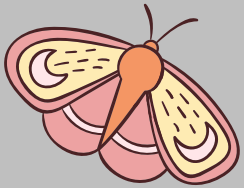


ECEY 6005

Regaining Paradise: Sustainability in the Early Years



Student Number: 2312455



Discover!

Cross Ash ✨

Cross Ash is a village located near Abergavenny in South Wales. The surrounding area and the school grounds are incredible. I have chosen this area to discover because I feel it encompasses the wonderful world, and I haven't had a real chance to sit alone (without a class full of children) and look at what lives there, what's growing around us.





Do you ever take the time
to sit and watch the world go
by?

To look, discover and explore,
The sounds, the smells, and so
much more...

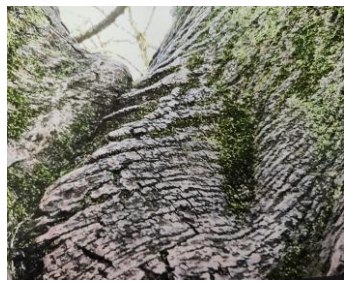
Look, a forest!

In the heart of the woods,
where the tall trees sway,
Let's go on a walk, come and
play.

With each step we take, let's
pause and see.

The wonders of nature, wild
and free.





Photography

I love taking photos, zooming in and catching the light just right! I've always wanted to know what type of trees are in my setting!



What is that tree I see?

After a discussion with a Year 2 class about this project, I asked them if they knew what types of trees were in the school grounds. It was quite apparent that although, as a school, we spend many hours outside, we don't look at what we have growing around us!



