

References:

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School X Behaviour Policy (2017)

Methods of Teaching Inquiry

- Teacher gives information
- Pupils repeat what the teacher says
- Teacher gives information
- Pupils repeat what the teacher says
- Teacher asks pupils questions about information
- Pupils answer by reading something off the board or from a book
- Pupils are only assessed after the lesson or unit with a written test
- Pupils are all expected to learn in the same way
- Work individually
- If the teacher taught the information, it is the pupils' job to learn it

Zone of Proximal Development

- Out of reach
- Zone of Proximal Development: Learns through scaffolding
- Current Understanding: Can work unassisted

Principles of Teaching & Learning
SJIE4006 Anna

Good Behavior Ticket

You've been caught!

www.pazzles.net

School X works in partnership with support agencies, to develop close and regular contact in order to build in a flexible and holistic approach to focus on all pupils needs. In this respect the school; will work in collaboration with agencies and parents.

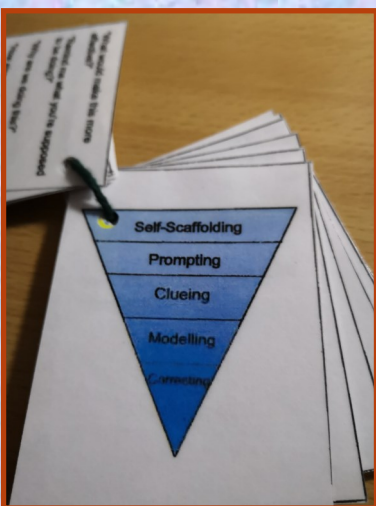


School X (no date)

Teachers , Learning Support & Teaching Assistants all link Vygotsky's theory of Social Constructivism into their teaching by using the concept of "Zone of Proximity Development". This process occurs when an individual is finding a task too difficult, and needs guidance and encouragement to enable them to achieve their task. This process is also known as 'Scaffolding'.

Scaffolding is a key feature of effective teaching, where the adult continually adjusts the level of his or her help in response to the learner's level of performance. In the classroom, scaffolding can include modelling a skill, providing hints or cues, and adapting material or activity (Copple & Bredekamp, 2009).

www.simplypsychology.org



School X (no date)



"Our new school motto"

School X (no date)

In Centre 1 we each have a bucket that we can fill up with cotton wool balls, when we follow the class rules.

Being Kind

Trying our best

Using our inside voice

Being Respectful

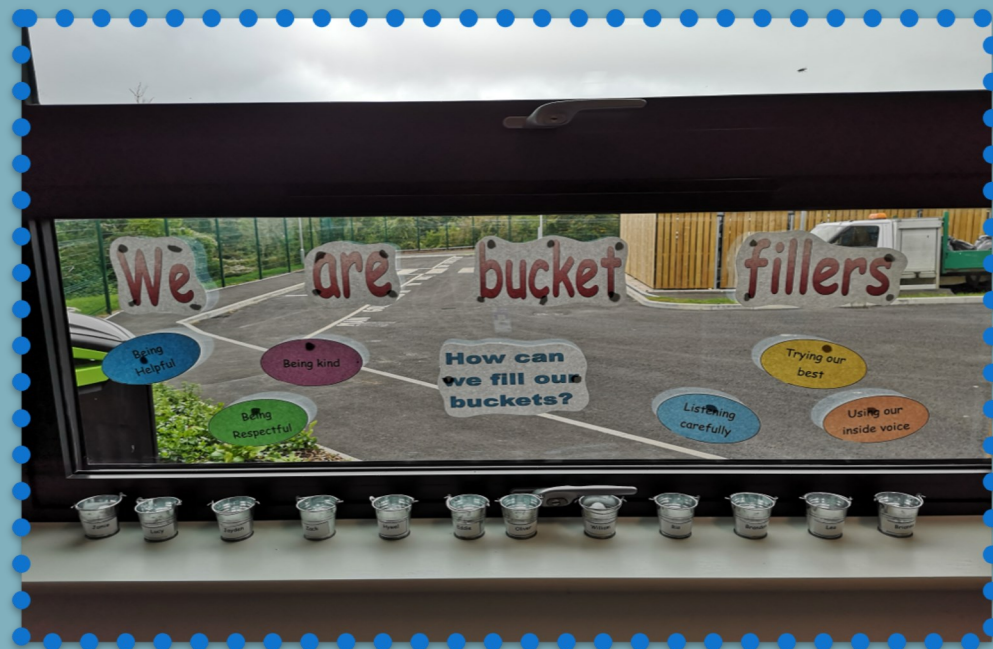
Listen carefully

Being Helpful

If our bucket is full by Friday, we then have a reward from our teacher



School X (no date)



