

ECAD5013-C

S1

Ble ydw i'n addysgu?

Where am I teaching?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Cyflwyniad i'r Modiwl – Module Introduction

www.athrofa.cymru

Croeso i ECAD5013-C !
Welcome to ECAD5013-C !





Beth yw ECAD5013-C?
What is ECAD5013-C?

A white outline map of Wales is positioned on the left side of the slide, partially enclosed by a grey circular border. The map shows the coastline and internal county boundaries.

**Dysgwyr, Ysgolion a Chymunedau:
ble ydw i'n addysgu?**

**Learners, Schools and Communities:
where am I teaching?**

Tîm y modiwl

Module team



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Amcanion y modiwl

- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.
- Paratoi darpar-athrawon i allu cyfrannu at systemau ysgol a dyluniad cwricwlwm sy'n diwallu anghenion yr ysgol a'i chymuned.



Module aims

- To equip student teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.
- To prepare student teachers to be able to contribute to school systems and curriculum design that meets the needs of the school and its community.



Cwricwlwm troellog

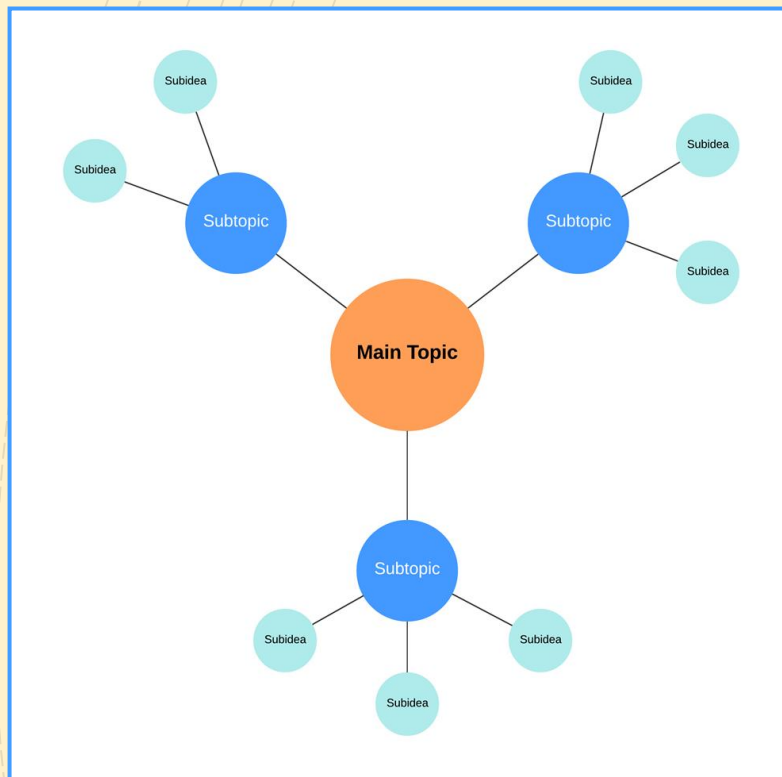
Spiral Curriculum

- Ail-ymweld gyda chysyniadau allweddol dros gyfnod o amser
 - Defnydd o wybodaeth flaenorol
 - Cymhlethdodau'n dyfnhau
 - Cymhwyso'n amrywio
 - Seiliedig ar waith Bruner (1960)
-
- Revisiting key concepts over time
 - Utilise prior knowledge
 - Deepening complexity
 - Various applications
 - Based on the work of Bruner (1960)



Deffro Gwybodaeth Flaenorol (DGF)

Activating Prior Knowledge (APK)

