



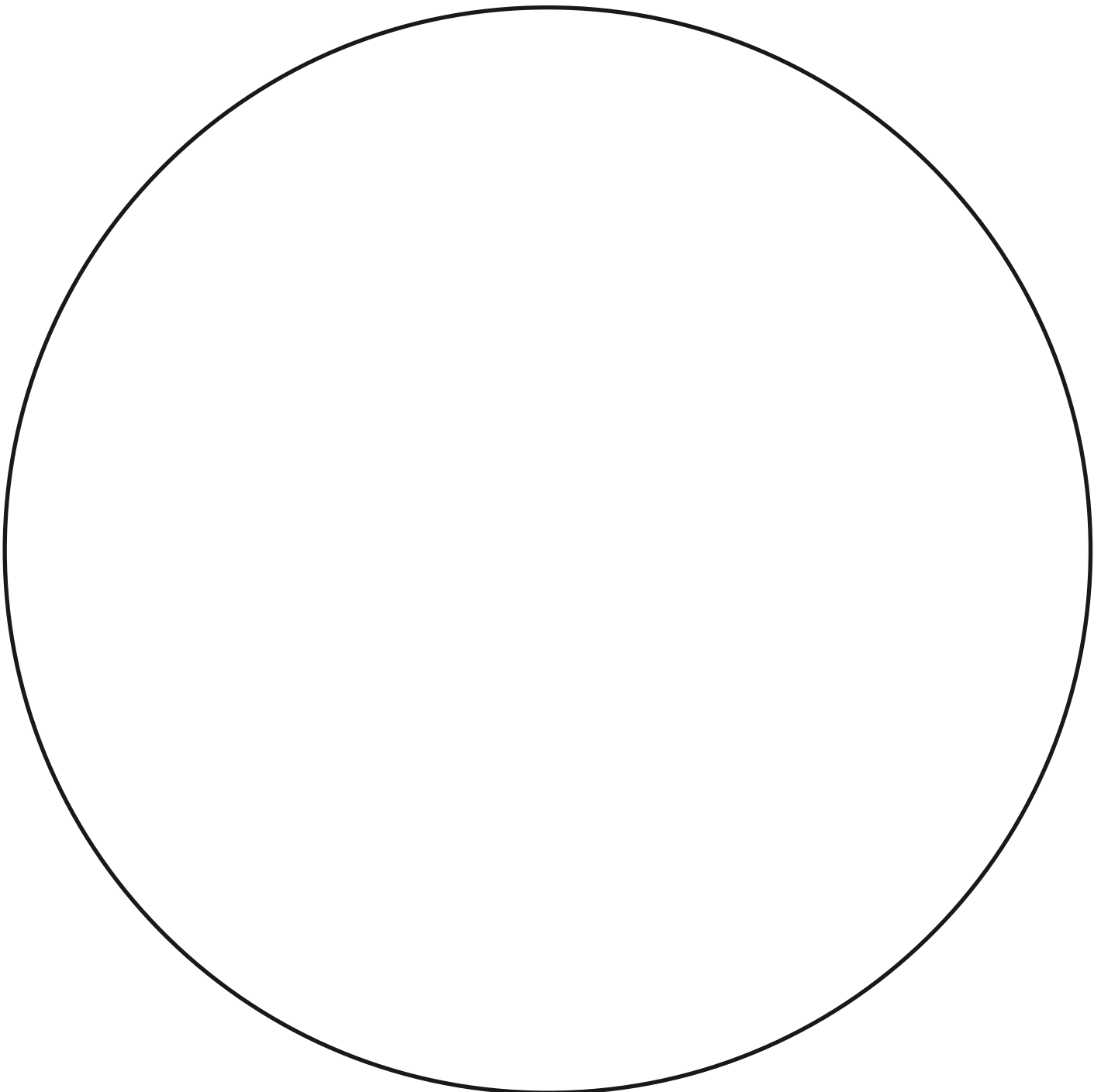
Geography Plus: Little Blue Planet

**Activity sheet 1:**

**Starting ideas about the Earth**

Name \_\_\_\_\_

Draw your ideas about what you might find on Earth.



