



ECAD7005- C/ECAD6016-C Dysgwyr, Ysgolion a Chymunedau:
ble ydw i'n addysgu?

ECAD7005/ECAD6016 Learners, Schools and Communities:
where am I teaching?



7/1/26

- Mathau o Gyfalaf a Gwerthoedd Addysgol
- Cyflwyniad i Degwch a Chyfiawnder Cymdeithasol
- Rhan A Esboniad cam wrth gam

8/1/26

- Fframweithiau Damcaniaethol –Ymgysylltu’n feirniadol â Bronfenbrenner, Epstein a Yosso (yn cynnwys safbwyntiau amgen Goodall).
- Ymgysylltu â Theuluoedd - Normau, Rhwystrau a Phosibiliadau (Astudiaethau achos)
- Cenedl Amlieithog a Dwyieithog.

9/1/26 *

- Ailymweld â chyfiawnder cymdeithasol Mynediad, Tegwch, Cyfranogiad a Hawliau Dynol
- Fideo, Rhan A, Enghreifftiau*



12/1/26

- Polisïau, PISA a Chenhadaeth Genedlaethol
- Gwella Ysgolion
- Rhan B Esboniad cam wrth gam
a chyfeirio at gymorth ysgrifennu academaidd ar Moodle

14/1/26*

- Cenedl o amrywiaeth
- Perspectif Sosiolegol



7/1/26

- Types of Capital and Educational Values
- Introduction to Social Justice & Equity
- *Part A Walkthrough*

8/1/26

- Theoretical Frameworks - A Critical engagement with Bronfenbrenner, Epstein & Yosso (inc Goodall's alternative views).
- Family Engagement – Norms, Barriers & Possibilities (Case studies)
- Multilingual and Bilingual Nation-

9/1/26

- Social Justice revisited – Access, Equity, Participation & Human Rights
- Video Part A Examples*



12/1/26

- Policies, PISA & National Mission
- School Improvement
- Part B Walkthrough and signposting to academic writing support on Moodle

14/1/26*

- Diverse nation
- Sociological perspectives



Dyddiad cyflwyno **TAR** 25.1.26 (Dydd Sul)
Submission deadline **PGCE** 25.1.26 (Sunday)



Dyddiad cyflwyno **BA** 01.02.26 (Dydd Sul)

Submission deadline **BA** 01.02.26 (Sunday)



