



Report

Academic writing and paragraph writing and paraphrasing

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Introduction

Universities are centers of knowledge, innovation, and intellectual growth, where students are challenged to think critically and communicate with precision. As I choose to study in this university, so I find myself challenged. I had chosen to study academic skills, which is not easy for me, so I find myself challenged. Some of the topics on the module were difficult like, academic writing paragraphs and paraphrasing. Within this environment, academic writing plays a vital role in expressing ideas and engaging with scholarly communication. It requires clarity, coherence, and critical thinking enabling. I find academic writing and paragraphs effectively and hard because of the style of writing, and how to organize the paragraph.

Paraphrasing is to be expressing and write another person's idea in your own words. Many students struggle with paraphrasing because it is not just about changing a few words, as you find it hard as well.

Description of Experience

Academic writing has its own conventions, not just in terms of style and language, but also structure, and the use of paragraphs is one of those conventions. Academic writing at the university level is a formal style of writing that is used to communicate ideas, research, and arguments clearly and effectively.

During this module I have had the opportunity to develop several key skills including academic writing and paraphrasing.

Paraphrasing is expressing the written thoughts of published authors in your own words. Instead of using a direct quotation.

As we have done lot of teamwork activities in the classroom on the paragraph, and the quiz. On writing academic style I did wrote lots of work in the classroom Individually and in teamwork, the teacher has helps us by sending emails with helpful information, I used to write small paragraphs every time on the end of the lesson to share our experience. On paraphrasing I have quiz in this task, I did not perform as well as I had hoped in this exam, because I struggle on change few words to my own words.

On academic writing I have had quiz in these tasks, the results of this exam indicate areas where I need to improve, because I did repeat the word more than one time in the task and I did not use academic writing style.

Personal reflection

During this module, I found that some activities worked particularly well for my learning, while others were more challenging for examples, in paraphrasing I find it more easy for me as I have experience on how to used it, on module I did the quiz question it helps me to improve it more and the activities I done in the classroom I flet more confidence and improved on how to use this tasks because when I worked on my team we did used communication skills and sharing our opinion which is helpful to discovery more about it. So, I think by doing team work this what help me to improve it more.

This helped me understand the topic more deeply and gave me confidence in my ability to critically evaluate information. I felt that group discussion during class were also very helpful, as they allowed me to hear different perspectives and clarify my own understating.

On the other hand, I found paraphrasing tasks more difficult, as the paraphrasing task it is hard for most of the student, I did straggly as well. In this task it went poorly for me because I need to change some word of the sentence into my own words, we had done many activists on the class, but it was difficult. I struggled to mange my time effectively and felt that my work was not as thorough as it could have been. This experience highlighted areas where I need to improve, such as planning and prioritizing tasks under time constraint. I think I lose mark in my quiz because I had question about paraphrasing which is I need to change to change the s sentence into my own words, but I straggly on this part. Reflecting on these successes and challenges has helped me identify my strengths and weaknesses, and I now feel better equipped to approach similar tasks in the future. By reviewing the tasks after each lesson.

Analysis

During this module, I believe my success in academic writing and paragraph, was largely due to thorough preparation and clear understanding of the assessment requirement. By carefully reviewing the marking criteria beforehand, I was able to structure my work to address the key point expected. This preparation gave me confidence and helped me remain focused during the takes.

In contrast my performance in paraphrasing activities was less successful one of main challenges students face when paraphrasing is striking a balance between maintaining the original meaning and avoiding overly similar working.

But I was more successful while working on academic writing and paragraph and tried to be improved it by reviewing the module quiz for this topic and doing more practice moreover sharing information with each other on teamwork. On my experience in module, one area where I performed well was academic writing style and paragraph where is these areas I used to straggly, but I did improve it by reviewing the slides and doing the homework, teamwork in the class was helpful. The feedback I received indicated that my ability to organise idea and present them clearly is a key strength.

Further Actions

To improve my ability to handle similar academic tasks in the future, I need to further develop my skills in paraphrasing and paragraph construction. While I have a good understating of academic writing conventions, I sometimes struggle to rephrase idea from sources without either losing the meaning or staying too close to the original text.

Effective paraphrasing requires both a solid grasp of the source material and they ability to restructure sentence while retaining the original message. This is an area where I need consistent practice. The I used to improve on academic writing and paraphrasing, I need to strengthen my paraphrasing skills, my ability to construct well-organised paragraphs, and my overall academic writing style. Effective paraphrasing will help me avoid plagiarism while demonstrating a clear understanding of source material,

My plan is to dedicate regular study time to practising paraphrasing strategies, such as summarising key point in my own words before referring to the original, and combining information from multiple sources into single, coherent paragraph.

Research suggests that paraphrasing skills can be improved through active practice, such as rewriting short passages from memory and comparing them to the original to check accuracy.

Conclusion

Overall, this module has significantly enhanced my understanding of academic writing, particularly in relation to paraphrasing and paragraph construction. Through tasks and classroom activities, I identified strengths in organising ideas and presenting arguments, as well as areas requiring further development, such as rewording source material while maintaining accuracy. The challenges I encountered have encouraged me to adopt strategies supported by academic writing research, including deliberate practice and structured planning. This experience has not only awareness of academic integrity.

I feel more prepared to approach future assignments with confidence and precision.

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