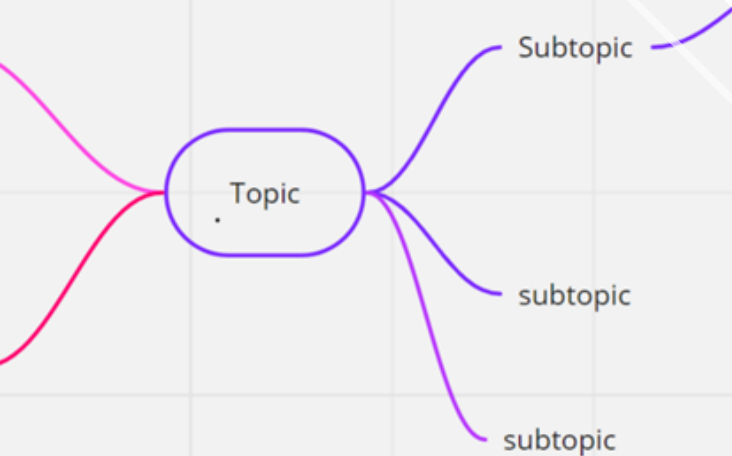


- Beth oedd prif themau'r modiwl hwn yn BA1 (ECAD4013-C)?
- Lluniwch restr ac ychwanegwch rai o'r themau rydych yn meddwl fydd yn codi yn y modiwl hwn yn BA2.
- Ychwanegwch nodiadau at y themau wrth fynd ymlaen.
- What were the main themes in this module in BA1 (ECAD4013-C)?
- Compile a list and add some of the themes you think will be part of this module in BA2.
- Add notes to the various themes as we go.



Gwahanol ffyrdd o
lunio siart coryn/map
meddwl

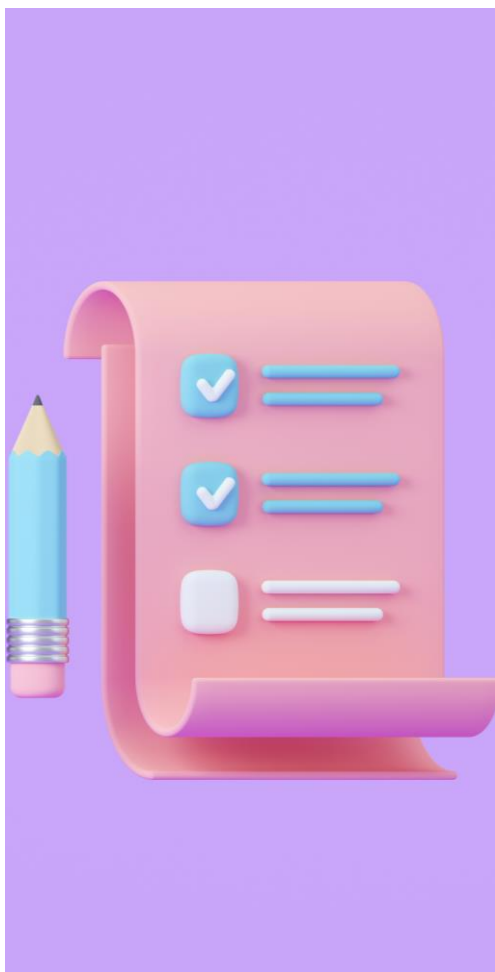
Different ways to create a spider diagram/mind map



Cynnwys y modiwl

Wrth astudio'r modiwl, bydd eisiau chwilio am atebion i'r cwestiynau yma o safbwynt dysgwyr, ysgolion a chymunedau:

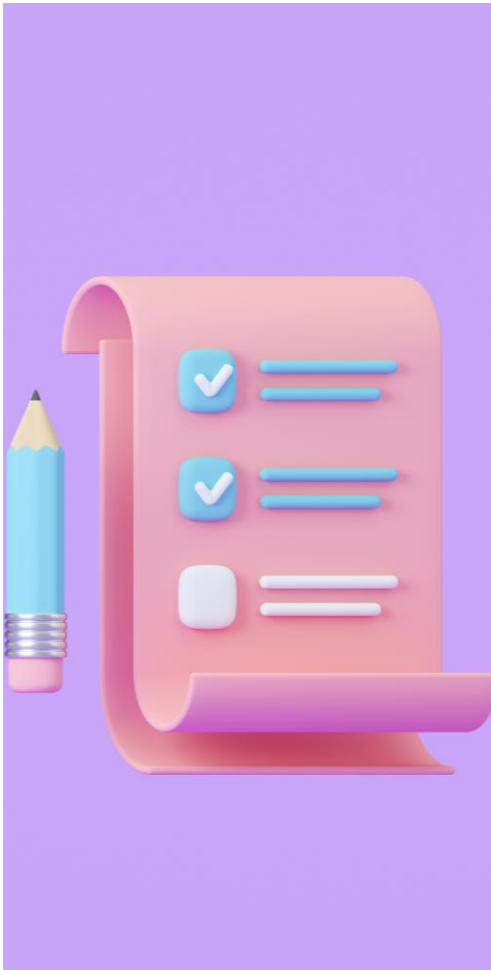
- Beth mae'n ei olygu i addysgu yng Nghymru?
- Pwy yw ein dysgwyr, ysgolion a chymunedau?
- Sut mae polisi yn effeithio ar arfer?
- Beth yw ystyr 'athroniaeth ysgol gyfan'?
- Sut mae dysgu yn cael eu cefnogi y tu hwnt i giât yr ysgol?
- Beth yw'r cyfleoedd a'r rhwystrau i ymgysylltu â'r ysgol a'r gymuned?



