



Prifysgol Cymru
University of Wales
Trinity Saint David

Welcome to the MA Education Studies

Trausnewid Addysg; Trausnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Activity

- In pairs, discuss and note down answers to the following:
- What you would most like to get out of studying the MA?
- What are your career ambitions following the MA?
- What, if anything, are you concerned about?



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Programme aims

- To develop and improve students' academic and research skills
- To enhance students' critical awareness of contemporary educational issues.
- Demonstrate secure subject knowledge and the ability to evaluate this reflectively and critically.



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Programme Structure

Part 1	
ECGE7001P	The Philosophy and Practice of Social Research
M7X02176	Transforming Education: Effective Change in Leadership and Management
ECES7001	Global Citizenship in Context
ECES7002	Education, Society and Policy: Contemporary Classrooms
ECES7003	Education, Society and Policy: Beyond Compulsory Education
Part 2	
ECGE7002P	Faculty of Education and Communities: Dissertation



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Timescale – full time students

- October-April – Part 1
- May-September – Part 2 (submit dissertation)
- Option to submit in April (year 2)



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Date (w/c)	Schedule	Staff
01/10/2018	ECGE7001P The Philosophy and Practice of Social Research	Caroline Lewis
08/10/2018	ECGE7001P The Philosophy and Practice of Social Research	Caroline Lewis
15/10/2018	ECGE7001P The Philosophy and Practice of Social Research	Caroline Lewis
22/10/2018	ECGE7001P The Philosophy and Practice of Social Research	Caroline Lewis
29/10/2018	Reading Week	
05/11/2018	Assessment Week	
12/11/2018	M7X02176 Transforming Education: Effective Change in Leadership and Management	Caroline Lewis
19/11/2018	M7X02176 Transforming Education: Effective Change in Leadership and Management	Caroline Lewis
26/11/2018	M7X02176 Transforming Education: Effective Change in Leadership and Management	Caroline Lewis
03/12/2018	M7X02176 Transforming Education: Effective Change in Leadership and Management	Caroline Lewis
10/12/2018	Reading Week	
17/12/2018	Christmas Holidays	
24/12/2018	Christmas Holidays	
31/12/2018	Christmas Holidays	
07/01/2019	Assessment Week	
14/01/2019	Reading Week	
21/01/2019	Reading Week	
28/01/2019	ECES7001 Global Citizenship in Context	Caroline Lewis
04/02/2019	ECES7001 Global Citizenship in Context	Caroline Lewis
11/02/2019	ECES7001 Global Citizenship in Context	Caroline Lewis
18/02/2019	ECES7001 Global Citizenship in Context	Caroline Lewis
25/02/2019	Assessment Week	
04/03/2019	ECES7002 or ECES7003 Option module	CL/LH
11/03/2019	ECES7002 or ECES7003 Option module	CL/LH
18/03/2019	ECES7002 or ECES7003 Option module	CL/LH
25/03/2019	ECES7002 or ECES7003 Option module	CL/LH
01/04/2019	Easter Holidays	
08/04/2019	Easter Holidays	
15/04/2019	Easter Holidays	
22/04/2019	Assessment Week	
29/04/2019	Tutorial Week	

Timetable

	9.00-11.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00
Monday								
Tuesday								
Wednesday		Y Fforwm Room 007			Y Fforwm Room 007			
Thursday								
Friday								



