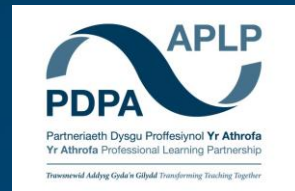




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ECAD4018C – Sesiwn 6

Ymgysylltu â rhieni a gofalwyr

ECAD4018 – Session 6

Engaging Parents and Carers



Trafodwch...

Discuss...

Pam mae ysgolion yn ymgysylltu â rhieni a gofalwyr?

Why do schools engage with parents and carers?



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Pam mae ysgolion yn ymgysylltu â rhieni a gofalwyr?

- Yn gwella cyflawniad academiaidd a chynnydd disgyblion trwy gefnogaeth gyson gartref ac yn yr ysgol
- Yn cryfhau cyfathrebu rhwng yr ysgol a'r cartref, gan sicrhau bod pawb yn wybodus ac yn cyd-fynd
- Yn cefnogi lles disgyblion trwy greu amgylchedd cyson a chefnogol o amgylch y plentyn
- Yn helpu athrawon i ddeall cefndir, anghenion ac amgylchiadau pob plentyn yn well
- Yn annog agweddau cadarnhaol tuag at ddysgu ac ysgol ymhlith disgyblion
- Yn nodi ac yn mynd i'r afael â rhwystrau i ddysgu'n gynnar

Why do schools engage with families and carers?

- Improves pupils' academic achievement and progress through consistent support at home and school
- Strengthens communication between school and home, ensuring everyone is informed and aligned
- Supports pupils' wellbeing by creating a consistent, supportive environment around the child
- Helps teachers better understand each child's background, needs, and circumstances
- Encourages positive attitudes towards learning and school among pupils
- Identifies and addresses barriers to learning early

Trafodwch...

Discuss...

Sut mae ysgolion yn ymgysylltu â rhieni a gofalwyr?

How do schools engage with parents and carers?



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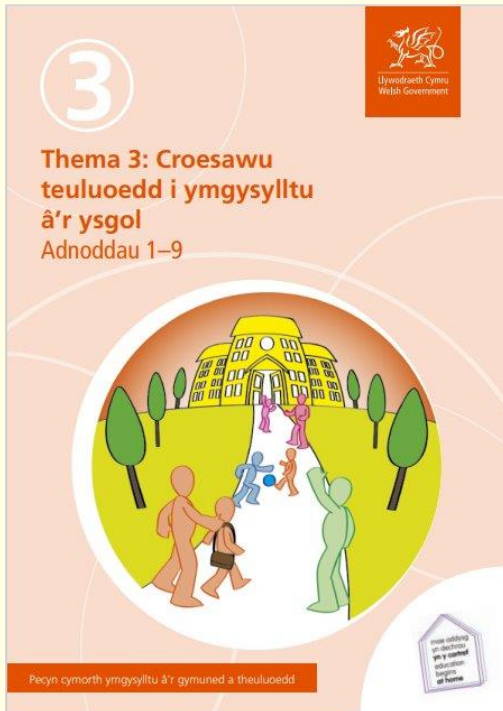
*Trawsnewid Addysg, Trawsnewid Bywydau
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Sut mae ysgolion yn ymgysylltu á rhieni a gofalwyr?

- Adeiladu **perthnasoedd cadarnhaol yn gynnar** drwy groesawu rhieni a gofalwyr o'r cychwyn cyntaf (e.e. cyfarfodydd sefydlu, sgysiau anffurfiol)
- Defnyddio **cyfathrebu clir, rheolaidd** (negeseuon testun, e-byst, apiau, cylchlythyrau, galwadau ffôn) i gadw teuluoedd yn wybodus
- Cynnig **cyfathrebu dwyffordd**, gan roi cyfleoedd i rieni rannu barn, gofyn cwestiynau, a rhoi adborth
- Bod yn **hyblyg ac yn gynhwysol** (e.e. amseroedd cyfarfodydd gwahanol, opsiynau ar-lein, cymorth cyfieithu os oes angen)
- Personoli cyswllt drwy **ddeall dewisiadau teuluol** a phwy yw'r gofalwyr allweddol

How do schools engage with parents and carers?

