

Summary of the first Student Voice meeting held on November 19th 2021

General information

- As always, please refer to CELCAT for your semester two timetable.
- You will be pleased to know that there will be no group A and B next semester – larger rooms – so all back together. HOWEVER – please keep an eye on the COVID information updates on the HWB and check your emails in the new year for changes/updates.
- Decision made –semester one and two: presentations and exams all online as last year (timed essays).
- Reminder that students need to complete the EMS training – failure to do so will result in failing to pass the research methods modules at level 4 and 5 – if L6 want to use EMS to recruit students – you need to do the training by the 3rd Dec. It is a BPS requirement that students on the accredited courses engage in research, and many of them will simply not be meeting those requirements.
- Remind L5 to get their placement forms into me by 29th November. UPDATE – **Now in January 7th**
- Reminder – that the Health Psychology PLC is on Friday 10th dec in Swansea.
- Another positive report from our EEs
- **Positives** – constructive, in-depth feedback for assignments. Varied and interesting assignments that promote wide-reading and critical evaluation. Lecturers seem to have been very responsive to the needs of students during such uncertain times. Timely and comprehensive information on module was provided, including innovative teaching methods to support learning. The quality of the teaching material was as good as in previous years, if not better, as it had to be updated and adapted to online delivery. The quality of the information provided to students is at a very high standard. The modules are very well organised, the internal moderation process is transparent and clear, and the marking is rigorous across modules and within teams. The support and quality of delivery ensured that this year's cohort performed in a similar way to other years.
- **Improvements needed** - Lack of feedback for almost all modules - one at mid-point in the academic year and one close to the end. The mid-point assessment would allow time to implement any changes that could address issues raised by the students. Student attendance – low.
- **Surveys Action Plan**
- In the coming weeks you will be asked to complete University led questionnaires UKES– and NSS for level 6. Important to take part because from last year's comments on we created new initiatives. Last year's surveys were positive and required no actions to take forward.

Module Feedback

EE – commented on lack of module feedback from students – so padlet. Need to use this - other courses/Uni students use these – doesn't take long.

Current responses from comments on Padlet and verbal feedback:

- Student request for more resources to be added to Leganto. Response: Leganto is only for key items that students are required to read for their programme. The message to students is that they need to be looking at other resources (online databases, info services, journals etc.).
- Digital Era common module: Level 4 students complained they are receiving too many emails from this module off Moodle – one evening they received 40 emails. Comments have been passed to the authors of the module.
- Question over how long to expect responses from staff via email. Staff reminded that they should respond within 48 hours.
- Student saying they had difficulty doing a critical review. Chair confirmed that assignments and seminar work from Level 5 onwards were built on critical analysis. Chair went on to explain that although the critical review may be set out in a different way, the skill of critically reviewing is the same.
- Library citation – APA6 needs updating to 7th edition. AP1. Digital Content Librarian to be contacted to update.
- Water filling stations – issue with them not being replenished enough. Estates to be contacted.
- L5 - Most of cohort agree that the on-campus sessions are not working exactly as they would like e.g. they consider there is too large a gap between seeing lecturers and assignment submission – they only see the lecturers every 3 weeks so won't be working on their assignments directly after seeing them. They are suggesting a Teams meeting approximately 2 weeks before assignment deadline. AP2: Chair will take the structure issue and question of an extra Teams meeting back to Head of School.
- Assessment Forum is working well – students didn't use it at Level 4 but they are now getting used to it and routinely using it for queries. Chair commented that it was good to see the Forum was working – not only to cut down the amount of emailing to staff but also to give parity between students.
- Level 5 students were reminded that an attendance message was on the Forum for the next Research Methods module. The next face-to-face sessions will be qualitative research methods and will include focus groups so important for all to attend.
- Query on whether any update on lack of cash payments at cafeteria due to COVID. AP3: Chair to ask Estates

Library Services

- LIS Update: confirmed opening hours in Carmarthen Monday – Friday open until 9pm with 5pm – 9pm being self-service only.
- Reported LIS has a new Proxy Borrower Service up and running – students can nominate someone to collect/return items on their behalf. There is an online form to complete.
- Library Tours will be opened up, students can book themselves on them.

- Sconul access is now up and running so students can use resources from other participating libraries.

Nominate proxy

<https://forms.office.com/Pages/ResponsePage.aspx?id=-REPTm4EBUWcuNshUjEelf2EPP7JDJ5OqOvpbcl22MtUNFBQT1dSRVNFUVI2SEFOSUNON0w5RIJSMC4u&wdLOR=c082B883C-9282-461A-AF86-B65B490F9027>

Library access

<https://www.sconul.ac.uk/sconul-access#views-exposed-form-find-a-library-sconul-page>

Student Services Update

- Update has gone on SV Moodle page for students

IT Update

- Still having staffing issues but posts being filled in Lampeter and Carmarthen
- Limited IT Desk hours presently – 5 days in Carmarthen but 3 in Lampeter
- Still getting a high volume of support requests to work through -Suggestion for L4 students to filter their email – Separate emails

<https://www.howtogeek.com/442362/how-to-automatically-sort-emails-into-specific-outlook-folders/>

Student enhancement

- New – academic tutor meetings – groups as well as individual – encourage students to sign up themselves – last year gave time slots sat waiting for students to turnup – didn't work – your responsibility. Encourage students to use the booklets.
- Introduction of the student led journal Club and psychology learning community (PLC- conference days – two so far).
- Connect – encourage you to look at this.
- Student Union – look on their website – feel part of the community
- Keep looking at discipline moodle page for volunteering opps and conferences/bootcamps/ study abroad opportunities – volunteering Carmarthen - nature/story telling development

Things we are disappointed about

- Poor attendance to on campus sessions
- Poor engagement with the reading
- The idea that a degree is just about the assessments
- Poor attendance on the PLC day
- Poor attendance to the Journal club