

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
2. Knowledge and Understanding Skills		
Understanding identified, but generic text book answers without detailed explanations to demonstrate understanding. You need to expand this area in detailing different variable types and logical constructs with appropriate coded examples.	15	10
3. Cognitive and Intellectual Skills		
Design and logic in place for first program, however the logic for Ex 2 appears rather random and needs to be reviewed. Also incorrect method of calculation and lacking in test plan/data which would have helped identify missing aspects of the logic.	30	8
4. Practical Application Skills		
Some good programming attempted, but unfortunately the calculations in Ex 2 are incorrect and there were some unexpected validation constraints. Code for Ex 3 only partially implemented and no use of loops.	55	13
5. Transferable Skills for Life and Professional Practice		

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		31
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	