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PROGRAMME SUMMARY				Module Status (CR / CM / O)
Module Details, usage of shared modules, module status (CR = Core / CM = Compulsory / O = Optional)				
Module Code	Module Title	Credits	Assessment summary	
Part One				
ECGE7001P	The Philosophy and Practice of Social Research	30	Assessment Component 1 – 50% Coursework: Written Assignment (4300 words) Assessment Component 2 – 50% Practical: Oral presentation (25 minutes, including questioning/discussion)	CM
M7X02176	Transforming Education: Effective Change in Leadership and Management	30	Assessment Component 1 – 60% Coursework: Case Study (5000 words) Assessment Component 2 – 40% Practical: Seminar Presentation (15 mins per person)	CM
ECES7001	Global Citizenship in Context	30	Assessment Component 1 – 50% Coursework: Case study (3750 words) Assessment Component 2 – 50% Practical: Presentation (22 minutes per person)	CM
ECES7002	Education, Society and Policy: Contemporary Classrooms	30	Assessment Component 1 – 50% Coursework: Portfolio (4 elements, 3750 words total) Assessment Component 2 – 50% Coursework: Blog (4 entries, 3750 words total)	O
ECES7003	Education, Society and Policy: Beyond Compulsory Education	30	Assessment Component 1 – 50% Practical: Presentation (22 minutes per person) Assessment Component 2 – 50% Coursework: Blog (4 entries, 3750 words total)	O
Part Two				
ECGE7002P	Faculty of Education and Communities: Dissertation	60	Assessment Component 1 – 100% Coursework: Dissertation (15,000 words)	CM

Studying at level 7





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A. An awareness of the underlying values and principles relevant to Social Inclusion.

B. An understanding of and an ability to articulate their own preferred learning styles and strategies and manage their development to organise an effective work pattern including working to deadlines.

E. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

C. The ability to identify relevant theoretical and research based secondary sources and to use these appropriately in their study to extend their knowledge and understanding.

D. Explore possible challenges to equality and social inclusion, highlighting potential barriers and seeking solutions to the complex social problems experienced by those who are at risk of multiple disadvantage and inequality.

F. Critically discuss and apply sociological topics with appreciation of theory, evidence and relevance to current debates and to present the conclusions in a variety of appropriate sociological formats.

G. An ability to accommodate new principles and understandings, including suggesting the way forward and potential changes in practice.

H. Critically examine a range of key concepts and theoretical approaches within sociology and evaluate their application to exclusion, diversity and equality.



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Moving to M Level



Level 6

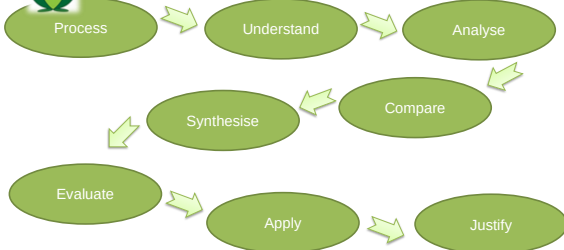
- An awareness of the underlying values and principles relevant to Social Inclusion;
- the ability to identify relevant theoretical and research based secondary sources and to use these appropriately in their study to extend their knowledge and understanding;
- an ability to accommodate new principles and understandings, including suggesting the way forward and potential changes in practice;
- an understanding of and an ability to articulate their own preferred learning styles and strategies and manage their development to organise an effective work pattern including working to deadlines.

Level 7

- Critically examine a range of key concepts and theoretical approaches within sociology and evaluate their application to exclusion, diversity and equality (S);
- critically discuss and apply sociological topics with appreciation of theory, evidence and relevance to current debates and to present the conclusions in a variety of appropriate sociological formats (S);
- explore possible challenges to equality and social inclusion, highlighting potential barriers and seeking solutions to the complex social problems experienced by those who are at risk of multiple disadvantage and inequality;
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.



Critical Thinking (at M Level)



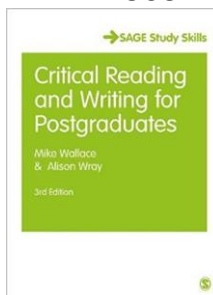


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Recommended Text



- Wallace, M & Wray, A. (2016) *Critical Reading and Writing for Postgraduates: Third Edition*. London: Sage.

Critical Thinking...Critical Reading

- Wide use of sources – both academic and professional
- Use of both seminal and up-to-date sources
- Expectation that you have reviewed the most relevant, applicable sources
- Minimal use of websites – journals are your friend!
- **SYNTHESIS**

Level 7 Research Day

- November 17th, 9am-3.30pm : Level 7 Developing Research: Theory and Practice Day (Carmarthen Campus, further details to follow).

A few other things...

- Student hoodies
- Student representative
- Moodle and enrolment

