

Assignment 2

by Steven Moore

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ASSIGNMENT 2: E-PORTFOLIO

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Project Management

ACCA5033

Date of Submission: 27/04/2022



Figure 1 - <https://givingcompass.org/article/changemaker-model-of-philanthropy>

I. LINK TO ONENOTE

Link 1: https://1drv.ms/u/s!AtkMzJvlz_9U_VeszFLnG4Ms0UaP

Alternate link: https://1drv.ms/u/s!AtkMzJvlz_9U_VdEU8fHsfwtFGLT

A. Task 1

OneNote

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Task 1 Qualitative & Quantitative ...

Task 2

Task 3

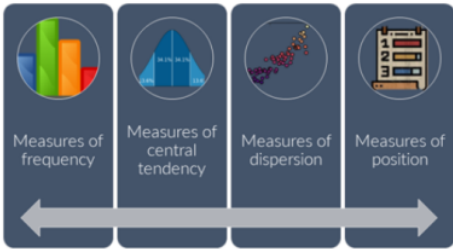
Qualitative & Quantitative Analysis

13 April 2022 13:02

Quantitative Analysis

Quantitative analysis refers to the analysis of a system or subject which produces mathematical and statistical data which is quantifiable. One example of where quantitative analysis may be used is when making predictions of real life events relating to finances. Such as predicting changes in GDP [1].

- Descriptive Analysis - Refers to turning raw data into descriptive and meaningful information so that it can be used to create your perspective and the reasoning behind it. This is accomplished through the use summary of information in the form of facts, numbers, charts, tables and graphs. Descriptive statistics are typically used during throughout a projects life cycle. However they are crucial to the analysis of results of the project.



- Inferential Analysis - Refers to the process of reaching conclusions which reach beyond the collected data. For example you may use inferential statistics to imply what a given population might think. For example if you have a case study of 100 random people which mostly agree or have the same viewpoint you can infer that a larger population will also produce the same outcome.
- Graphs & Charts - charts and graphs are essential in turning data into meaningful information which can be quickly and easily digested. For example it's much easier and efficient for most people to get produce a conclusion from looking at information in a graph than raw data. Qualitative data can also be conveyed using charts and graphs and is particularly useful when spotting trends or patterns in the data. Example charts and graphs include bar charts, pie charts. Which are useful for conveying minimums, maximums and averages. Line and scatter charts are usually used to display patterns, correlations and trends.



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B. Task 2

OneNote

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Task 1 Project Management

Task 2

Task 3

Project Management

13 April 2022 13:03



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C. Task 3

The screenshot shows a OneNote application window with a purple header bar. The title bar reads 'OneNote' and the document title is 'ChangeMakersAssignment2'. The ribbon includes tabs for File, Home, Insert, Draw, View, and Help. The 'Home' tab is active, showing font settings (Calibri Light, size 20) and paragraph styles (B, I, U). The left sidebar shows a task list with 'Task 1', 'Task 2', and 'Task 3'. The main content area is titled 'Project reflection' and contains the following text:

Project reflection
13 April 2022 13:03

Developing New Skills
The proposed project will provide the opportunity to develop a range so (practical / technical skills) which will be developed whilst completing th understanding of the basics and advanced techniques when it comes to)

Some soft skills (personal subjective skills) which should also be develop

- Project management - Time keeping, tracking tasks etc.
- Motivation - ability to commit to goals and the project as a whole.
- Communication skills - may conduct card sorting sessions to find o proposal or idea / favoured UI designs.

PSI - Positive Social Impact
From proceeding with the project the author will develop new skills and field which will allow them to contribute to society. The project itself coo what content and features are developed for the website. For example t may provide entertainment or even educate others. All outcomes are a f

Project Constraints
This project's main constraint is time, however this constraint's effects o by making use of the resources available. Another constraint is authors project scope when deciding what features to implement. It can also hel which can then be focused on. Identifying the projects main constraints which will ultimately steer the project direction and flow.

Risks and Challenges
The main risks to the project are as follows:

- - loss of data + create regular multiple backups which are indepen
- - lack of time + Make consistent daily progress and start early.
- - hardware failure + make use of university provided resources.
- - lack of skills and knowledge + use methods previously discussed t
- - Bad coding practices + make use of programming ideologies such risk could also be reduced by using existing frameworks such as Be framework which is used to create mobile first responsive website
- - Similarity to other sites using these frameworks + could make use which provides utility rather than prebuilt components such as ne components rather than using existing ones which everyone else t.

Bibliography
[1] <https://www.programmanagement.com/2022/> [Online]. Available: <https://www.programmanagement.com/2017/09/softagency-elamini>

[2] "The 6 Project Constraints & How to Manage Them | Adobe Workflor

Assignment 2

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

86/100

Total:		
1. Engagement with Literature Skills:		
+ Good use of citations & a relevant well formatted reference list. - A book/academic paper could also be included in the reference list, and multiple citations used in places, to gain the extra marks in this category.	20	18
2. Knowledge and Understanding Skills:		
+ Evidence of knowledge and skills learned covering: Qualitative & quantitative analysis, project planning (idea, objectives, scope, solution & resources), project management chart, & a design method documented. Good. - A task schedule/Gantt chart that includes key stages of the L6 project would also be useful. An additional design method could be used to document some further design work.	20	17
3. Cognitive and Intellectual Skills:		
+ Good evidence of qualitative & quantitative analysis methods documented. - Some additional reference could be made to a specific project/research area.	20	17
4. Practical Application Skills:		
Poster: + Good poster presentation, structure, and format. + balance between text and images/illustration/diagram. – Indication of reading flow could be included using e.g. numbers or	20	16

arrows. Gantt chart: + Project chart is structured, easy to read and well presented. - A task schedule/Gantt chart that includes key stages of the L6 project would also be useful. Project Design: + 2 pieces of design work related to the practical element of the project have been created and documented. Good. – Use of one additional method would add value.		
5. Transferable Skills for Life and Professional Practice:		
New skills: + Potential to develop new skills clearly described. Positive impact: + Project's positive impact on society documented. – Could be extended and more specific in a place. Decision on content and purpose of website will aid this when decided. Risks/contingencies: Potential risks identified, and contingencies documented. Good. Word submission document, e-portfolio and content: + Accessible, easy to use, clearly formatted & structured.	20	18