

International Institute for Creative Entrepreneurial Development (IICED)



Launched in 2014, 32 country experts came to Swansea to help us to see the global perspective.

**All Party Parliamentary Group
for Entrepreneurship
14 November 2018**

**As UK experts we
punch well above our
weight when it comes
to enterprise
education**



EYE 2016 - Skills gap: Bridge over troubled water - 20/05/2016

OTHERS Press release - Institutions - 13-05-2016 - 11:19



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“UWTSD’s IICED is widely recognised as one of the world’s foremost institutions in creativity-based entrepreneurship education. IICED has not only been active in advising the UK government in the field of entrepreneurship education but its publications have also been leading discussions at an international level.”

Yves Punie EU Joint Research Centre, 2016



China-Britain
Business Council (/)
英中贸易协会



British Chamber
of Commerce in China (/)
中国英国商会

“Most experienced...the world’s first national-level guidelines on quality assurance in this field.”

Guangming Daily (STATE NEWSPAPER) – China, 16/2/16



“When it came to understanding all of the facets of entrepreneurial education, IICED lead the way.”

Joseph Tixier, OECD (2015)





UWTSD's IICED (Wales) and Lappeenranta University of Technology's Centre for Training and Development were the only Two European University's who saw the full picture.



Education systems can stifle creative thought. Here's how to do things differently



WORLD
ECONOMIC
FORUM

COMMITTED TO
IMPROVING THE STATE
OF THE WORLD

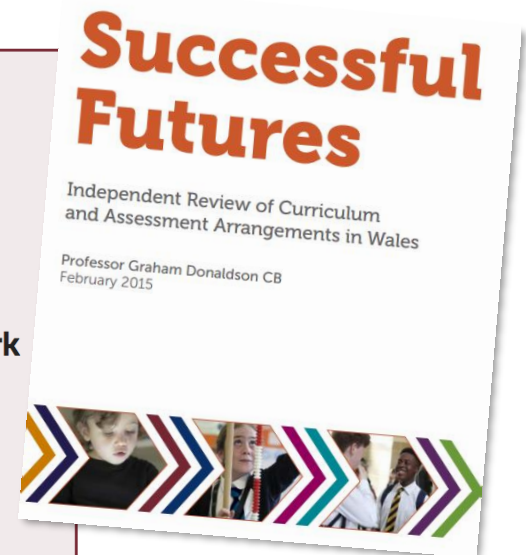
(IICED's) "Research into creative mindset development indicates a minimum of four to six months' continuous development is required to develop the neural capacity and enhanced plasticity required to be creative."

The Welsh Context – New School Curriculum

- Led first discussions on ‘Wider Skills’
- Undertook two ‘in progress’ reviews of AoLE
- Led the development of ‘Integral Skills’
- Led the development of interdisciplinary approaches between AoLEs

>>> Recommendation

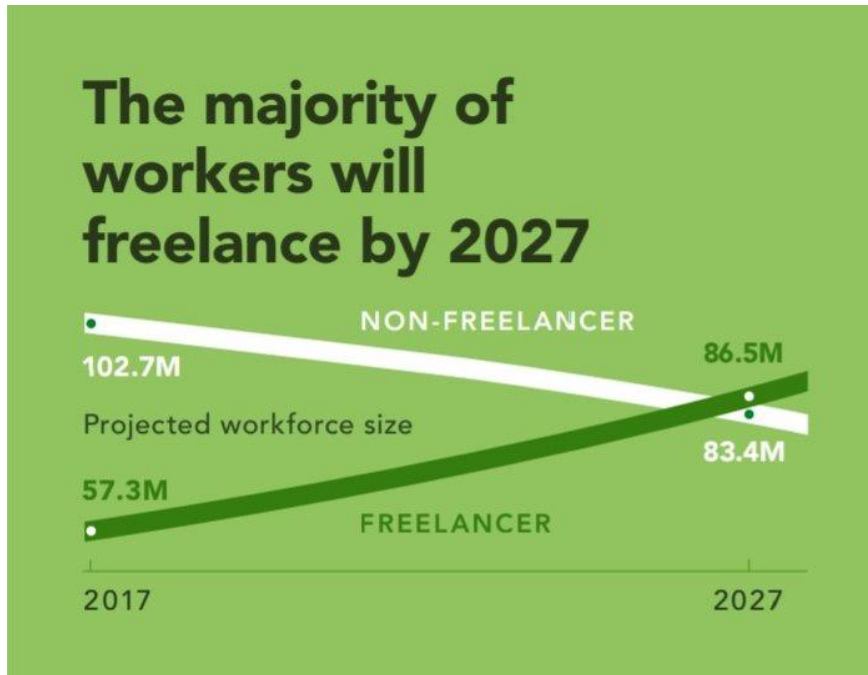
3. The purposes of the curriculum in Wales should be that children and young people develop as:
- › ambitious, capable learners, ready to learn throughout their lives
 - › enterprising, creative contributors, ready to play a full part in life and work
 - › ethical, informed citizens of Wales and the world
 - › healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



Real, relevant and robust – IICED at



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



Is your teaching about:

- Hindsight – what has happened?
- Insight – seeing multiple ways forward?
- Foresight – planning for the next major changes our students will face?



Which of these competencies do your students need?

Which do you teach and develop?

How can you be sure, how do you assess them formatively and summatively?