- Build **positive relationships early** by welcoming parents and carers from the start (e.g. induction meetings, informal chats)
- Use **clear, regular communication** (texts, emails, apps, newsletters, phone calls) to keep families informed
- Offer **two-way communication**, giving parents opportunities to share views, ask questions, and provide feedback
- Be **flexible and inclusive** (e.g. different meeting times, online options, translation support if needed)
- Personalise contact by **understanding family preferences** and who the key carers are



- [thema-3-croesawu-teuluoedd-i-ymgysylltu-a-r-ysgol-adnoddau-1-9.pdf](#)
- [Family and community engagement toolkit: welcoming families to engage with the school | GOV.WALES](#)



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Dod i adnabod eich teuluoedd...

- Cydnabod bod pob teulu'n wahanol, felly mae deall eu hamgylchiadau unigol yn hanfodol
- Dysgu sut mae teuluoedd yn cefnogi dysgu gartref ar hyn o bryd
- Addasu dulliau cyfathrebu i gyd-fynd â dewisiadau'r teulu
- Adnabod aelodau allweddol o'r teulu sy'n ymwneud â bywyd y plentyn
- Archwiliwch yn sensitif rwystrau ymgysylltu (e.e. anawsterau ariannol, problemau iechyd neu anableddau, gwahaniaethau iaith)
- Meithrin ymwybyddiaeth o gryfderau, sgiliau, a diddordebau teuluoedd y gallent gyfrannu at gymuned yr ysgol
- Annogwch gyfranogiad teuluol drwy eu gwahodd i rannu sgiliau neu helpu gyda gweithgareddau

How to get to know your families...

- Recognise families' individual circumstances
- Learn how families currently support learning at home
- Adapt communication methods to suit family preferences
- Identify the key family members involved in the child's life
- Sensitively explore the potential barriers to engagement (e.g financial difficulties, health issues or disabilities, language differences)
- Build awareness of the families' strengths, skills, and interests to contribute to school community
- Encourage family involvement by inviting them to share skills or help with activities

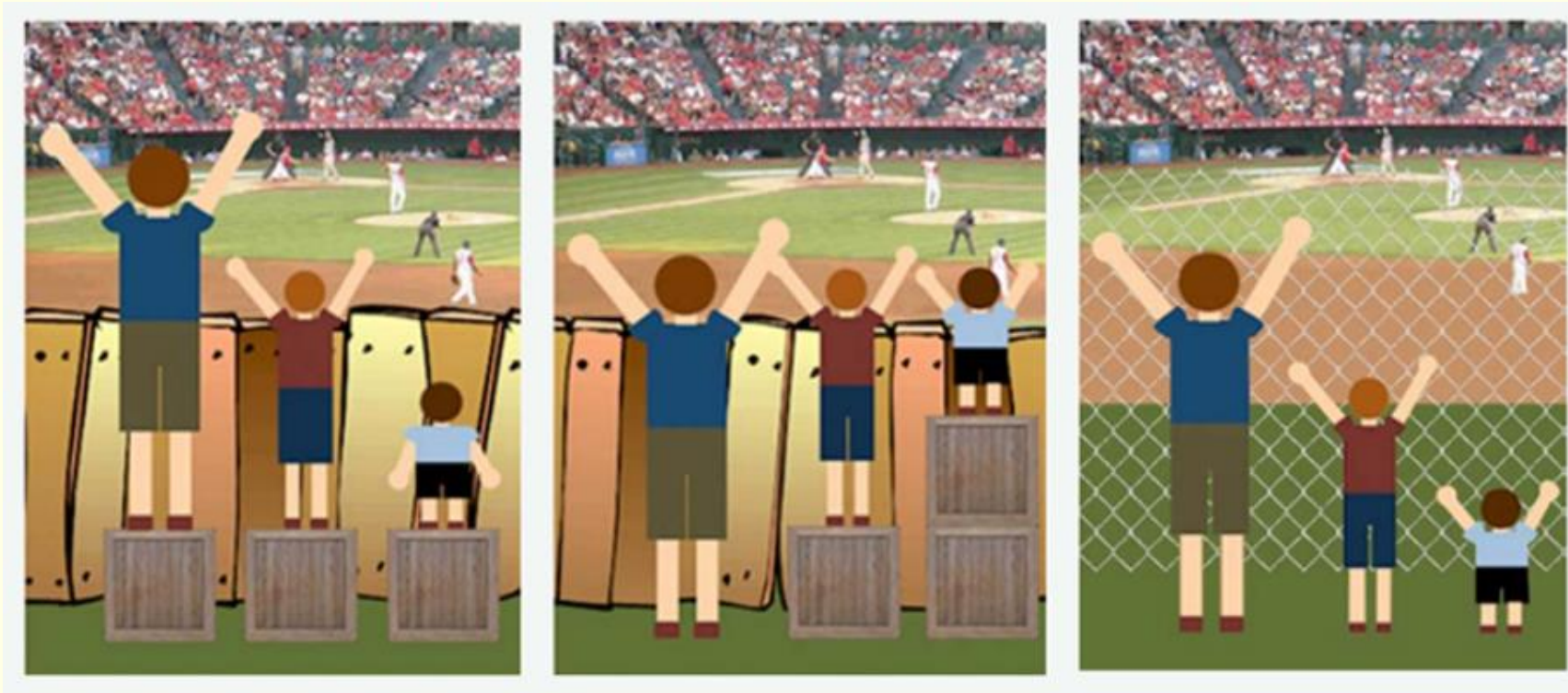
Trafodwch...