Module content

Through your study of this module, you will seek to answer the following questions from the perspective of learners, schools and communities:

- What does it mean to teach in Wales?
- Who are our learners, schools and communities?
- How does policy impact on practice?
- What is meant by 'whole school philosophy'?
- How is learning supported beyond the school gate?
- What are the opportunities and barriers to school and community engagement?



ECAD5013 – C

**Dysgwyr, ysgolion a
chymunedau:
ble ydw i'n addysgu?**

**Learners, schools and
communities:
where am I teaching?**

**Prif Addysgu'r
Modiwl:
Main Module
Teaching :**

**12/03/26–
24/03e/26**

**Dyddiad cau'r
aseiniad:
Assignment
deadline:**

20/04/26

Aseiniad Assignment

Teitl:

Gan ddefnyddio'ch gwybodaeth am addygsu dysgwyr 7-11 oed, ysgrifennwch gynnig ar gyfer prosiect cymunedol ysgol.

(2750 o eiriau)

Erbyn:

20/04/26 (23.59)

Title:

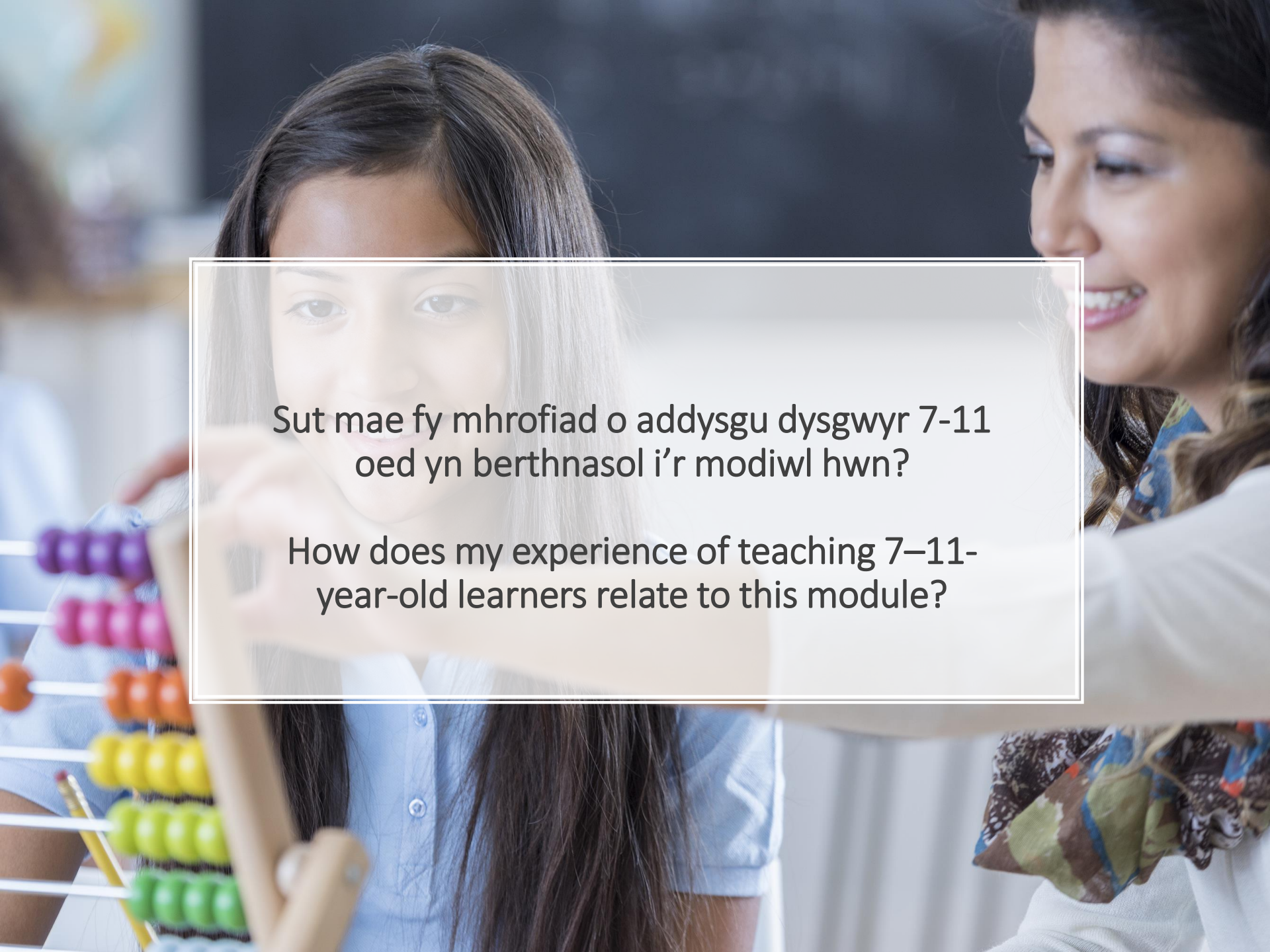
Using your knowledge of teaching 7–11-year-olds, write a proposal for a school community project.

