

Marking Criteria Guidance

The Faculty marks across a range of criteria on a scale that is consistent across all levels of study. The level of achievement required of students to achieve a mark in any grade boundary differs by level study.

The grading rubric does not give a mathematically calculated result based on the sum of individual components, but is used holistically to help determine the mark. As such categories are defined on an F-A+ scale to help give guidance in determining a numerical mark.

Students will also receive comments on up to 3 areas on which to improve, as well as comments on the text.

The categories of achievement in each aspect are as follows:

Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent	Outstanding
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Essays and Essay Based Exams

Level 4 Marking Criteria (Essay/Essay Based Exam)

	F	E	D	C	B	A	A+
Inclusion of source/primary material (S)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Inclusion of modern scholarship (MS)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Critical Engagement with source/primary material (CE1)			Effort At	Very Limited	Limited	Adequate	Very Good
Critical Engagement with Scholarship (CE2)			Effort At	Very Limited	Limited	Adequate	Good
Argument (Argue)			Effort At	Very Limited	Limited	Adequate	Good
Structure (Struc)			Effort At	Very Limited	Limited	Adequate	Good
Relevance (Rel)			Effort At	Very Limited	Limited	Adequate	Good
Analytical Approach (AA)			Effort At	Effort At	Very Limited	Limited	Adequate
Referencing (Ref)		Effort At	Effort At	Very Limited	Limited	Good	Very Good
Readability, Coherence, and Written Style (RCWS)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Very Good
Adherence to guidelines (AG)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Outstanding

