

Session 6: 5th March 2018

Analysis and Overview

Aims of Session

- Provide an overview of the assessment structure
- Identify methods of data analysis in Narrative Research with respect to the Transcript/Text Joe's Story
- Building confidence with data analysis method - Group work/Case examples
- What needs to be considered within the discussion and findings
- Addressing any further concerns with respect to Assessment 1

Overview of Assessment Structure -RECAP

ASSESSMENT COMPONENT 1: WRITTEN ESSAY (TEXTUAL ANALYSIS) (50%) (2,000-2,500 Words) Tuesday, 27th March – Midday

Structure of Essay (No Headers)

- Introduction (600)
- Method (600)
- Analysis (600)
- Discussion (600)
- Conclusion – Wrapping up/Inference

Research Question

- What relationship does the participant have with his mental health?

Narrative Method

- There are many ways in which narrative analysis is done. Graham Gibbs speaks these various approaches.
- You are being asked to consider a form of narrative analysis that has been describe by Graham Gibbs (please review the you tube video and your ppt from Session 4)

Lieblich et al, (1998) 4 narrative perspectives

Riessman, CK (2008) Formal Narrative Analysis

Cortazzi, M., Labov, W. – An Evaluation Model

The purpose of analysis

- To answer the research question and to help determine the trends and relationships with knowledge already known.

Determine the method of data analysis (identify one of the perspectives)
Determine how to process the data and organise the data.

From the text you identify themes for analysis and use excerpts (in-vivo quotes) to support the narrative data you report on.

Discussion

- Your discussion should begin with a cogent, one-paragraph summary of the study's key findings, but then go beyond that to put the findings into context,
- That means going back to the literature and grappling with what your findings mean, including how they fit in with previous work. If your results differ from others' findings, you should try to explain why, then, launch into "bigger picture" issues.
- Limit your discussion to a handful of the most important points

Case Examples

- Case Examples that are coming from the MIND website <https://www.mind.org.uk/information-support/your-stories/>
A template to work through the analysis will be provided in class.
- Group Work –**
 - Group 1 - Holistic Content
 - Group 2 - Holistic Form
 - Group 3 - Categorical – From
 - Group 4 - Formal Analysis

Session 7: Assessment 2 (Overview) and Guidance
