

What the ESDGC is not...

Effectively implementing Education for Sustainable Development and Global Citizenship (ESDGC) requires a comprehensive approach that integrates sustainability and global citizenship across all educational aspects. However, there are common pitfalls that can hinder the successful implementation of ESDGC.

- **Lack of comprehensive integration and participation**
- **Insufficient training and support for educators**
- **Ignoring local and global contexts**
- **Failing to foster a whole school approach**
- **Overlooking the importance of partnerships**

(Welsh Assembly Government, 2008)



How has School A implemented the ESDGC affectively?

All images from school A (Salter, 2024)



Dydd Mercher – Wednesday

FAIRTRADE YOUTH COMPETITION

Theme: Choose Fairtrade now and help save our favourite foods

Climate change is making cereals, coffee and bananas harder to grow. Combined with unfair trade, farming communities are pushed to the brink. Send us your message to show that Fairtrade supports farms to build a sustainable future growing our favourite foods.

Choose your own medium e.g.

- Poster
- Video
- Art
- Poem

BE CREATIVE WIN A PRIZE!!!

Entries to be sent in by 12 March 2022
Send to: vafairtrade@gmail.com
Entries will be exhibited and tour the Vale of Glamorgan
Fairtrade Fortnight 27 February – 12 March 2022

Fairtrade Produce

How do you know if a product is Fairtrade?

Look for this logo!

FAIRTRADE

Eco-Schools
Eco-Sgollon

Let's look at this week's story

45-year-old Mar Galcerán from Spain has become the country's first elected parliamentarian with Down's syndrome. Maria del Mar Galcerán Gadea is thought to be the first person with the genetic disorder to join a European regional or national parliament. She has been involved with politics since she was 18, when she joined Spain's conservative People's Party. Speaking to the media, Mar Galcerán said she wants to be seen as a person, and not for her disability.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).

VOTE

Click here for more information!

MAR GALCERÁN MAKES HISTORY AS SPAIN'S FIRST PARLIAMENTARIAN WITH DOWN'S SYNDROME

Watch this video!





(Ashoka, n.d.)

Ashoka

Three years ago, School A became part of Ashoka, a global organization that identifies and assists social entrepreneurs. Through this partnership, students have connected with peers worldwide via Teams, discussing efforts to address global issues like climate change. These students, known as changemakers, advocate for policy changes to tackle social challenges, not only within their school but on a global scale (Ashoka, n.d.).

Collective worship

Collective worship at School A serves to promote community, moral and spiritual development, and shared values. It provides students with a daily opportunity to reflect on broader aspects of life, ethics, and personal growth. The school discusses various topics such as the Right of the week, cultural celebrations like Imbolc and the Chinese New Year Luna Festival, and current affairs (Picture news, 2024).

(Picture news, 2024)



“I speak for the trees, for the
trees have no tongues”
Seuss, 1971 (Twinkl, 2021)

“As many as 828 million people,
about 10% of the global
population
regularly go to bed hungry”.
(Omer, 2023)

“I have learned you are never
too small to make a difference”
Thunberg, 2018 (Twinkl, 2021)

“We are all connected, we just
haven’t met each other yet”
(Student A, 2024)

Conclusion

By proactively tackling the typical challenges and adopting a comprehensive strategy to integrate Education for Sustainable Development and Global Citizenship (ESDGC) throughout all aspects of school life, School A has successfully cultivated a learning environment that is both sustainable and globally conscious for all its students. This approach involves infusing the principles of sustainability and global citizenship into the fabric of the school's daily operations, curriculum, and extracurricular activities. However, some teachers in school A are still adjusting to the successful Futures Curriculum and finding it challenging to integrate Education for Sustainable Development and Global Citizenship (ESDGC) into their planning.

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