(2750 words)

By:

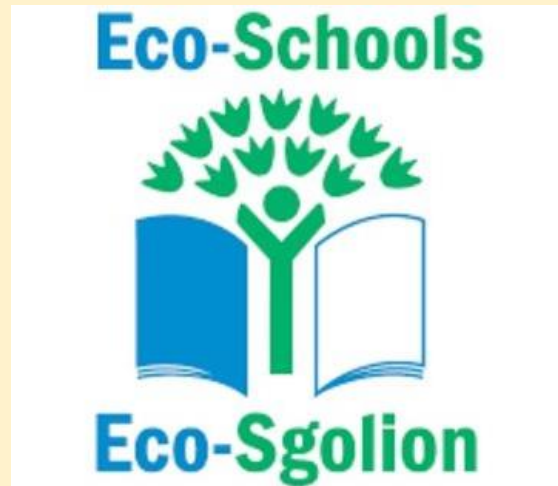
20/04/26 (23.59)





Sut mae fy mhrofiad o addysgu dysgwyr 7-11
oed yn berthnasol i'r modiwl hwn?

How does my experience of teaching 7–11-
year-old learners relate to this module?



Gwasanaeth Tân ac Achub
De Cymru

South Wales
Fire and Rescue Service

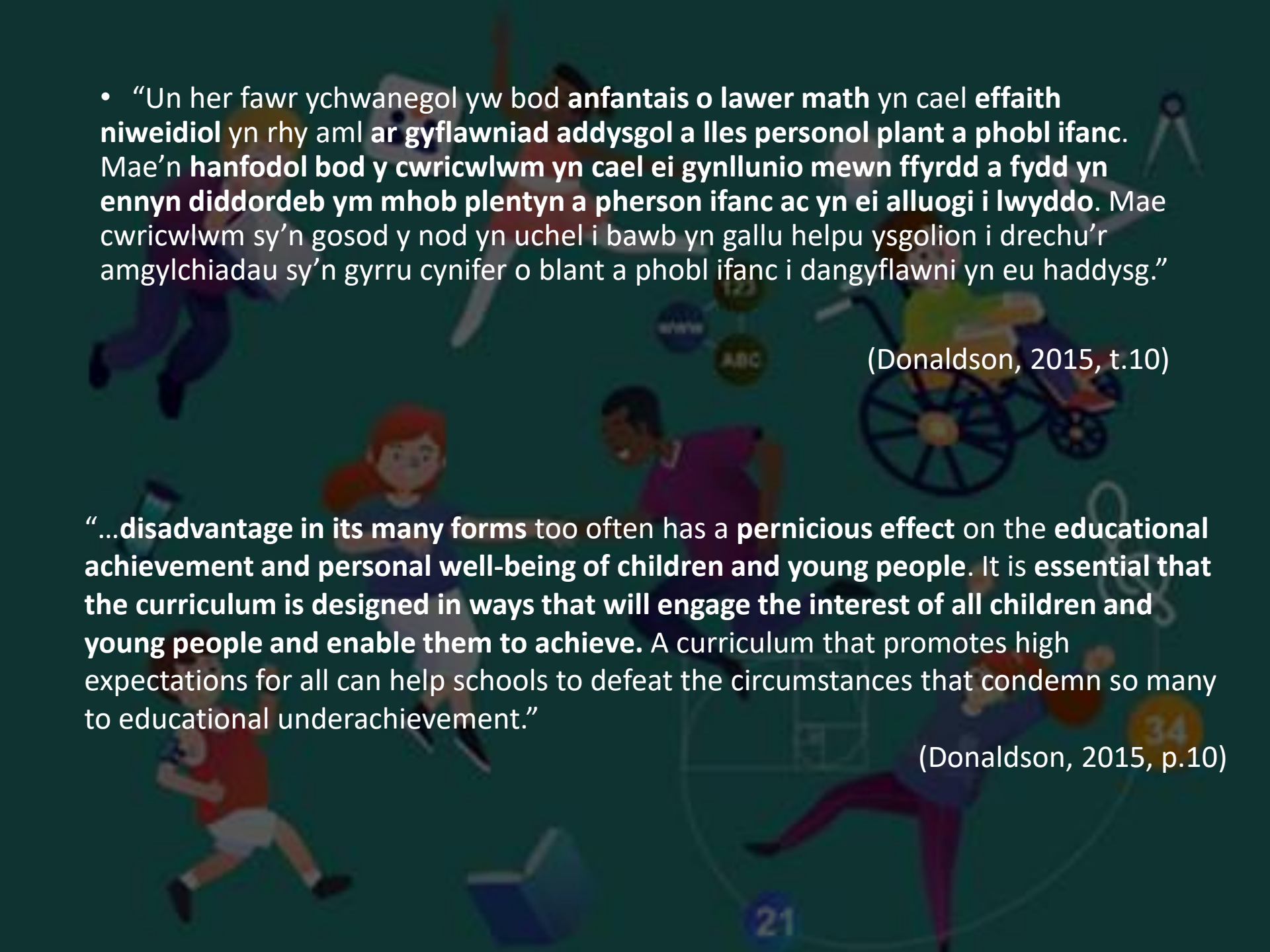


Syniadau cychwynnol...

Initial thoughts...

-
- Pa enghreifftiau sydd gennych chi o ysgolion yn ymgysylltu gyda'r gymuned leol?
 - What examples do you have of schools engaging with the local community?





- “Un her fawr ychwanegol yw bod **anfantais o lawer math yn cael effaith niweidiol yn rhy aml ar gyflawniad addysgol a lles personol plant a phobl ifanc.** Mae’n **hanfodol bod y cwricwlwm yn cael ei gynllunio mewn ffyrdd a fydd yn ennyn diddordeb ym mhob plentyn a pherson ifanc ac yn ei alluogi i lwyddo.** Mae cwricwlwm sy’n gosod y nod yn uchel i bawb yn gallu helpu ysgolion i drechu’r amgylchiadau sy’n gyrru cynifer o blant a phobl ifanc i dangyflawni yn eu haddysg.”

(Donaldson, 2015, t.10)

“...**disadvantage in its many forms too often has a pernicious effect on the educational achievement and personal well-being of children and young people. It is essential that the curriculum is designed in ways that will engage the interest of all children and young people and enable them to achieve.** A curriculum that promotes high expectations for all can help schools to defeat the circumstances that condemn so many to educational underachievement.”

