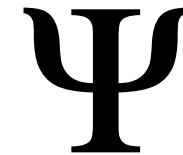


Research Participation Log 2018/2019



Level 5 Research
Design and Analysis
(M5X00913)

Study One

Study Code:

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒

No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

____ I was given a consent form and told I could withdraw at any time and that all the data would be confidential, and it wouldn't be traced back to me ____ and that if taking part in the study had raised any questions I could speak to the researcher and then given the details of contact.

Note:

How were you fully debriefed after completing the study? Were you provided with details of the researcher (e.g. email address) and given the opportunity to discuss with them after completion?

_____ Yes a debrief was shown on the screen stating that everything would be kept confidentially and that if I wanted to with draw to email the researcher at the given email address

Are there are any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

_____ No

Name Julie Ubsdell _____

SignJ
Ubsdell _____

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

_____ The aim of the study was to explore the effect of colour on cognitive performance and creativity. Research suggests that the colour red can boost performance, red is said to be beneficial for some kinds of mental processing while other studies say that blue will help creativity. In the study I was asked to do a test with a red pen and asked to do so many words in 3 minutes with a red pen, then another task with a blue pen doing the same thing; making words up, then at the end a jigsaw had to be done to see if I could do the task in a specific time. The study was undertaken to see if more anagrams were completed when done with either of the colour pens ,the jigsaw was just a distractor _____

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

_____ The study was a good experience, it helped give me insight in to future study's _____

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

_____ Yes, I was given a debrief form at the end of the task, stating that I had the right to withdraw my data.

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

_____ Yes music could of been played has a distractor instead of the jig-saw at the end.

Name (PRINT): Julie
Ubsdell _____

Sign: J
Ubsdell _____

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

_____ Questions were shown on the screen explaining what the study was about questionnaire's had to be filled out on screen.

Briefly describe your experience of taking part in an online research study and how this experience differed from a lab based study (positive aspects/issues that may have impacted your participation)

_____ This experiment was OK and the fact it was undertaken on the internet made it easy to take part in.

Online Study Study Code:

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒ No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

_____ A consent form was asked on the screen to sign before the study could take place, along with a form asking details of age and student ID; also a brief description of the study was shown on screen.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard sheet of stationery.

Note:

_____ The student could have been a bit more cooperative, as she just stayed outside talking to other students which put me off the study a bit.

[illegible]

Study Two Study Code:

Study Code:

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒

No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

_____A consent form was giving at the beginning of the study asking me if I would agree to take part and I was informed that I had the right to withdraw at any time from the study. _____

Note:

the researcher explained the study well before the study began

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

_____ A debrief form was handed out at the end, explaining that I could withdraw my data at any time and that the data couldn't be traced back to me.

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

_____ More questions could have been asked to explain how we perceive ourselves in an academic context before the study began.

Name (PRINT) Julie
Ubsdell _____

Sign J Ubsdell

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

_____ | The aim of the study was to explore prejudice and religion. I had to look at pictures of people of differing ethnicity on the computer screen and asked to press with different meanings; for example, happy, sad, angry at different times through the study. The study was designed to see if different levels of prejudice could predict attitudes towards specific religions _____

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

_____ I felt at ease, as the student explained I wouldn't be looked at as being prejudiced if I pressed on the pictures of the ethnic people too many times.

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

_____ I was given a debrief form at the end of the study and told that all my data would be held confidentially and it wouldn't be traced back to me and that if I had any questions, I could speak to the researcher at any time and was then thanked for taking part.

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

_____ A video at the beginning would of been helpful, showing people in their religion before the study started which I felt would have given a better understanding of what they do in their religion.

Name (PRINT): _____ Julie Ubsdell _____

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

_____ This study was to predict Academic Motivation; the impact of self efficacy and fear of failure. It was designed to find out whether low levels of perceived self efficacy and high levels of fear could predict low academic motivation.

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

_____ The study gave out questions on how you performed in university studies and lectures. I focused on asking you how you felt about yourself and on certain ways in which you perceived yourself and how certain things made you feel.

Study Four

Study Code:

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒

No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

_____ A consent form was giving at the beginning of the study saying explaining what it entails

Note:

_____ The researcher was very helpful made me feel at ease

Study Three Study Code:

Study Code:

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒

No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

____ A study consent form was given at the beginning of the study and I was told I could withdraw at any time and told that if I was upset about the subject of suicide I could withdraw; I didn't have to take part.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be from a notebook or a standard writing template. There is no handwriting or other markings on the page.

Note:

_____The researcher covered everything and explained in great detail about the study and why it was being carried out.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

_____ A debrief form was given at the end of the study and it was explained I could withdraw at any time and that all the information would be held anonymously and would not be traced back to me.

_____ A longer video could have been showed, detailing other forms of suicide as this would have been more informative.

Sign:J Ubsdell

_____The aim of the study was to explore the effects of suicide prevention campaigns on students perception of suicidality.

_____The researcher explained in great detail why the study was done and it gave me a better understanding on the prevention of suicide.