

Module Code	ECPS3003
Title	Introducing University Life
Date	15/10/2025
Level	3
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To support students in their transition to university by developing confidence in their understanding of academic expectations, university values, available support services, and key skills needed for successful engagement in university life.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- understand expectations and requirements of university life;
- develop confidence and autonomy in relation to university life.

INDICATIVE CONTENT

- An introduction to university life, including an overview of the expectations of student's behaviour as members of the academic community.
- An overview of the Student Charter, exploring the mutual expectations and responsibilities of students and the university.
- Development of academic reading and writing skills, including effective note-taking.
- Introduction to reflective practice and strategies for coping with the challenges of university life.
- Introduction to a range of university assessment types with a focus on understanding their purpose, expectations, and how to approach them effectively.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Minimum Four elements	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

This module is not linked to a Professional, Statutory and regulatory Body (PSRB).

INDICATIVE READING LIST

Module Code	ECPS3003	
Module Title	Introducing University Life	
Classification	Reading List entry	Electronic*
Essential	O'Sullivan, K., Bird, N., Robson, J. and Winters, N. (2019). Academic identity, confidence and belonging: The role of contextualised admissions and foundation years in higher education. <i>British Educational Research Journal</i> , 45(3) 554-575. https://doi.org/10.1002/berj.3513	☒
Essential	Office for Students (OfS). (2019). <i>Preparing for degree study: Analysis of Access to Higher Education Diplomas and integrated foundation year courses</i> . Published on 13 May 2019, updated on 14 July 2020	☒
Essential	Rugg, G., Gerrard, S., & Hooper, S. (2008). <i>The stress-free guide to studying at university : a student's guide towards a better life</i> .	☒
Further	Godfrey, J. (2022). <i>Writing for university</i> (3rd ed). Bloomsbury Academic.	☒
Further	McMillan, K. (2021). <i>The study skills book : your essential guide to university success</i> (4th ed). Pearson Education Limited.	☒
Further	Pritchard, A. (2008). <i>Studying and learning at university : vital skills for success in your degree</i> . Sage Publications.	☒