challenges of Realising Patient-Centred Outcomes for Deaf Patients

<https://pubmed.ncbi.nlm.nih.gov/28593574/>

experience of the older unemployed Identity work and the 'unemployed' worker: age, disability and the lived

<https://journals.sagepub.com/doi/10.1177/0950017008099780>

"What Should I Say to My Employer... if Anything?"- My Disability Disclosure Dilemma

<https://eric.ed.gov/?id=EJ1257383>

Guidance on Conducting a Systematic Literature Review

<https://journals.sagepub.com/doi/full/10.1177/0739456X17723971>