**Activity sheet 2:****Planet Earth: What can I see and how do I feel?**

Name \_\_\_\_\_

When I look at the Earth from space I can see:

|            |         |
|------------|---------|
| clouds     | forests |
| trees      | ocean   |
| land       | people  |
| sea        | islands |
| hurricanes |         |

I can also see \_\_\_\_\_

\_\_\_\_\_

I can mostly see \_\_\_\_\_

\_\_\_\_\_

When I see the Earth from space I feel \_\_\_\_\_

\_\_\_\_\_

**Activity sheet 3:****Using vox pops to convey our feelings about the Earth****Teacher notes**

Ask pupils to work in mixed ability groups. Each pupil needs to decide on a response to the following question: how does this view of Earth make me feel? Choose a group leader who will start the group responses by saying the following with their own words filling in the blanks:

*When I see Earth from space I feel* \_\_\_\_\_

*because* \_\_\_\_\_

The rest of the group will work in pairs to complete the following sentence between them:

*I feel* \_\_\_\_\_ *because* \_\_\_\_\_

Discuss useful vocabulary and model some responses, then give each group time to work together to decide what they will say and to practise saying it.

Use a camcorder to record all the responses, each group starting with the fuller sentence given by the leader and followed by the responses from each pair. There are numerous permutations to the structure of this activity and the wording of responses that you can refine to suit your own class.

Play the responses in a class or school assembly.

**Some useful words:**

|         |          |
|---------|----------|
| amazed  | peaceful |
| angry   | quiet    |
| curious | sad      |
| excited | scared   |
| happy   |          |

Discuss with pupils what other words would be good to use.



