

ECAD5010C Ymchwilio i'r dysgu: beth, sut a pham ydw i'n addysgu?

ECAD5010 Researching the learning: what, how and why am I teaching?



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University of Wales
Trinity Saint David

Yr Athrofa
Addysg a'r Dyniaethau
Education and Humanities



Sesiwn/Session 8

Yn y sesiwn yma byddwn yn edrych ar: In this session we will look at:

- ‘Bod yn ymchwilydd medrus’
- Dull Mosaic
- Cyflwyniad i gyfweld fel offeryn ymchwil
- Being a skilled researcher
- The Mosaic Approach
- Introduction to interview as a research tool



Nodweddion Ymchwil

Research Dispositions

Bod yn ymchwilydd
medrus

Being a skilled researcher

Bod yn sgeptigol

Being sceptical

Bod yn foesegol

Being ethical

Being part of an
inquiring profession

Bod yn rhan o
broffeiswn ymholgar



Tasg Gyfeiriedig Directed Task

- Read/ Darllenwch:

Danby, S.J., Ewing, L., & Thorpe, K.J. (2011) The novice researcher: interviewing young children. *Qualitative Enquiry*, 17(1), pp. 74-84.



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Holiaduron neu Arsylwadau

Questionnaires V Observations



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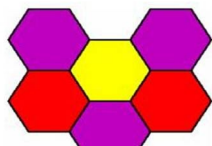
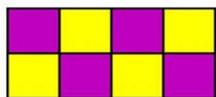


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Bod yn ymchwiliwr medrus

Being a skilled researcher

- Defnyddio'r Ymagwedd Mosaig ar gyfer gwrando ar leisiau a phrofiadau'r dysgwyr



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- Using the Mosaic Approach for hearing pupils' voices and experiences



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Yr Ymagwedd 'Mosaic'- damcaniaeth

The Mosaic Approach - theory

Darllen/Read:

- Ways of seeing: using the Mosaic approach to listen to young children's perspectives - Alison Clark (pp.11-16) ([tt.11-16](#))



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Enghreifftiau - Examples

- Astudiaethau Achos
- Case-studies



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Cyfweliadau fel offeryn ymchwil

Interviews as a research tool

Danby, S.J., Ewing, L., & Thorpe, K.J. (2011) The novice researcher: interviewing young children. *Qualitative Enquiry*, 17(1), pp. 74-84.



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Any questions?
Unrhyw gwestiynau?



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Cyfeirnodau - References

- Clark, A. (2005) 'Ways of seeing: using the Mosaic approach to listen to young children's perspectives', in Clark, A., Kjørholt and Moss, P. (eds.) *Beyond Listening*. Children's perspectives on early childhood services. Bristol: Policy Press, pp. 29–49.
- Danby, S.J., Ewing, L., & Thorpe, K.J. (2011) The novice researcher: interviewing young children. *Qualitative Enquiry*, 17(1), pp. 74-84.