Discuss...

“ Parental engagement interventions are more likely to be effective if they are informed by a comprehensive needs analysis and are targeted at particular groups of parents.”

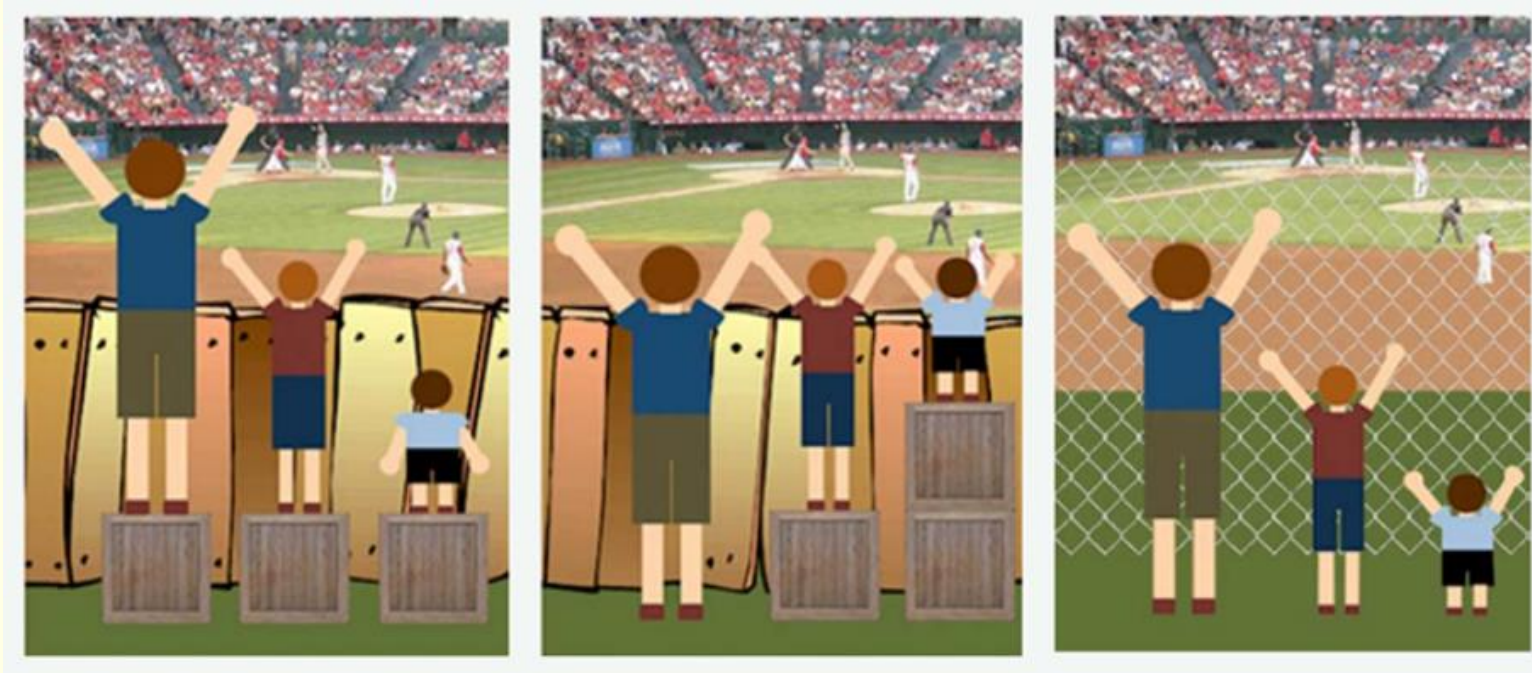
Goodall a Vorhaus (2011) Review of Best Practice in Parental Engagement Practitioners Summary, Yr Adran Addysg (Lloegr).