This is a Lime Tree



This is a Birch Tree



This is a Cherry Blossom Tree

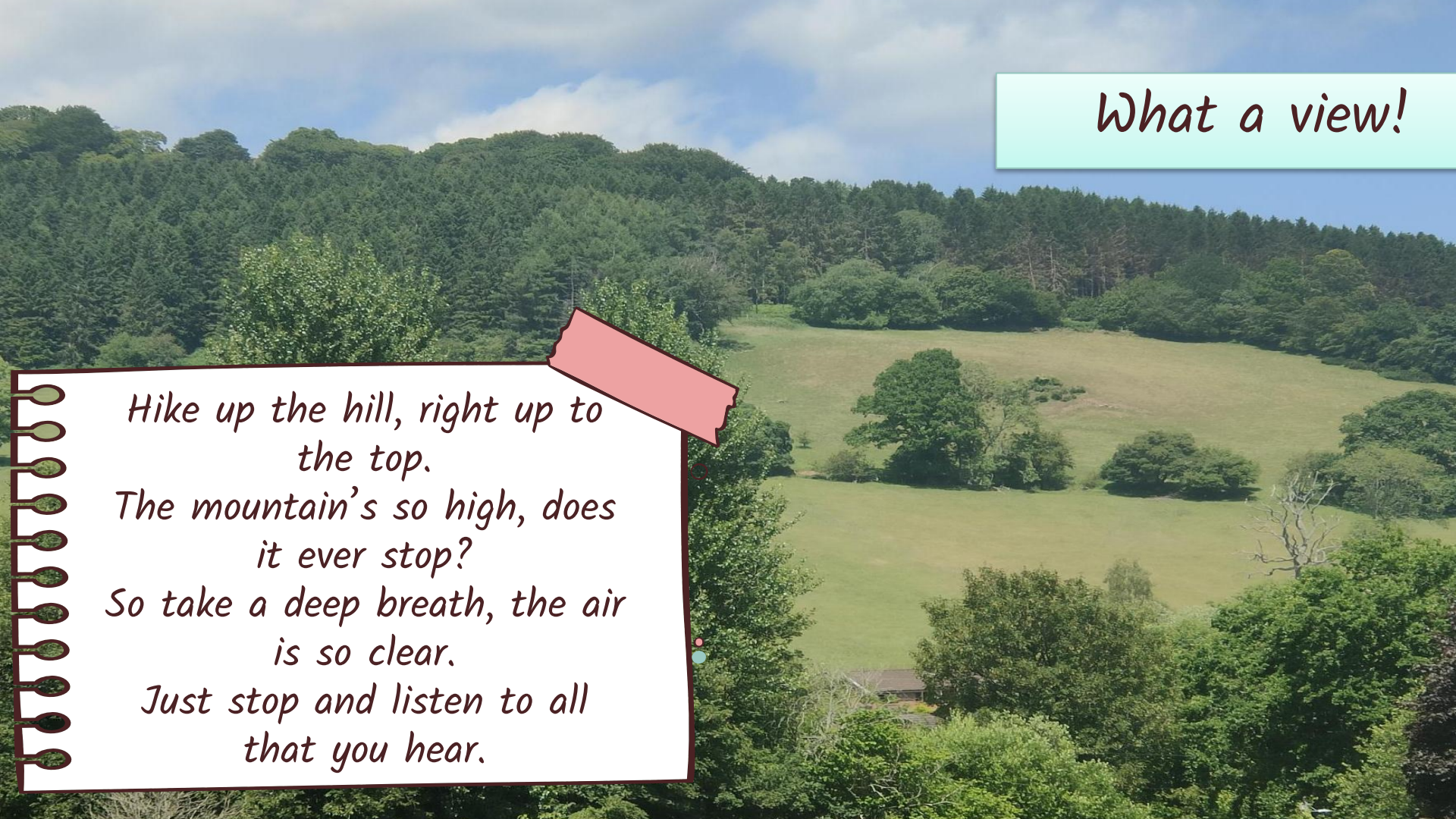


This is a Chinese Fringe Flower Tree

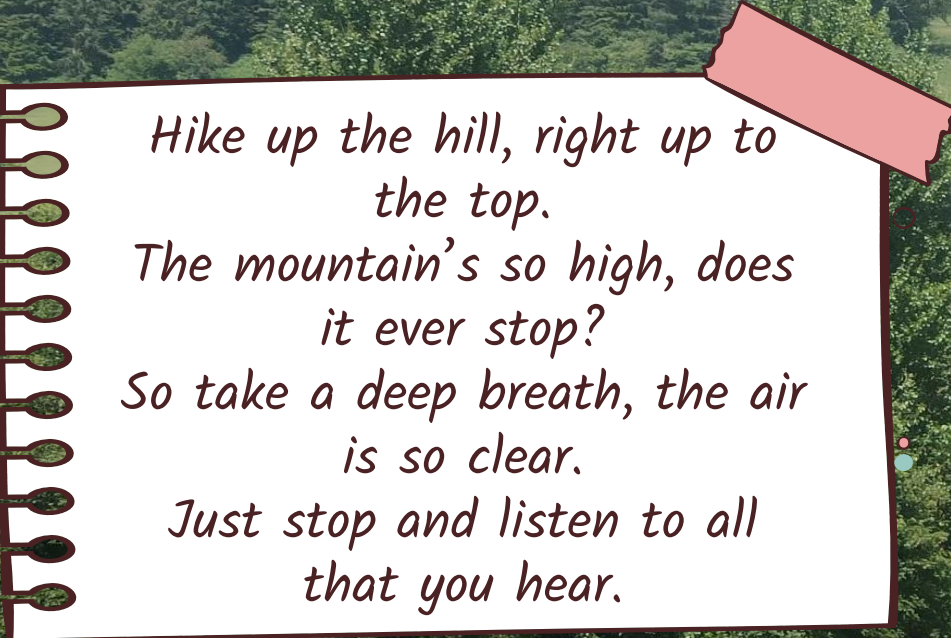


This is a type of Poplar Tree

We used iPads to scan each tree and identify the types of trees we have in our school grounds.



What a view!



Hike up the hill, right up to
the top.
The mountain's so high, does
it ever stop?
So take a deep breath, the air
is so clear.
Just stop and listen to all
that you hear.

Through the rustling leaves, we
quietly creep,
Past the overgrown grass, where
the grasshopper leap.
Look at the flowers, the colours
so bright.
They dance in the breeze, a
beautiful sight!



More photography!



I zoomed in to see the pollen.

Look at the fine lines



I love the splashes of colour in these flowers, they look like they've been painted on.



Along the rocky path, we wander
along,
a chorus of birds sings a sweet
song.
Linger a minute, let slow down
time.
Embrace what's around you,
don't let life pass you by.



Beautiful bird song I recorded



But wait, what's this?

*Oh no! A litter left behind,
A piece of our world, we don't
want to find.*

*Let's pick up the rubbish,
make the path litter-free,
For nature is our treasure,
for all of us to see.*



After we found the rubbish on our nature walk, the children asked if they could use our litter pickers to find more rubbish around our school.

Conserve

We collected the rubbish and sorted it into piles of recycling. The vocabulary the children were using was so lovely to hear!

This could really hurt an animal if they ate this!

You can recycle this! Why hasn't someone just put it in the bin!



We're like super hero's - saving the world!

Where does all this rubbish come from?





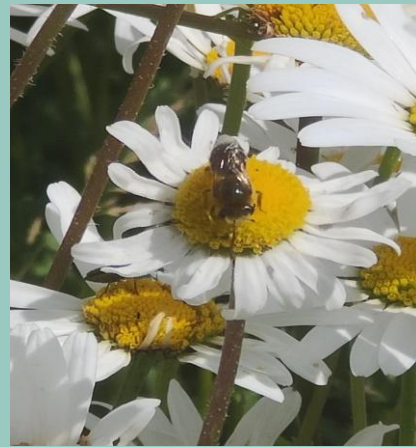
This area has been left uncut for wildlife and flowers to grow. New Trees were planted, but from observation no flowers are growing, and I didn't see many bees or butterflies.