## Activity sheet 4: Continent rap

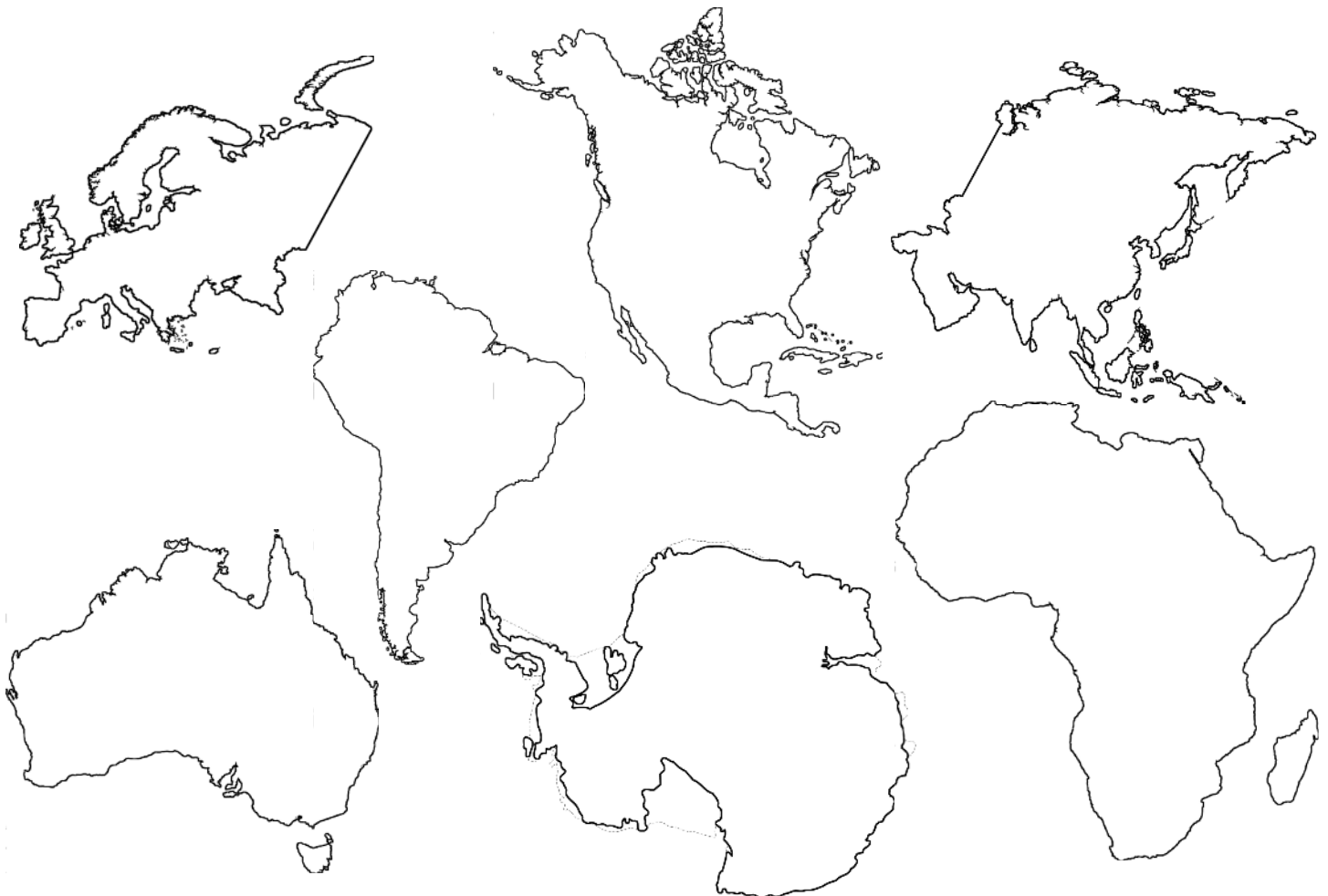
Name \_\_\_\_\_

Get out the map, and what do you see,  
Seven **continents**, where can they be?  
**Europe** and **Asia** lie northwards on the sphere,  
**Africa** is shaped liked an elephant's ear!  
Around the South Pole lies **Antarctica**,  
Australia and some islands make up **Oceania**,  
**North** and **South America** are joined in the middle.  
Can you solve the continent riddle?

### The continents

Can you label the continent shapes? Use an atlas or a globe to help you.

**Africa**      **Antarctica**      **Asia**      **Europe**  
**North America**      **Oceania**      **South America**





# Activity sheet 5: All in a continent!

Name \_\_\_\_\_

Look at your continent in an atlas.

My continent is ... (circle your continent)

**Africa**

**Antarctica**

**Asia**

**Europe**

**North America**

**Oceania**

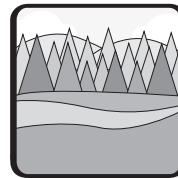
**South America**

What can you find?

**Countries**



**Rivers**



**Mountain ranges**



**Deserts**



**Cities**



**What else do you think you  
might find in your continent?**



## Activity sheet 6: All in a day

Name \_\_\_\_\_

Draw some pictures to show what might be happening around the world when it's midday in the UK.

New York

London

Sydney

Can you place these cities on a world map?





## **Activity sheet 7:** Thank you ocean

Name \_\_\_\_\_

Thank you ocean for

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Thank you ocean for

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Thank you ocean for

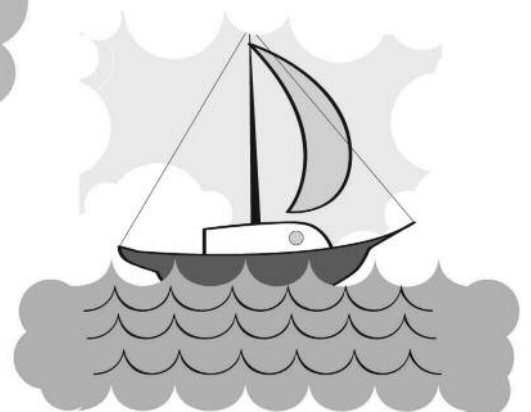
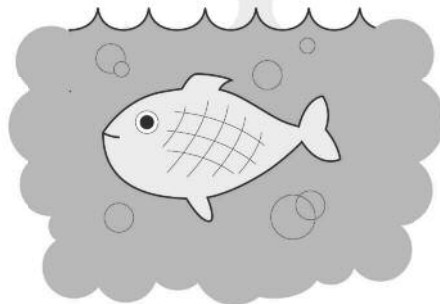
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Thank you ocean for

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**Activity sheet 8:**

**Explorer report: waterfall!**

Name \_\_\_\_\_

Name of waterfall \_\_\_\_\_ Continent \_\_\_\_\_

**My map**

Draw a map to show where  
you have made your discovery.

