

# MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                                                                                                                        | Marks Available | Marks Awarded |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>General Comments</b>                                                                                                                                                                                                                                                                                                                                   |                 |               |
| A little disappointed in that you have missed key elements from the rubric. However, from a practical point of view, you do have of good understanding on how to design/implement a database solution that could be used by app developers                                                                                                                | 100             | 48            |
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                                                                                                                                               |                 |               |
| Rubric is clear on this and its requirement, there is no discussion around the importance of concepts from rollback, committing of data, transaction and indexes                                                                                                                                                                                          | 10              | 0             |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                                                                                                                                              |                 |               |
| Although you have provided a useful ERD, you have not fully justified - its in the rubric                                                                                                                                                                                                                                                                 | 20              | 10            |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                                                                                                                                               |                 |               |
| Although you have provided a "final" ERD, you must realise that your solution can only have 1 item per order as there should be a order header/detail arrangement - this will ensure that you can have multiple items per order - also, not sure of the relationship between products/categories any reason for many-to-many not having a link table      | 20              | 10            |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                                                                                                                                    |                 |               |
| Although you have a solution, it will not quite meet the requirements of the set scenario (details of which are above). Also, you need to prove that this solution is fully tested and demonstrate a before/after scenario of screen dumps (some of which have been supplied e.g., use of transactions/rollback and check constraints (its in the rubric) | 30              | 20            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                                                                                                                                          |                 |               |
| Although you have a good sense on how to present a report, the rubric has also asked for an evaluation on the design/development process for this scenario                                                                                                                                                                                                | 20              | 8             |

|                                                                                                                                                                                                            |                                                 |     |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----|----|
| <b>Assignment Mark</b> (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. ) | Late Submission Penalties (tick if appropriate) |     | 48 |
|                                                                                                                                                                                                            | Late Submission ?                               |     |    |
|                                                                                                                                                                                                            | 1st/2nd/3rd attempt?                            | 1st |    |