- ECAD7005-C

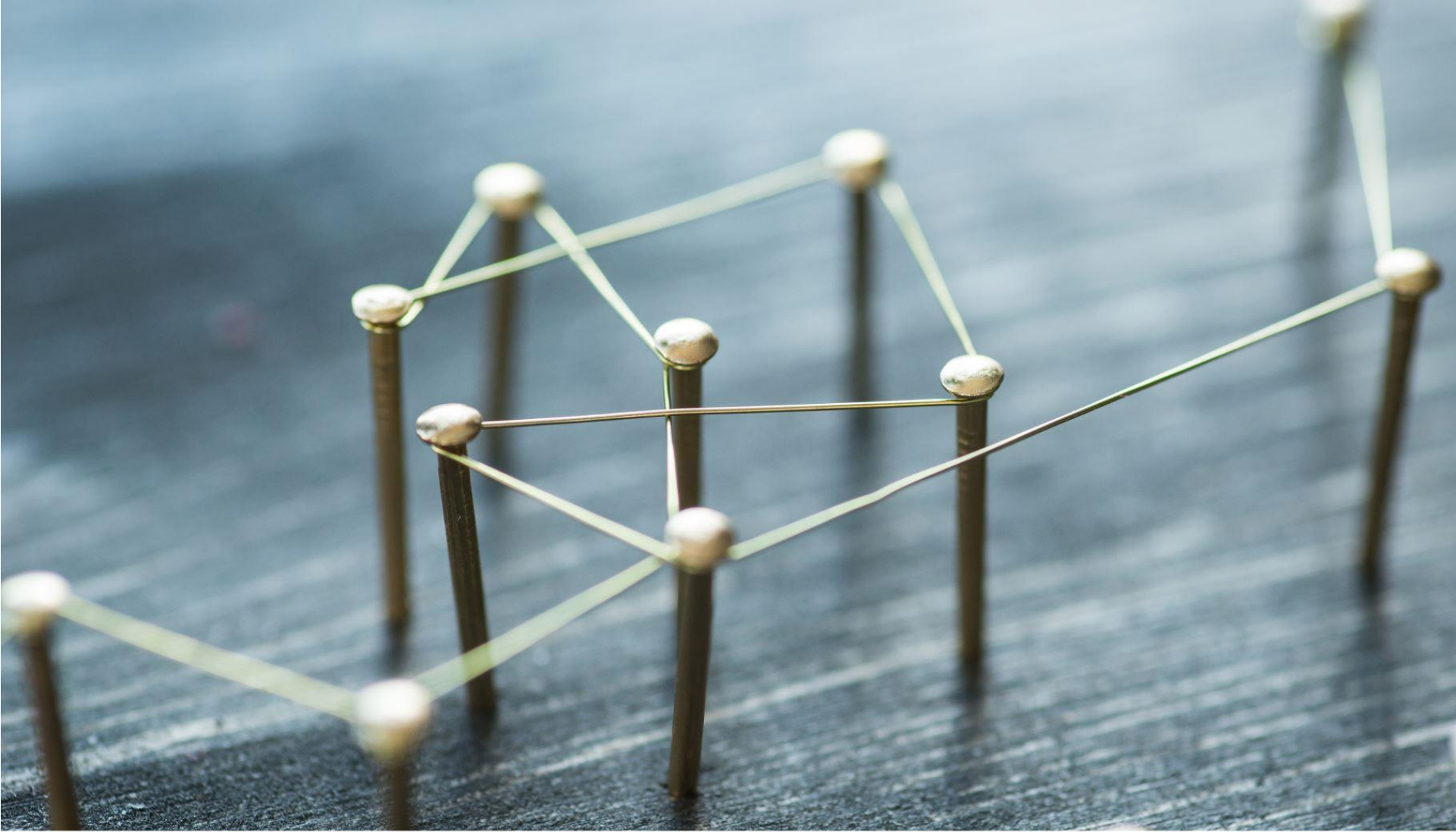
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ECAD6016-C

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Amcanion y modiwl | Module aims

- I ddatblygu dealltwriaeth ddadansoddol a beirniadol myfyrwyr o sut mae ffactorau y tu hwnt i'r dosbarth yn dylanwadu ar ddysgu'r disgyblion e.e. polisïau cenedlaethol, cymunedau a theuluoedd, a sut mae'r ddealltwriaeth hon yn cysylltu â materion cyfiawnder cymdeithasol
- I ymgysylltu myfyrwyr â dull tystiolaeth-seiliedig sy'n cysylltu'r gymuned y mae'r dysgwr yn byw ynnddi â'r dewisiadau pedagogaid a wneir yn y dosbarth er mwyn ysbrydoli dysgwyr a'u teuluoedd
- To develop students' analytical and critical understanding of how pupils' learning is influenced by factors beyond the classroom e.g. national policies, communities and families, and how this understanding relates to matters of social justice
- To engage students with an evidence-based approach which connects the community in which the learner lives, to the pedagogical choices made in the classroom in order to inspire learners and their families



