



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

A Consideration of the Syntax Between English Relative Structures and Chinese Relative Structures

Reflective Report



Xueyan He(2000005)



08th Nov 2020



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Gibbs' Reflective Model



Description

Here are set the scene: what happened, when it occurred, who was there and so on.



Feelings

Discuss your feelings and thoughts about the experience



Evaluation

How did things go?
Focus on the positive and negative even if it was primarily one or the other.



Analysis

This is where you make sense of what happened, using the theory and wider context to develop understanding.



Conclusion

Gibbs proposed two conclusions: a general one and a specific one.



Action Plan

Action Plans sum up anything you need to know and do to improve for next time.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

01 Description

Experiences

My previous teaching experiences allowed me to gain valuable skills that help me to become a effective educator.

Skills

I should constantly look for ways to improve my teaching skills.

Students

many students were aware that there were similar syntax structures in these two languages.

Realization

my consideration of the syntax between English relative structures and Chinese relative structures.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

02 Feelings

```
graph LR; A((nervous, not familiar, embarrassed and upset)) --> B((realize this is a valuable research)); B --> C((continually considerate this academic research));
```

nervous,
not familiar,
embarrassed and
upset

realize this is a
valuable research

continually
considerate
this academic
research



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

03 Evaluation



Chomsky

ERSs and CRSs involve some kind of movement: head raising or operator movement.



Simpson

Adapted Chomsky's view in 2002.



Sybesma

Also adapted Chomsky's view in 2006.



Cai-Mei Yang,
Tiao-Yuan Mao, Bing Bai

Proposed the acceptability-unacceptability contrast between such apparently recursive Chinese relative structures.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

