

# MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Marks Available | Marks Awarded |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>General Comments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |               |
| Simple - message, keep up the good work when you reflect on your experiences here and future coursework on this programme                                                                                                                                                                                                                                                                                                                                                                                                      | 100             | 96            |
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |               |
| A excellent section on how to research/reference/cite and have demonstrated the importance of this activity. Elements such as reading logs/diaries are detailed and informative and shows how you approached relevant items of coursework                                                                                                                                                                                                                                                                                      | 20              | 20            |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |               |
| Nothing much to comment here, a large number of skills identified/described/evaluated and links to coursework that has been carried out.                                                                                                                                                                                                                                                                                                                                                                                       | 20              | 18            |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |               |
| A comprehensive discussion around the role of research and why this is important to understanding the complexities of items of coursework, following this approach to coursework and you will have no problems in being prepared -only minor issue relates to the role of backup and storage of data (just in case your HDD fails)                                                                                                                                                                                             | 20              | 19            |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |               |
| A well-executed section that demonstrates all skills delivered in lectures all of which have been reviewed and subsequently linked you personal attitude to the course, potential careers and more importantly how you applied them to relevant elements of coursework. You have also presented elements and subsequently reviewed them - as a result of this the 2nd presentation is excellent. For completeness, just be mindful of proof reading reports - you should have commented this activity (with relevant evidence) | 30              | 29            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |               |
| No issues noted - report has been presented to an excellent standard. The only issue relates to word count - just be mindful this is set to 2500 words, for future items of course please respect it                                                                                                                                                                                                                                                                                                                           | 20              | 10            |

**Assignment Mark** (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. )

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

**1st**

**96**