

Reflective Writing Template

Student name number	Nafisa Hussain 2505672
Module code and title	ACADEMIC SKILLS
Name of Task	Reflective report Task 3
Lecturer	Dooshuma Dugguh

The Gibb's reflective cycle



LCLM4001-Academic Skills

Using the Gibbs reflective cycle, write a reflection of your learning journey on the LCLM 4001- Academic Skills Module. Your reflective writing should focus on your personal learning journey, including your strengths, areas for improvement, and the impact of the module on your academic and personal development. You should refer to **specific experiences** such as:

- Task 1 and Task 2
- Class activities and discussions (e.g., topics covered in class such as referencing and paraphrasing)
- Feedback received
- Skills you have developed

Write your reflection in the boxes below *(The boxes will expand as you type)*

Description (What happened? Describe the experience or experiences in class that you want to reflect on)	During week 9 in academic skills when I walked into the classroom Dooshuma my lecturer had the power presentation opened on the board and was recapping what the lesson was about on week 8.
--	--

	After she had gone through the recapping, she told us to go onto the next PowerPoint slide and explained what our lesson was about today. She explained that we will be having an assignment for the following week and was preparing us for it. On some of the PowerPoint slides we were shown the differences between reflective and non reflective writing. We also watched a few YouTube videos to make us have a better understanding and knowledge. Halfway through the lesson we had a break, and Dooshuma explained to us after our break we had to do draft on Microsoft word of what we will be writing in our assignment. Whilst writing out my draft Dooshuma came round to us individually asking if we understood the assignment and if we needed any help with anything. During the lesson me and my class friends shared notes to be able to help each other on our reflective writing skills.
Feelings <i>(What were you thinking and feeling at the time? How did you feel before / during / and after the experience? Did you feel overwhelmed / confident / nervous? Were you alone in feeling this way or did other students share your feelings?)</i>	It was my first day back to class after missing 6 weeks of lectures due to going away. As I walked in, I was feeling extremely nervous and anxious, also had this overwhelming feeling in my stomach because I had no idea how Dooshuma would react towards me about not attending so many lessons. I sat down next to my class friends, and I feel because they were there, I was feeling a little bit at ease knowing if I got stuck with anything they will be there to support and help me.
Evaluation <i>(What was good and bad about the experience?)</i>	I felt like because I had missed so many lessons and I was falling behind. I was not understanding what was happening in the lesson due to missing so many classes. But however, with Dooshuma going through the recap of the lesson before starting

	today's lesson helped a bit and gave me slight knowledge and understanding of what I should be doing.
Conclusion (What else could you have done? Or what could you have improved?)	I felt like because I had missed out on so many lessons and I will not understand anything and would struggle to complete my future assignments. My conclusion to solve this would be to try to attend most of my lessons so I don't feel stuck or confused and be able to see what I have missed out on. I believe if I had gone on the moodle frequently and looked at the class recordings prior would help me understand the lesson slightly better.
Action Plan (If you do it again, what would you do differently? What skills do you need to develop? And how do you plan to do this)	My action plan would be - If I were to do the class again, I would attend all my classes, so I do not struggle in understanding what is going on in classes. I would revise my previous lessons the night before, so my mind is refreshed and ready for the next day in class. I would log into my hub and go to the correct modules I wish to understand more and look at recording of the lesson.
Reference	Building on previous knowledge, both formal and informal, to make connections: • Between what you knew and what is new • Between your practice and the theory that lies behind it • Between what you are doing now now what you may wish to do differently in the future. Examining how you learn by writing reflectively about your learning experiences, and what and how you learnt from them. Integrating and extending what you are learning by • Combining new knowledge with old • Identifying questions, you have yet to answer • And so revealing what you have yet to learn. Reflecting on both successes and failures so as to: • Gain a more balanced awareness of your practice • Learn from your mistakes • Support you in building on your successful practice.

Excerpt 1: source: Success in Academic Writing 6th Edition, by Trevor Day, Bloomsbury Publishing, 2023-09-07.
ProQuest.EbookCentral, Online
<http://ebookcentral.proquest.com/lib/trinity/detail.action?docID>

Task 3

LCLM4001-Academic Skills