

Subject Specialism: Developing Professional Practice (ECPT6011/ECPT5006)

Module Handbook

Welcome to *Subject Specialism: Developing Professional Practice*. This is the second module within the PGCE/PCE (In-Service) programme and looks to support you in developing and deepening your understanding of your professional role as a post-16 practitioner. The module is delivered via topic blocks on Moodle our virtual learning environment and supported with tutorials, as and when required, conducted via Microsoft Teams. In order to fully benefit from the programme, please ensure that you are regularly reviewing Moodle for updated material content and remain in regular contact with the programme manager.

Module Aim

- To provide an understanding of key principles and methods of teaching and skills development within a specialist professional role

Module Learning Outcomes

The following outcomes are applicable if you are undertaking the PGCE (In-service) programme at level 6 (i.e. you hold an undergraduate degree on entry to the programme)

Upon the successful completion of this module, the student should be able to:

- Critically reflect on own role within a professional context and outline further developmental needs through the production of an appropriate action plan
- Apply and evaluate models of learning pertinent to a designated professional educational context
- Compile a portfolio of evidence to evidence teaching and assessment responsibilities within an identified PCET context

The following outcomes are applicable if you are undertaking the PCE (In-service) programme at level 5 (i.e. you do not hold an undergraduate degree on entry to the programme but have enrolled on the basis of your professional experience)

- Reflect on own role within a professional context and outline further developmental needs through the production of an appropriate action plan
- Apply and examine models of learning pertinent to a designated professional educational context

- Compile a portfolio of evidence to evidence teaching and assessment responsibilities within an identified PCET context

Schedule of Sessions

This module is organised into a number of topic blocks that will be released via Moodle on a regular basis throughout the module. Please see below for a guide to the module content, this is indicative only and amendments may be made to suit programme and student interests as we progress through the module.

Topic Blocks

- Differentiation and working with learners
- Discrimination and prejudice awareness
- Models of learning
- Working with others in professional teaching roles
- Effective communication strategies
- Professional standards and role responsibilities
- Enhancing reflective practice

Reading List

Module Code	ECPT6011/ECPT50086	
Module Title	Subject Specialism: Developing Professional Practice	
Classification	Reading List entry	Electronic*
Essential	Avis, J., Fisher, R. and Thompson, R. (2015) <i>Teaching in Lifelong Learning: A Guide to Theory and Practice. 2nd Edition</i> . Maidenhead: Open University Press.	☒
Essential	Bolton, G. (2018) <i>Reflective Practice: Writing and Professional Development. 5th Edition</i> . Abingdon: Routledge.	☒
Essential	Gregson, M and Hillier, Y (2020) <i>Reflective Teaching in Further, Adult and Vocational Education: 5th Edition</i> . London: Bloomsbury Academic.	☒
Further	Duckworth, V. (2014) <i>How To Be A Brilliant FE Teacher: A Practical Guide to Being Effective and Innovative</i> . London: Routledge.	☒
Further	Gravells, A. (2011) <i>Principles and Practice of Assessment in the Lifelong Learning Sector. 2nd Edition</i> . Exeter: Learning Matters.	☐
Further	Knowles, G & Lander, V. (2011) <i>Diversity, Equality and Achievement in Education</i> , London: Sage.	☒
Further	Marshall, S. (2020) <i>A Handbook for Teaching and Learning in Higher Education: Fifth Edition</i> . London: Routledge.	☒
Further	Robinson, D. (2019) <i>Classroom Behaviour Management in Further, Adult and Vocational Education</i> . London: Bloomsbury Academic.	☒
Further	Tummons, J. (2018) <i>Professionalism in Post Compulsory Education and Training: Empirical and Theoretical Perspectives</i> . London: Routledge.	☐
Further	Wales: Welsh Government (2015) <i>Wellbeing of Future Generations Act (Wales) 2015</i>	☒