

Module Code	ECMH5004
Title	Applied Research Skills
Date	09/12/2020
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To develop a critical understanding of the ethical, practical, and theoretical issues in research in the field of mental health and provide practical experience of the steps required in planning, carrying out and analysing applied research and evaluation.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Identify and evaluate appropriate research designs for exploring issues relating to mental health;
- Demonstrate a strong awareness of practical issues and ethical approval processes associated with research design and evaluation in the field of mental health;
- Analyse and report study data appropriately;
- Take responsibility for their own learning and skill development; including effective personal planning, self-reflection and project management skills.

INDICATIVE CONTENT

- Research design and ethics and the importance of forming appropriate research ideas for both qualitative and quantitative designs of relevance to the field of mental health.
- Ethical approval processes.
- Practical steps of planning, carrying out, analysing and reporting qualitative and quantitative research designs including interviews, case studies and focus groups, and quantitative designs ranging from basic cross-sectional evaluations to longitudinal intervention designs.
- Critical evaluation of a range of research studies in order to further understanding of the importance of good quality research and evaluation in the mental health field.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning 18 hours – Lectures 12 hours - Online	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Research Proposal	2,000 words	50%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Study Report	2,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	ECMH5004	
Module Title	Applied Research Skills	
Classification		Electronic*
Essential	Coolican, H. (2014). Research methods and statistics in psychology. London: Taylor & Francis	☐
Essential	Harper, D. & Thompson, A.R. (2012). Qualitative Research Methods in Mental Health and Psychotherapy: A Guide for Students and Practitioners. London: Wiley.	☐
Essential	Pallant, J. (2013). SPSS survival manual (5th ed.) Maidenhead: McGraw-Hill. (2010 E-book available.)	☐
Further	Howitt, D. & Cramer, D. (2010). Introduction to research methods in psychology (3rd ed.) London: Pearson Prentice Hall.	☐
Further	Smith, J. A., Flowers, P., & Larkin, M. (2008). Interpretative phenomenological analysis: Theory, method and research. London: Sage.	☐
Further	Willig, C. (2013). Introducing qualitative research in psychology: adventures in theory and method. Maidenhead: McGraw-Hill Open University Press.	☐