**My waterfall**

Draw a picture to show what  
your waterfall looks like.

**About my waterfall**

Write something about your waterfall.

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**Activity sheet 9:****Why are rivers important?**

Choose some words to match the pictures you have been given.

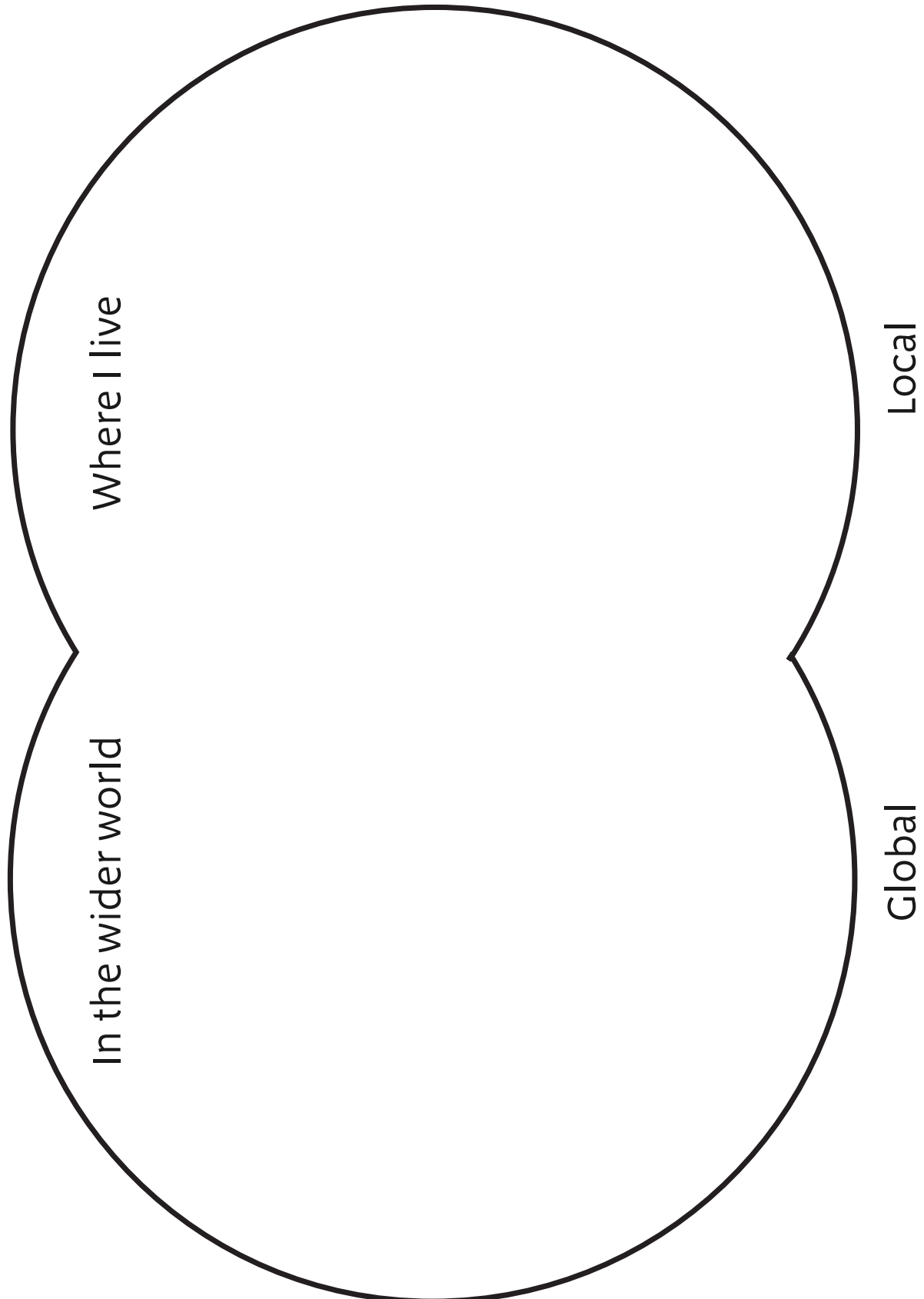
|                 |           |             |
|-----------------|-----------|-------------|
| Travel          | Farming   | Wildlife    |
| Drinking water  | Energy    | Settlements |
| Fun and leisure | Boundary  | Tourism     |
| Drainage        | Beautiful | Transport   |
| Travel          | Farming   | Wildlife    |
| Drinking water  | Energy    | Settlements |
| Fun and leisure | Boundary  | Tourism     |
| Drainage        | Beautiful | Transport   |



