

Alam, S. (2022) *Ecological Systems Theory – Theoretical Models for Teaching and Research*. Available at: <https://opentext.wsu.edu/theoreticalmodelsforteachingandresearch/chapter/ecological-systems-theory/> (Accessed 8th March 2022).

Anindita (No Date) *Bilingualism And Multilingualism* | Wrytin. [online] wrytin.com. Available at: <https://wrytin.com/ani1002/bilingualism-and-multilingualism-jx2tkzmc> (Accessed 24 March 2022).

Baker, C. (2000) *A parents' and teachers' guide to bilingualism*. 2nd edn. Clevedon: Multilingual Matters Ltd.

Baker, C. (2001) *Foundations of Bilingual Education and Bilingualism*. 3 edn. Clevedon: Multilingual Matters Ltd.

Baker, C. (1949) *Key Issues in Bilingualism and Bilingual Education*. Clevedon: Multilingual Matters Ltd.

BBC (2019) *Million Welsh speakers target by 2050 backed by UK minister*. Available at: <https://www.bbc.co.uk/news/uk-wales-48824510> (Accessed: 19th March 2022).

Bialystok, E., Craik, F.I.M. and Luk, G. (2012). Bilingualism: consequences for mind and brain. *Trends in Cognitive Sciences*, [online] 16(4), pp.240–250. Available at: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3322418/> (Accessed: 18th March 2022).

Book Trust (No Date) *Bookstart packs in Wales*. Available at: <https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookstart/practitioners/bookstart-in-wales/Bookstart-packs-in-Wales/> (Accessed: 19th March 2022).

Conway, C.M., Pisoni, D.B. and Kronenberger, W.G. (2009) 'The Importance of Sound for Cognitive Sequencing Abilities: The Auditory Scaffolding Hypothesis', *Current directions in psychological science, a journal of the American Psychological Society*, 18(5), pp. 275–279. Doi:10.1111/j.1467-8721.2009.01651. X.

Coulter, D. 1995. 'Music and the making of the mind', *Early Childhood Connections: The Journal of Music- and Movement-Based Learning* 1: pp. 22–2.

De Chantal, P.L. and Markovits, H. (2022) 'Reasoning outside the box: Divergent thinking is related to logical reasoning', *Cognition*, 224, pp. 105064–105064. Available at: <https://doi.org/10.1016/j.cognition.2022.105064> (Accessed:14th March 2022).

García, O. and Baetens Beardsmore, H. (2009) *Bilingual education in the 21st century*. Malden: Wiley-Blackwell.

Guilford, J. P. (1967) *The nature of human intelligence*. New York: McGraw-Hill.

Hoffman, J. and Russ, S. (2012) 'Pretend Play, Creativity, and Emotion Regulation in Children', *Psychology of Aesthetics, Creativity, and the Arts*, 6(2), pp. 175-184. DOI: 10.1037/a0026299.

Hofman, C.(2020) *A literature review examining the effects of bilingualism in individuals who stutter*. Available at: <https://digitalcommons.murraystate.edu/cgi/viewcontent.cgi?article=1034&context=honorstheses> (Accessed:21st March 2022).

Ilanguages.org (2018) *Multilingual People*. Available at: <http://ilanguages.org/bilingual.php> (Accessed: 9th March 2022).

Kuipers, J. R. and Thierry, G. (2015) *Bilingualism and increased attention to speech: Evidence from event-related potentials*. Available at: <https://www.sciencedirect.com/science/article/pii/S0093934X15001443> (Accessed: 13th March 2022).

Legislation. gov.uk (2011a) *Welsh Courts Act 1942*. Available at: <https://www.legislation.gov.uk/ukpga/Geo6/5-6/40/enacted> (Accessed: 19th March 2022).

Legislation.gov.uk. (2011b) *Welsh Language Act 1967*. Available at: <https://www.legislation.gov.uk/ukpga/1967/66/enacted> (Accessed: 19th March 2022).