04 Analysis



“Adjunction
-to-
external-
head” approach



“D-
CP+head-
raising”
approach

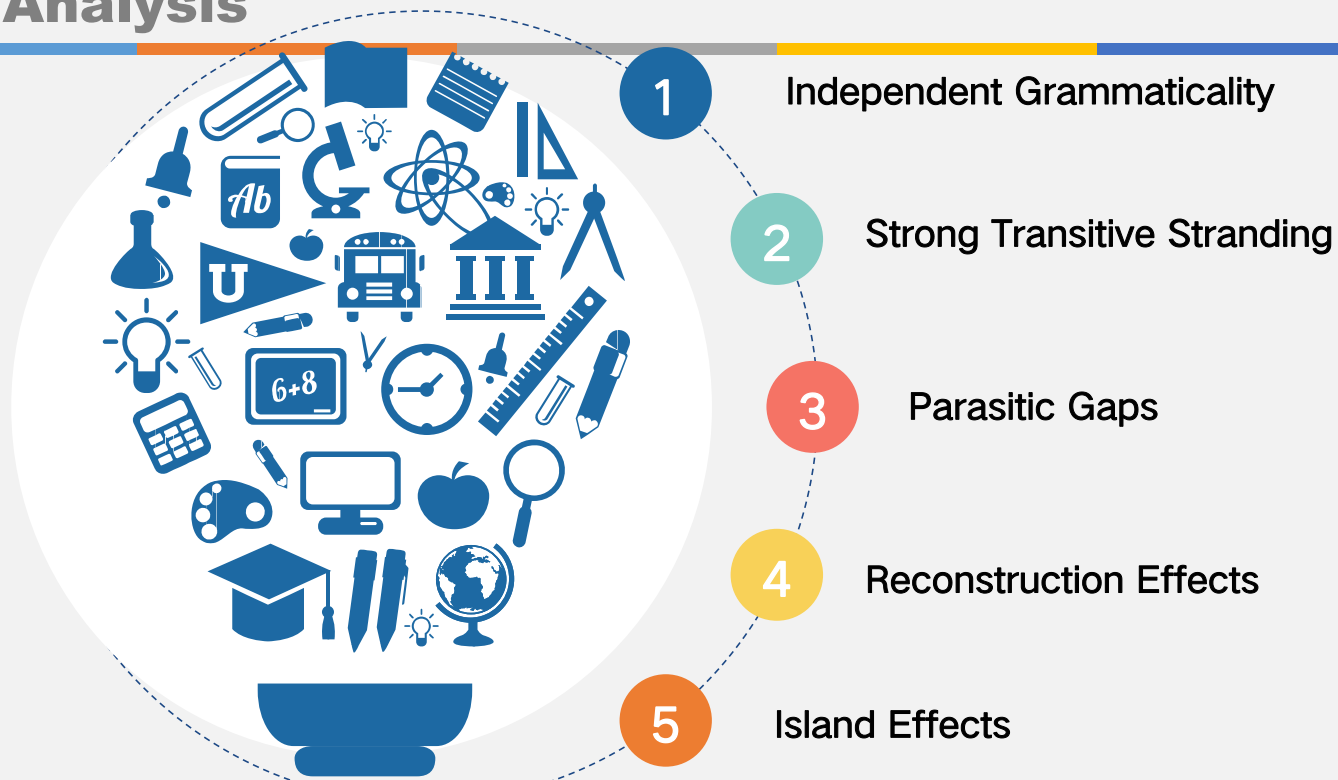


CR
approach



An external-
merge
approach

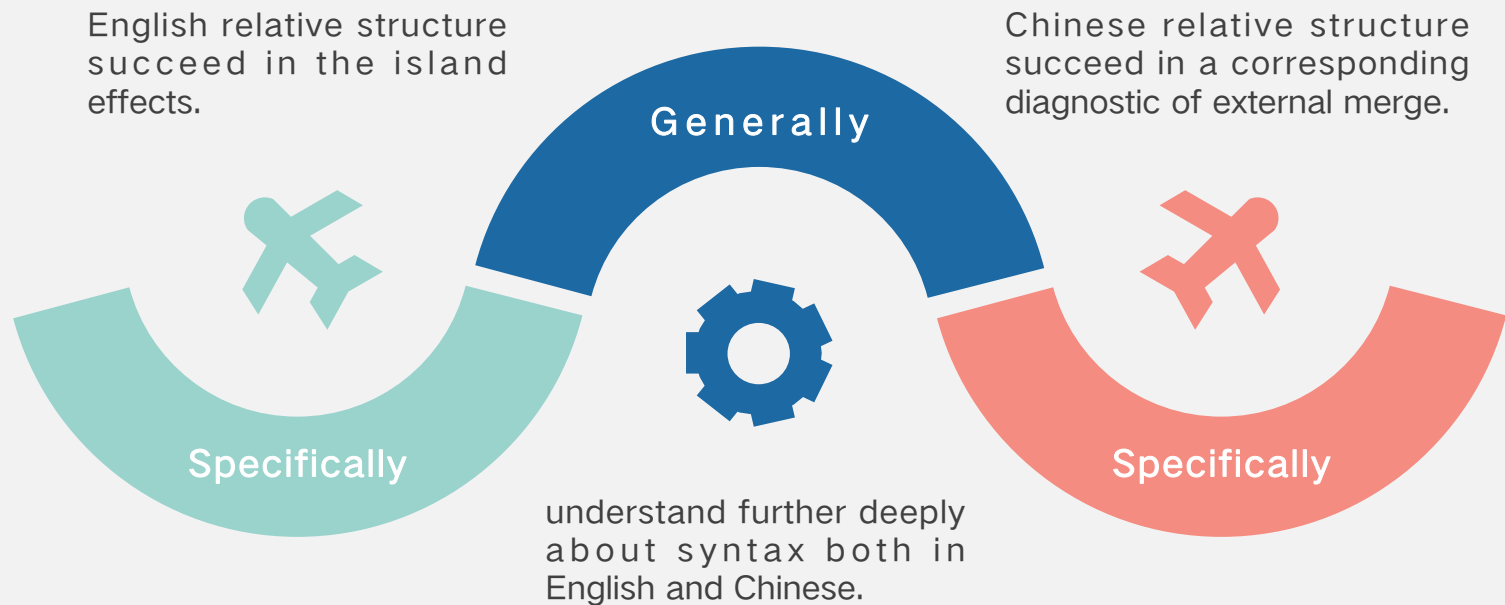
04 Analysis





Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

05 Conclusion



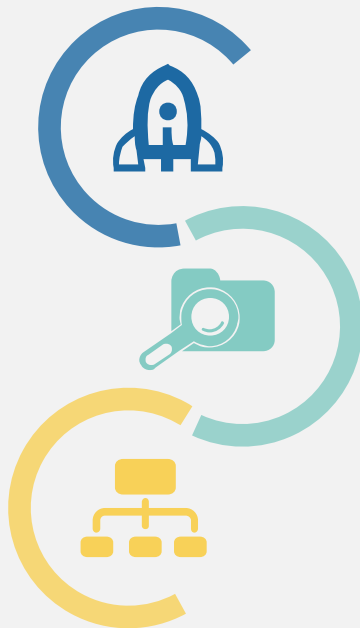


Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

06 Action Plan

Step 2

Doing the further research with my workmates



Step 1

Conducting interview with linguistic scholars.

Step 3

Collecting data as more as possible via a variety sources.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Reference

- Jim Miller. 2002. An Introduce to English Syntax. Edinburgh University Press.
- Noam Chomsky. 1965. Aspects of the Theory of Syntax. Massachusetts INstitute of Technology Cambridge, Massachusetts.
- Aoun, J., Li, Y.-H.A., 2003. Essays on the Representational and Derivational Nature of Grammar: the Diversity of WH-Constructions. MIT Press, Cambridge.
- Chao, Y.R., 1968. A Grammar of Spoken Chinese. University of California Press, Berkeley.
- Huang, Y., 2000. Anaphora: A Cross-linguistic Study. Oxford University Press, Oxford.
- Chen, Z.L., Wen, B.L., 2013. Yiwei haishi bu yiwei---hanyu guanxi jiegou shengcheng fanshi tantao 'To move or not to move: Exploring the generation of Chinese relative constructions'.
- Cai-Mei Yang, Mao., Bai., 2020. A Reconsideration of the Syntax of Chinese Relative Structures. Lingua 240.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



Thank You For Watching

Reflective Report



Xueyan He(2000005)



08th Nov 2020