

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: *Ruth Avery*

Establishment: *WTSB*

Date: *28-9-18*



GRADE DESCRIPTIONS : (When compared with an experienced teacher)

- VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- U – Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Make a suggestion

A SUBJECT KNOWLEDGE

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study

B LESSON PLANNING AND PREPARATION

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of SPLDs, anticipated difficulties, health and safety, etc.
- 4 resources selected, prepared, organised
- 5 consideration of professional standards
- 6 consideration of appropriate cross-cutting enhancement theme(s)
- 7 consideration of active learning, learner engagement and skills development

C TEACHING

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 effective questioning
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 6 use of emergent technologies
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

D CLASS MANAGEMENT AND CONTROL

- 1 presence and voice projection
- 2 transitions – smooth
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

E MONITORING AND ASSESSING STUDENTS' PROGRESS

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

F EFFECTIVENESS

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

General Notes and Comments:

*Planning and Preparation
Comprehensive lesson plan with acknowledgment of professional standards*

*Development/Delivery
Incidental Welsh to greet students. Good use of Emergent Technology to make presentation flow. Calm demeanour and open body language. Good interaction with groups during activities*

Perfect use of time.

*Plenary/Conclusion
Good R-learn to gauge knowledge and set self objectives going forward*

*TARGETS FOR IMPROVEMENT
Clarify the activities a bit more. Confidence!*

[Signature]