

MAJOR PROJECT - Exhibition – 5%

Student Name:	DANIEL TUCKER
Title of Project:	EFFECTIVENESS OF SCAFFOLDING PROBLEM BASED LEARNING TO TEACH SOFTWARE DESIGN PATTERNS
Supervisor:	MIKE DACEY
2 nd marker:	KEMI ADEMOYE
Course:	BIT BusComp CIS CNetS CSE Electrical Games Mobile TRE SE <u>Web</u> (please circle)
Project Type:	Survey Review Experiment <u>Development</u> (please circle)

1. Knowledge and Understanding of Subject	
Clarity of Technical Description	38 /50
2. Skills for Professional Practice	
Quality of Visual Display	38 /50
TOTAL	76 /100

Comments:

It is a good board but the information in the design and implementation section needs to be contextualised. Visually, the central graphic could have been smaller, but generally it is quite well presented.

Signed: (Supervisor)

..... (2nd marker)