Cydraddoldeb, tegwch a phwysigrwydd cyrraedd yr holl deuluoedd.



Dadansoddwch a thrafodwch ystyr y lluniau yma.

Equality, fairness and the importance of reaching all families.



Analyse and Discuss the pictures above.

Y rhwystrau posib i ymgysylltu...

Tlodi ac anfantais economaidd-gymdeithasol

Cyfyngu ar amser, egni a gallu ariannol rhieni i ymgysylltu.

Mae cost digwyddiadau a gweithgareddau ysgol yn lleihau ymgysylltiad.



Diffyg dealltwriaeth ysgolion o amgylchiadau teuluol

Mae ysgolion yn aml yn methu ag ystyried pwysau bywyd go iawn ar deuluoedd.

Yn arwain at gyfranogiad isel.



Agweddau diffygiol tuag at rieni.

Mae rhieni o gefndiroedd incwm isel yn cael eu hystyried fel rhai sydd heb allu, nid yn gwerthfawrogi addysg.

Mae rhieni yn teimlo fel petai'r bai yn cael ei roi ar rieni yn hytrach na'r materion strwythurol ehangach.

[Parent beliefs, behaviours and barriers: childcare and early education \(summary\) \[HTML\] | GOV.WALES](#)

The potential barriers to engagement...

Poverty and Socioeconomic Disadvantage

Limits parents' time, energy and Financial capacity to engage.

Cost of school events and activities reduce engagement.



Schools' lack of understanding of family circumstances

Schools often fail to consider real-life pressures on families.

Leads to exclusion or low participation.



Deficit attitudes towards parents.

Parents from low-income backgrounds are viewed as lacking ability, not valuing education.

Parents feel as if the blame is placed on parents rather than the wider structural issues.

[Parent beliefs, behaviours and barriers: childcare and early education \(summary\) \[HTML\] | GOV.WALES](#)



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Rhwystrau ymgysylltu i rieni (26:11 – 28:32)

Barriers to engagement for parents (26:11 – 28:32)



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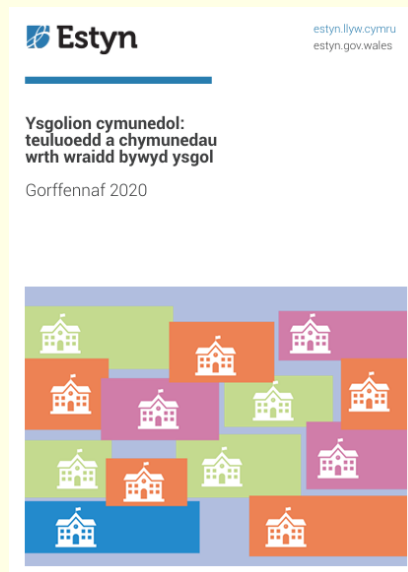
Sut i gryfhau ymgysylltu â theuluoedd a'r gymuned. TRAFODWCH

How to strengthen engagement with families and the community. DISCUSS

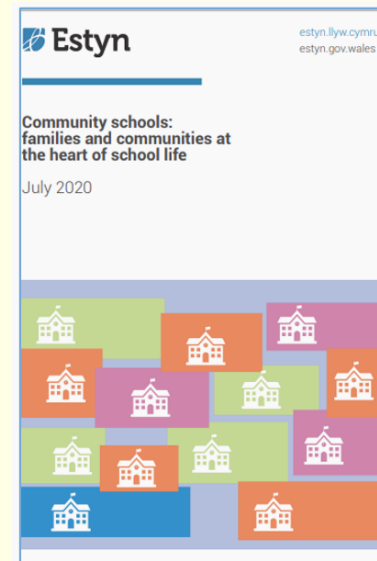
Ysgolion cymunedol: teuluoedd a chymunedau wrth wraidd bywyd ysgol

Community schools: families and communities at the heart of school life - Estyn

Darllenwch dudalennau 17-24



Read pages 17-24



Sut i gryfhau ymgysylltiad â theuluoedd...