School X (no date)

In our school good behaviour is necessary for effective teaching and learning to take place. It is important that all staff, pupils and parents have a clear understanding of expectations regarding acceptable standards of behaviour.

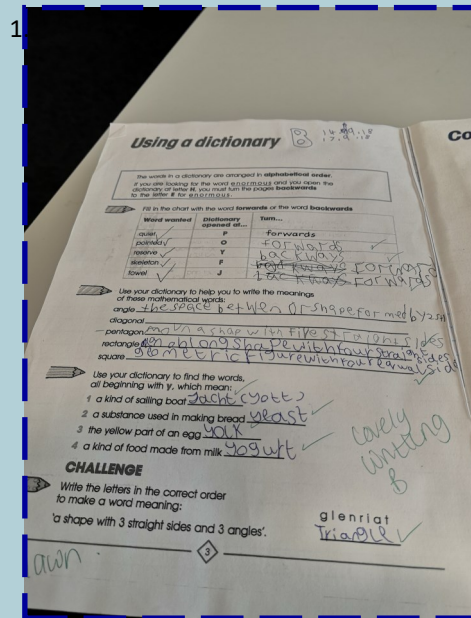
The way positive reinforcement is carried out is more important than the amount.
B. F. Skinner

www.bing.com (no date)



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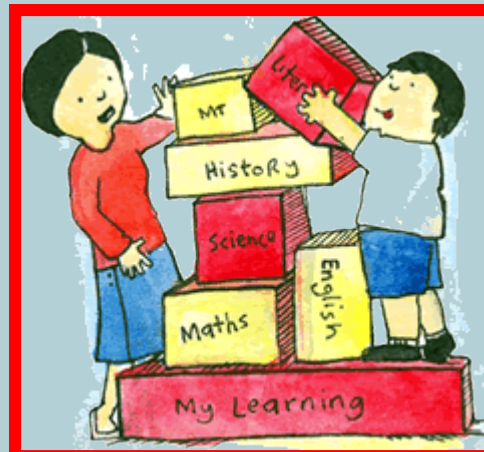
These are some of the places that we can choose to go on our School Reward Trip at the end of the year.



School X (no date)

Here are two samples of pupils work, that they have completed with support from a LSA. Document 1 was completed by a pupil, age 11 with ASD, and has issues with low self-esteem and confidence.

Document A was completed by a pupil, age 16, with ASD. His issues are, very low confidence, anxiety and likes perfection. With the support from a



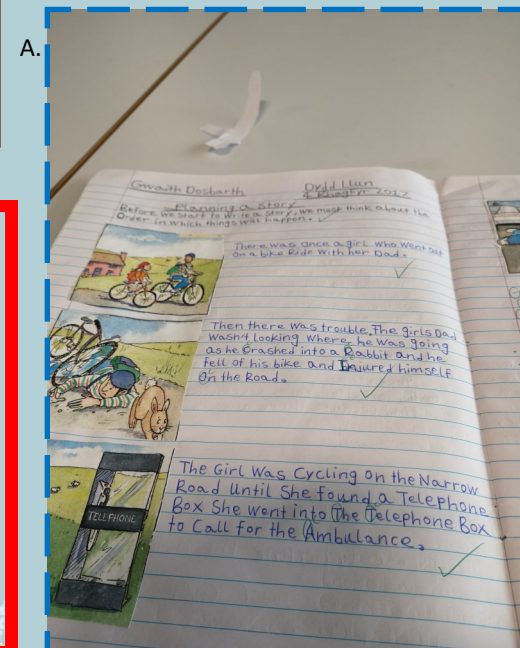
www.bing.com (no date)

place letter here

What a child can do today with assistance, she will be able to do by herself tomorrow.
- Lev Vygotsky



www.bing.com (no date)



School X (no date)