Themâu/Themes

Mathau o Gyfalaf

Types of Capital



—

Cyfiawnder
Cymdeithasol

Social Justice





Family Engagement – Norms,
Barriers & Possibilities/

Ymgysylltu â Theuluoedd -
Normau, Rhwystrau a Phosibiliadau



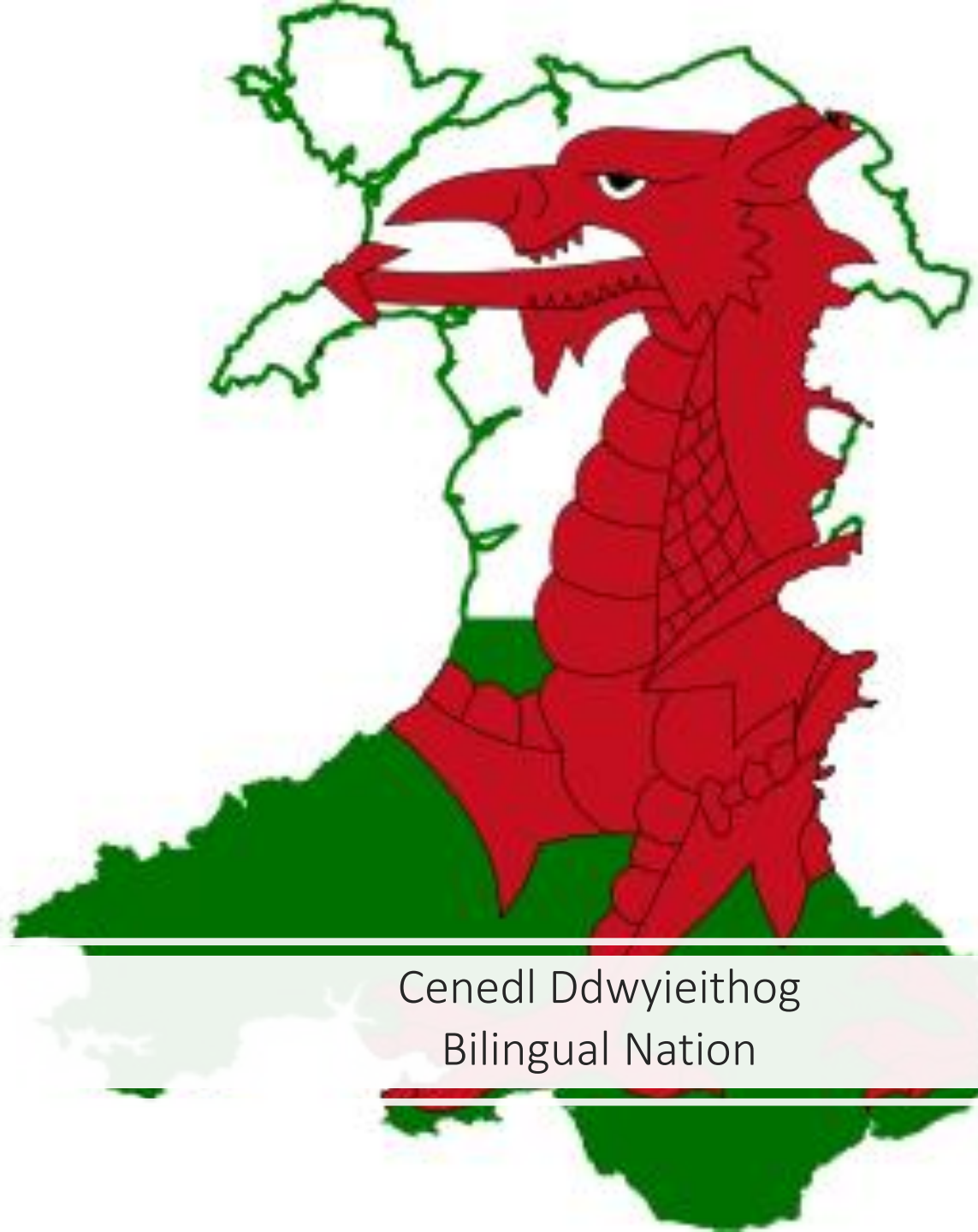
Ffactorau
Cymdeithasegol

Sociological
Factors





Cynhwysiant
Diversity



Cenedl Ddwyeithog
Bilingual Nation

Gwella Ysgolion/School Improvement



- **Cynllun Datblygu'r Ysgol (CDY)**
- **The School Development Plan (SDP)**

Cynllunio Strategol/Strategic Planning