Lindon, J. (2012) *Cultural Diversity in Early Years*. Available at: <https://www.communityplaythings.co.uk/learning-library/articles/cultural-diversity-in-the-early-years> (Accessed 10th March 2022).

Marian, V. and Shook, A. (2012) 'The cognitive benefits of being bilingual', *Cerebrum* (13), p.13. Available at: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3583091/> (Accessed: 12th March 2022).

Marie, S. (2017)) *Bronfenbrenner's Bioecological Approach*. Available at: <https://www.suemarie.info/2017/10/bronfenbrenners-bioecological> (Accessed: 18th March 2022).

McInnes *et al.* (2013) 'The nature of adult-child interaction in the early years classroom: Implications for children's perceptions of play and subsequent learning behaviour', *European Early Childhood Education Research Journal*, 21(2), pp. 268-282, DOI: 10.1080/1350293X.2013.789194.

McTavish, A. (2019) *Cultural capital, Early Education: The British Association for Early Childhood Education*. Available at: <https://early-education.org.uk/cultural-capital/> (Accessed: 19th March 2022).

Merriam- Webster (No Date) Available at: <https://www.merriam-webster.com/dictionary/bilingualism> (Accessed 8th March 2022).

Merriam- Webster (No Date) Available at: <https://www.merriam-webster.com/dictionary/multilingualism> (Accessed 8th March 2022).

Ministry of Education (2013) *A Framework for French as a second language in Ontario Schools Kindergarten to Grade 12*. Available at: <http://www.edu.gov.on.ca/eng/amenagement/frameworkFLS.pdf> (Accessed: 15th March 2022).

Psychology. (2017) *Language Acquisition Device - IResearchNet*. Available at: <http://psychology.iresearchnet.com/developmental-psychology/language-development/language-acquisition-device/> (Accessed: 19th March 2022).

StudySmarter. (No Date) *Lanugage Acquisition Device: Meaning, Examples & Models*. Available at: <https://www.studysmarter.de/en/explanations/english/language-acquisition/language-acquisition-device-lad/> (Accessed 18 Mar. 2022).

Treutler, M. and Soros, P. (2021) Functional MRI of native and non-native speech production in sequential German-English bilinguals, <https://www.biorxiv.org/content/10.1101/2021.02.18.431784v1.full> (Accessed: 21st March 2022).

UNICEF (1989) *The United Nations Convention on the Rights of the Child*, http://353ld710igr2n4po7k4kgvv-wpengine.netdna-ssl.com/wp-content/uploads/2010/05/UNCRC_united_nations_convention_on_the_rights_of_the_child.pdf (Accessed: 13th March 2022).

Welsh Assembly Government (2008) *Framework for Children's Learning for 3 to 7-year-olds in Wales*. Available at: http://www.wasacre.org.uk/publications/wag/E-framework3-7yr_Wales.pdf (Accessed: 19th March 2022).

Welsh Government (2003) *Developing the Curriculum Cymreig*. Available at: <https://hwb.gov.wales/api/storage/8e68e2f5-851f-43b8-af24-9eb38cf62482/developing-the-curriculum-cymreig.pdf> (Accessed: 19th March 2022).

Welsh Government (2015) *Key Stages 2-4 Welsh second language in the National Curriculum for Wales* (No Date). Available at: <https://hwb.gov.wales/api/storage/535c1f8f-5b2f-4243-a232-e669a3ec6a0b/welsh-second-language-in-the-national-curriculum.pdf> (Accessed: 13th March 2022).

Welsh Government (2020) *Languages, Literacy and Communication*. Available at: <https://hwb.gov.wales/curriculum-for-wales/languages-literacy-and-communication> (Accessed: 19th March 2022).

Welsh Language Commissioner (2021) Homepage. Available at: <https://www.welshlanguagecommissioner.wales/> (Accessed: 19th March 2022).