(Donaldson, 2015, p.10)

Adfyfyrio

- Pa bethau ydych chi'n gwybod mae ysgolion yn gwneud er mwyn lleihau 'effaith niweidiol' anfantais ar addysg plant?
- Ydych chi wedi dod ar draws enghreifftiau penodol o'r math yma o bethau yn eich ysgolion PAP? Os nad oedd unrhywbeth amlwg, treuliwch peth amser nawr yn edrych ar wefannau'ch ysgolion PAP blaenorol am syniadau.
- Meddyliwch am rywbeth o fewn y maes hwn hoffech ymchwilio iddo'n fanylach a datblygu ymhellach. Beth ydyw, a pham mae o ddiddordeb i chi?



Reflection

- What things do you know schools do to reduce the 'pernicious effect' of disadvantage on children's education?
- Have you come across specific examples of this type of thing in your PTE schools? If nothing was obvious, spend some time now looking at your previous PTE schools' websites for ideas.
- Think of something within this area that you would like to investigate in more detail and develop further. What is it, and why is it of interest to you?



The background of the entire image is a repeating pattern of white teacups and saucers on a light blue surface. The cups are arranged in a grid-like fashion, with some cups containing dark liquid. The lighting creates soft shadows, giving a three-dimensional effect.

Egwyl Break