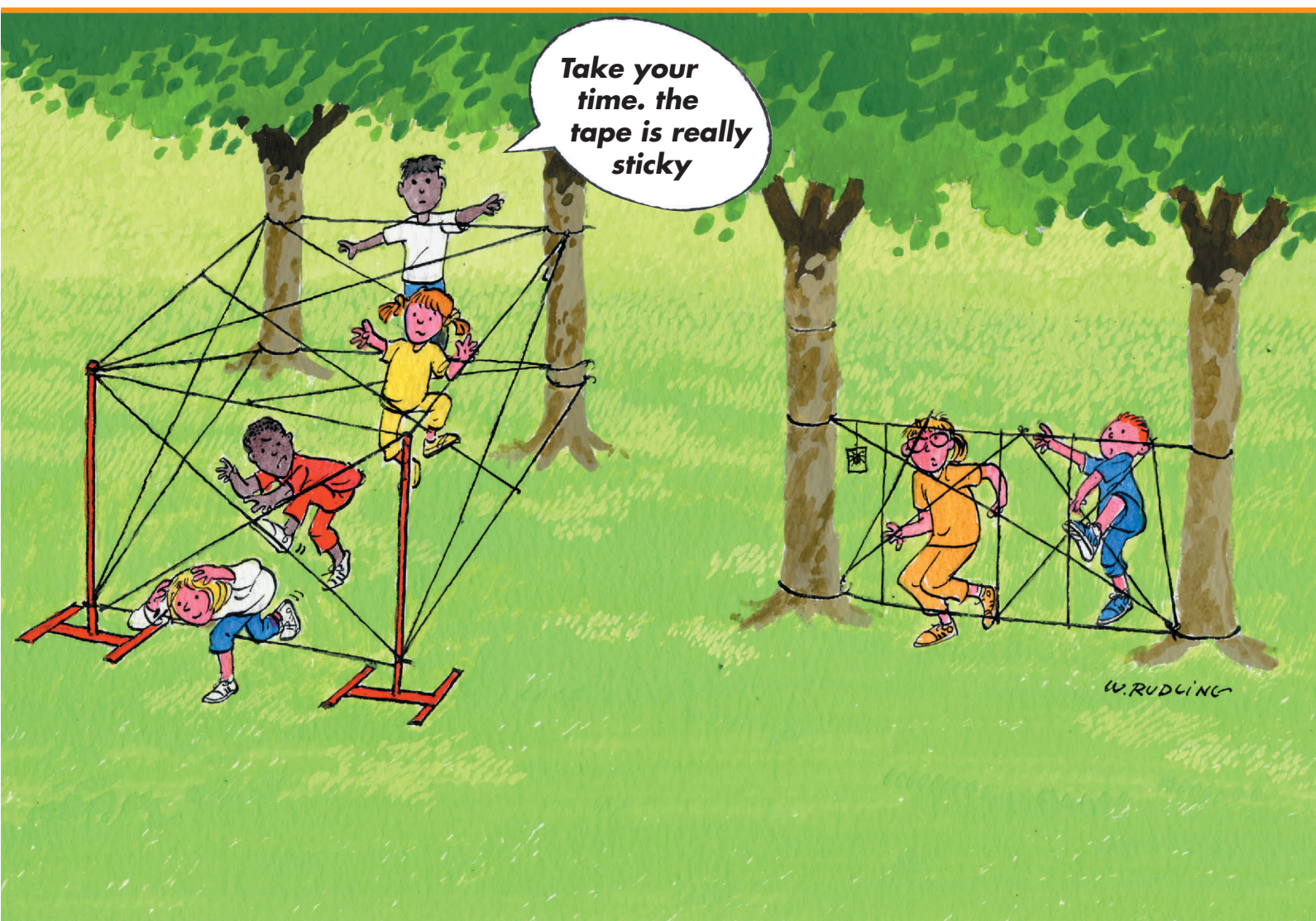


SPIDER'S WEB



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Activity

Aim: To get all members of the group to the other side of the spider's web.

- The whole team will be located on one side of the web and have to pass through the web, one at a time.
- If using a single '2D' web: Once a hole has been used it cannot be re-used by another member of the team. (Clothes pegs/tape can be hung above 'used' holes, to mark them.)
- If using a '3D' web of masking tape (or similar), just try to find a 'safe' way through, without 'disturbing the spider'!
- Anyone who touches any part of the web will instantly attract the spider and be 'captured', and will have to start again.

Review & Evaluation

- Why is planning important for this exercise?
- Were a range of solutions discussed beforehand?
- How was the final solution decided upon?
- What particular element of this exercise requires the whole team to work together?
- What stories or imaginative writing could be linked to this exercise?

SPIDER'S WEB

Context

Some excellent scenarios can be built around this exercise, many being based on characters from various books, poems, rhymes such as 'Lord of the Rings', Incy Wincy Spider etc.

Safety Points

- With careful design of the webs there should be no need to lift anyone, although participants may need to be supported.
- Make sure participants do not support by grabbing clothing.
- Ensure the area under the web is clear, level and over soft ground, thin gym mats could also be used.
- If posts are used to set up the webs ensure that they are secure and can take the 'pull' of any tape or other material used to construct the web.

Equipment

- Material to make a web: this could be masking tape, elasticated cord, or rope supported by two trees or stands, for example.
- Simple low level '2D' webs can be made, which do not require any lifting. Allow for a greater number of holes than participants. If the local environment is suitable a series of webs could be made around trees, for example.
- More extensive webs can be built as a 3D structure. These could be made from rope or masking tape, for example

Organisation

- Construct the web according to the size of group, make sure there are more holes than participants for the 2D web, for example.
- It is essential to allow for some planning time.
- Suggest that groups think through who should go through each hole,
- Allow plenty of time to set equipment up.
- Masking tape is a good material to use, as it is cheap and easily available. The wider tape is the best. It can be used to make elaborate structures and the sticky nature of the material gives it a 'web' type feel!
- Web supports. Ensure any supports used for the webs can take the weight of the material used and any 'pulling' experienced by the material as people pass through the web.

Skills & Knowledge

- Help group to come to a team decision.
- Demonstrate a willingness to trust others and accept support.
- Encourage others to achieve.
- Provide constructive support and feedback to others.
- Appreciate your own strengths and limitations when undertaking the exercise.
- Talk openly about successes and setbacks.
- Work positively towards goals.
- Show perseverance in completing a task.
- Take personal responsibility for not letting others down.

Differentiation & Progression

- Time limits.
- Webs could be made more extensive, holes smaller or larger.
- More or less holes.

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