Conserve

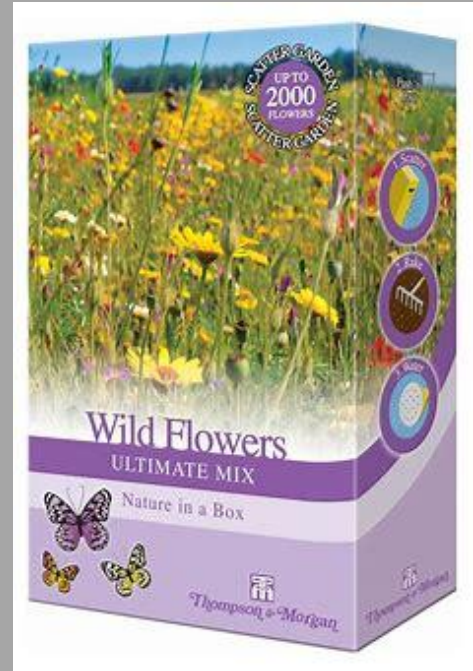
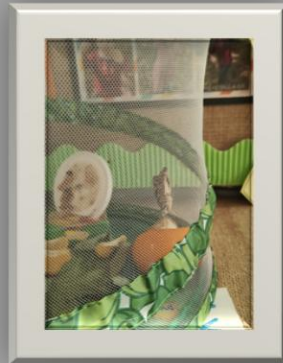
What can I do to conserve and improve this area?



*I spy with my little eye something beginning
with b!*



In our Reception Class we have watched the transformation of caterpillars into beautiful butterflies and then released them into our environment. I then involved the children in spreading these wild seeds to encourage more bees and butterflies.



DIY How to make a Bee Feeder -Helping Honey Bees

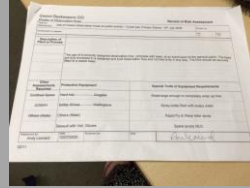


I made some bee feeders to help the bees.

I also made bee hotels to encourage more bees. I have arranged for a local beekeeper to visit our school to educate the children on the importance of bees to our environment and what we can do to help them.



I organised for Gwent Beekeepers charity to visit our children and talk to them about bees. Luckily they came just before this assignment was due to be handed in!



We may be getting a bee hive for our school! I'm researching this for the future. How wonderful would this **bee**!



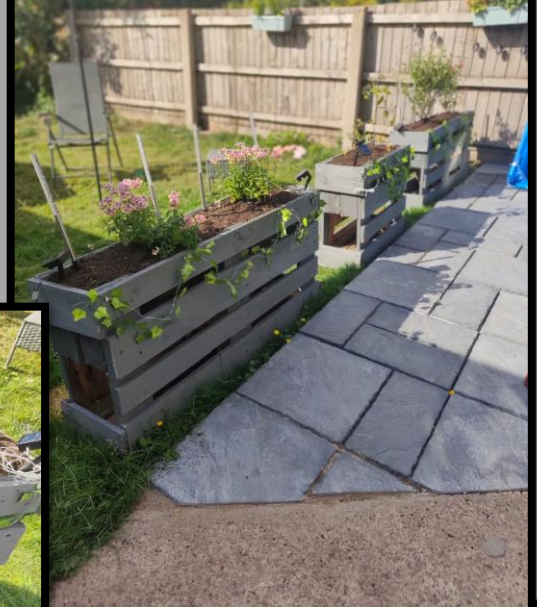
Can you spot the Queen Bee?



The Queen Bee has a green spot on her back!



*This assignment has made me think
of my garden too!*



*As a family, we've made some planters out of
wooden pallets and bought some flowers that
attract bees and butterflies!*



School Assembly

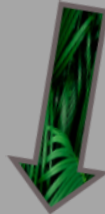
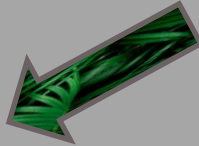
Staff and Governors

Share!

#johnmuir

*Trinity Saint David
University lecturers*

Friends and Family





*So, let's take this time,
to truly explore.*

*The magic surrounding us, forever
and more.*

*With hearts open wide, let's
embrace the delight,
In the wonders of nature, that's
in full sight!*

John Muir



John Muir was born in 1838 in Scotland

He moved to America when he was 11 and lived on a farm with his family. John loved studying, exploring and inventing.

In 1867, he nearly lost his eyesight, which sparked his desire to explore the outdoors.

John became a shepherd in California, which gave him time to explore the world around him. John would show visitors around the places where he would look after his sheep and tell them all about the animals, rivers and the mountainside.

John started National Parks and wrote books about his adventures. John died of pneumonia in 1914.

The Charity 'The John Muir Trust' was started in 1983 in the UK to preserve and protect wild spaces like Ben Nevis.