- ✓ Cydnabod ymgysylltiad rhieni fel **ffactor allweddol yng nghyflawniad a lles disgyblion**
- ✓ Trin rhieni/gofalwyr fel **partneriaid cyfartal** yn nysgu eu plentyn
- ✓ Adeiladu **perthnasoedd ymddiriedus a pharchus** trwy onestrwydd a chyfathrebu rheolaidd
- ✓ **Creu amgylchedd croesawgar** lle mae teuluoedd yn teimlo'n gyfforddus ac yn cael eu gwerthfawrogi
- ✓ Defnyddio **dulliau cyfathrebu hyblyg ac amrywiol** (e.e. sgysiau anffurfiol, dull drws agored)
- ✓ Darparu **cefnogaeth dargedig** i deuluoedd sy'n wynebu heriau (e.e. iechyd, ariannol, emosiynol)
- ✓ Dileu stigma fel bod teuluoedd **yn teimlo'n ddiogel yn gofyn am gymorth a chefnogaeth**
- ✓ Dechrau **ymgysylltiad yn gynnar** a'i gynnal drwy gydol addysg y plentyn
- ✓ Sicrhau bod yr **holl staff** yn cymryd cyfrifoldeb am ymgysylltu â theuluoedd
- ✓ Addasu strategaethau yn seiliedig ar **anghenion ac adborth y teulu**



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How to strengthen engagement with families...

- ✓ Recognise parental engagement as a **key factor in pupil achievement and wellbeing**
- ✓ Treat parents/carers as **equal partners in their child's learning**
- ✓ Build **trusting, respectful relationships** through honesty and regular communication
- ✓ Create a **welcoming environment** where families feel comfortable and valued
- ✓ Use **flexible and varied communication methods** (e.g. informal chats, open-door approach)
- ✓ Provide **targeted support** for families facing challenges (e.g. health, financial, emotional)
- ✓ Remove stigma so families feel **safe asking for help and support**
- ✓ Start engagement **early** and maintain it throughout the child's education
- ✓ Ensure **all staff take responsibility** for engaging with families
- ✓ Adapt strategies based on **family needs and feedback**



Sut i gryfhau ymgysylltiad â'r gymuned...

- ✓ Gweithio mewn partneriaeth â'r **gymuned leol ac asiantaethau allanol**
- ✓ Hyrwyddo **dysgu gydol oes, hyder a gwydnwch** ar draws y gymuned
- ✓ Datblygu **gweledigaeth ysgol glir** sy'n rhoi'r gymuned yn y canol
- ✓ Defnyddio **cyfleusterau'r ysgol** fel adnoddau cymunedol (e.e. digwyddiadau, gwasanaethau cymorth)
- ✓ Annog **cyfranogiad cymunedol** ym mywyd yr ysgol
- ✓ Adeiladu **partneriaethau cryf â sefydliadau a gwasanaethau** i gefnogi teuluoedd
- ✓ Cyflogi neu weithio gyda staff sydd â **gwybodaeth a chysylltiadau cymunedol cryf**
- ✓ Bod yn **ymatebol i anghenion cymunedol** sy'n newid trwy werthuso a chynllunio parhaus
- ✓ Darparu **cefnogaeth y tu hwnt i'r ystafell ddosbarth**, gan gynnwys yn ystod nosweithiau neu wyliau



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How to strengthen engagement with communities...

- ✓ Work in partnership with the **local community and external agencies**
- ✓ Promote **lifelong learning, confidence, and resilience** across the community
- ✓ Develop a **clear school vision** that places the community at the centre
- ✓ Use school facilities as **community resources** (e.g. events, support services)
- ✓ Encourage **community involvement in school life**
- ✓ Build **strong partnerships with organisations and services** to support families
- ✓ Employ or work with staff who have **strong community knowledge and connections**
- ✓ Be **responsive to changing community needs** through ongoing evaluation and planning
- ✓ Provide **support beyond the classroom**, including during evenings or holidays



Datblygu partneriaethau effeithiol gyda rhieni a'r gymuned ehangach i gefnogi dysgu disgyblion a chodi eu dyheadau.

Arfer effeithiol 7 Tachwedd 2022

Rhannu'r dudalen hon

Bryn Celyn Primary School



Developing effective partnerships with parents and the wider community to support pupils' learning and raise their aspirations. - Estyn

Developing effective partnerships with parents and the wider community to support pupils' learning and raise their aspirations.