## **Activity sheet 10:**

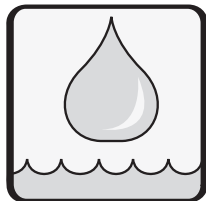
# Some wonders of the world

Name \_\_\_\_\_

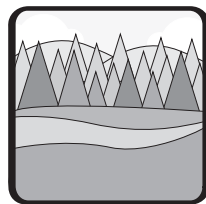


**Activity sheet 11:****Wonderful Earth – HA**

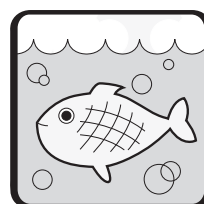
Cut out the cards below and talk about how they might link with each other. Stick them onto a large sheet of paper (think about where you will put them first) and using felt pens, draw lines between the things that you think connect to something else. What words would you add?



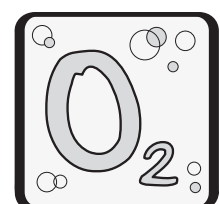
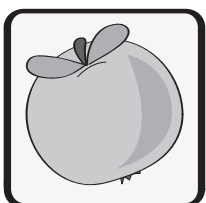
Water



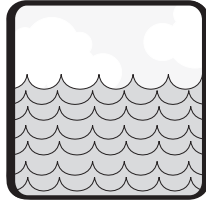
Rivers



Fish

Oxygen (O<sub>2</sub>)

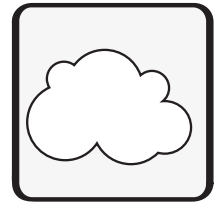
Food



Oceans



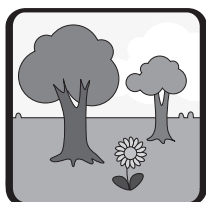
Jobs



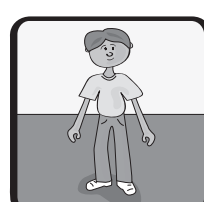
Clouds



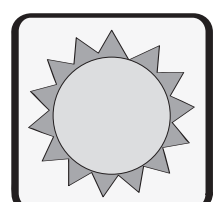
Shelter



Forests and plants



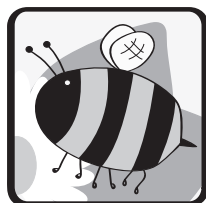
People



Sun



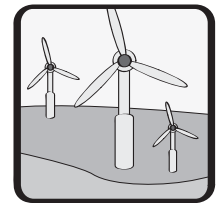
Warmth



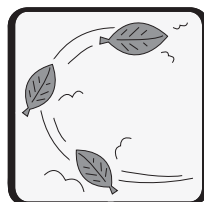
Bees



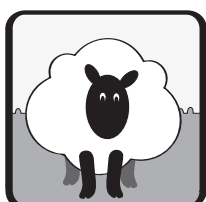
Cities



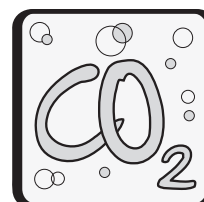
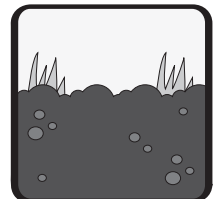
Energy



Air



Other animals

Carbon dioxide (CO<sub>2</sub>)

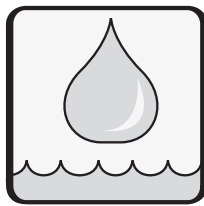
Soil



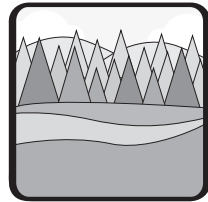
## Activity sheet 11:

# Wonderful Earth – MA

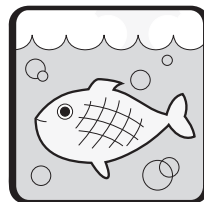
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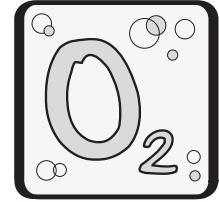
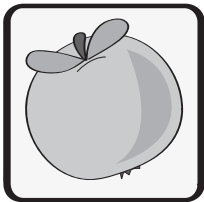
Water



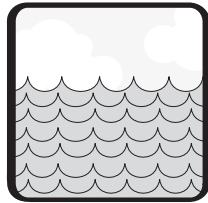
Rivers



Fish

O<sub>2</sub> (Oxygen)

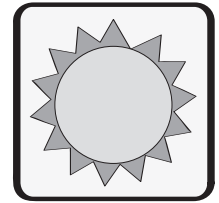
Food



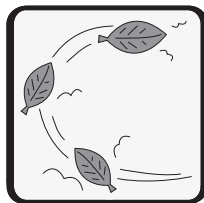
Oceans



Jobs



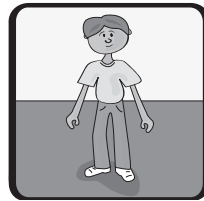
Sun



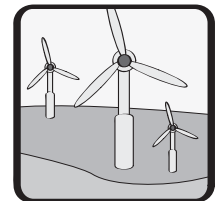
Air



Forests and plants



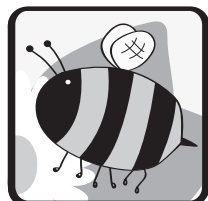
People



Energy



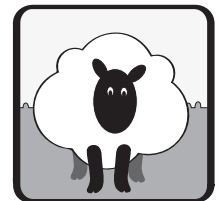
Warmth



Bees



Cities

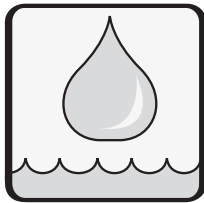


Other animals

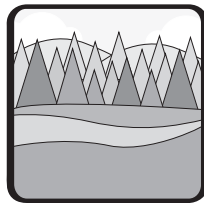


**Activity sheet 11:****Wonderful Earth – LA**

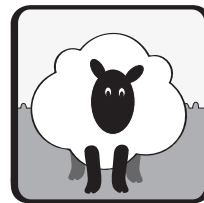
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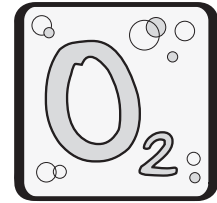
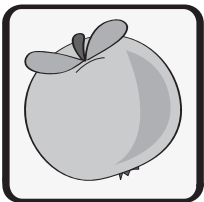
Water



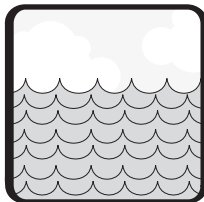
Rivers



Animals

O<sub>2</sub> (Oxygen)

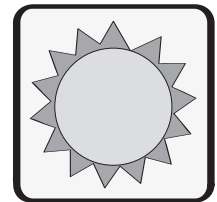
Food



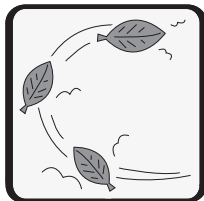
Oceans



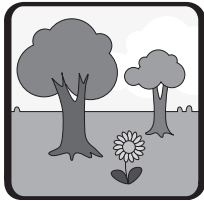
Jobs



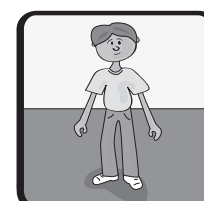
Sun



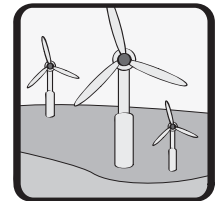
Air



Forests and plants



People



Energy





## **Activity sheet 12:** **Taking action!**

Name \_\_\_\_\_

I like

I don't like

I want to

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