

How do we use technology to collaborate at UWTSD ?

Digital Skills and Research
Methods
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INTRODUCTION

UWTSD has a very successful collaboration with technology, enabling staff and student to have continued communication with each other through Microsoft Teams.

Technology reflecting what they are learning always need working together so getting ideas and professional experience to achieve in high intention also can support student collaboration on creating new knowledge .

We need to learn how to understand that group co-operation plays a key role in every area of life , especially when that mean concept is teaming up with staff-student .

Are staff and students confident in using technology to collaboration ?



RATIONALE

The present study conduct a comprehensive review on technology support collaborative learning activities in informal learning settings based on the activity theory framework . Regan (2015,August 10) mentions that more than 2 billion people around the world are using technology to collaborate with each other. The definition of "Technology" ,according to Rouse&Wigmor(2015) allow users to create and share content with each other for instance in something that they have experienced to study(Yocco,2014,July 25). Currently, various kinds of emerged technologies extend the possibilities of collaboration and provide promising studying opportunities in more ways. In informal learning settings, advanced technologies also facilitate collaborate learning through the flexible and instant feedback(Rambe and Bere 2013)



PROPOSED METHOD

Research method will focus on quantitative data collection where primary research activity will be conducted via questionnaire using Microsoft forms.

Several questions will be asked such as:

- What are the different types of teaching collaboration ?
- Who needs to train students on how to use the technology to collaboration with others ?
- How can teachers be more confident when coming to use technology?

ETHICAL CONSIDERATIONS

"I believe we can change the world if we start listening to one another again". Psencik, K (2009) daily professional learning through sharing idea and reflecting on practice with each other facilitates learning of all student and staff. During collecting the results of the questionnaire ,people participating in the evaluation were fully informed about the evaluation being conducted. Evaluation process did not in any way harm participants. Anonymity is a stricter form than confidentiality, so the identity of our participants remains unknown to the research team." Collaboration is a complex, sophisticated process".(Henneman, Lee, and Cohen [30], 108) the collaboration seeks full confidence and commitment from staff and student seeks full respect and trust, both on oneself and in other members of the group . To build a relationship until collaboration we must have the right time ,patience and care to be forgotten in joint purposes,

- Voluntary participation
- Inform to consent
- Confidentiality
- Anonymity
- Do no harm

TIMELINE SLIDE

1	2	3	4
Discussion in the group to understand the question.	Collection of the information in individual research.	Analysis of information working in group.	Latest review of the project before the end .

HYPOTHESIS

Relating to the hypothesis most student on the first year of study are confident with using technology to collaborates and UWTSD have strong training and background on how to make good use of this tool to collaboration.” Students in this digital age are now more greatly exposed to various developing technologies” because new technology gives us the unique opportunity for cultural interactions for learning and self-exploration.

Every student be constantly in staff collaboration to get the right results to be professional in what they study and create the future . Experience staff helps us read books and articles wherever we are through the technology and programs they have created . Technology can transform into an interactive learning environment .



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SUMMARY

- Microsoft Teams and enablers that offer us to collaboration with staff.
- Technology is advance to facilitate learning through flexible ,immediate response and makes the students focused on encouraging study in collaboration and to stimulate increased staff-student co-operation
- Creating questions helps us find more information and analyse people's answers .
- Every hypothesis you say or written is a search and information that everyone must read and learn about them.
- The purpose of this research was to show how can technology as a learning tool improve collaborate learning environment and what are positive effects on student attitudes using social media to collaborate.
- This project focuses on group research and provides useful expectations for all our colleagues who are concerned about using technology to collaborate.

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THANK YOU