Effective Practice 29 March 2023

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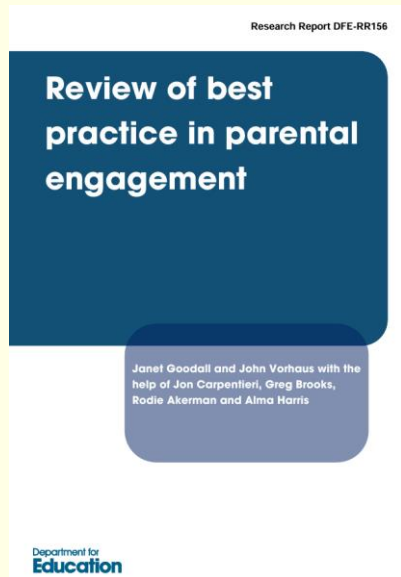


Trafodwch:

Sut mae'r ysgol yn sicrhau perthynas da gyda rhieni a'r gymuend?

Discuss:

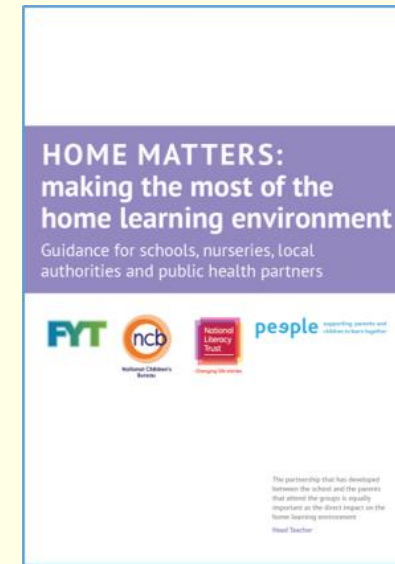
How do schools ensure good relationships with parents and the wider community?



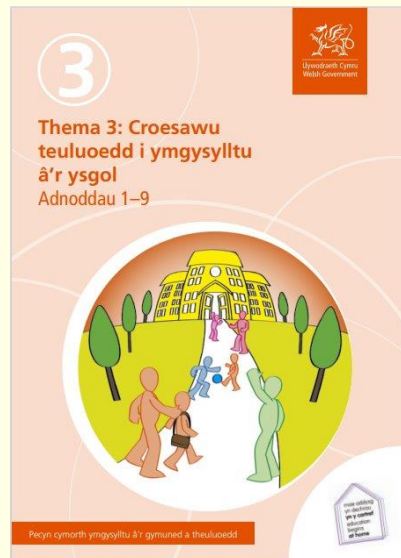
REVIEW OF BEST PRACTICE IN PARENTAL ENGAGEMENT



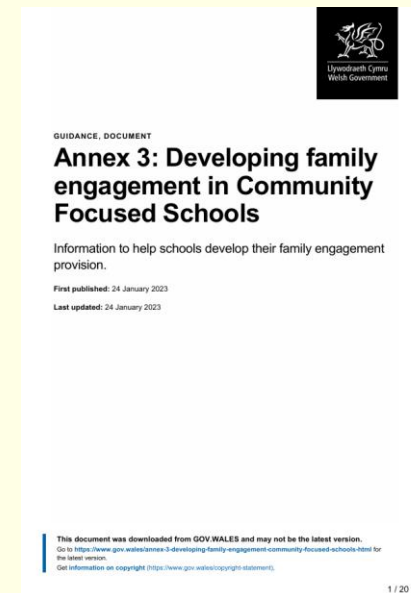
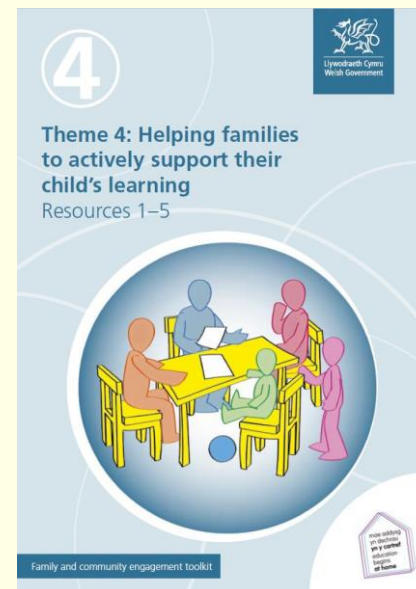
Ysgolion cymunedol: teuluoedd a chymunedau wrth wraidd bywyd ysgol - Estyn



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Annex 3: Developing family engagement in Community Focused Schools | GOV.WALES

Tasg – 30 munud

Cydweithiwch i greu cyflwyniad pwerbwynt byr.

Gweithiwch ar 3 pheth rydych chi wedi ei ddysgu yn y sesiwn heddiw.

(hyd at 3 sleid i bob grŵp)

Task – 30 minutes

Collaborate to make a short powerpoint presentation.

Work on 3 things you have learnt during this session.

(up to 3 slides per group)

