



START AT MY FEET

With the collaboration of both schools and local communities, together they are able to create a better future for young students. Involving young students in communal activities allows them to learn about local communities, the history of their areas and gain a greater appreciation for the community they have around them.



INVOLVEMENT OF COMMUNITIES

- School buildings can be used for community use:
- Dance groups
- Sports groups
- Churches

- Community Based Day Trips:
- Farms
- Local Sports Grounds
- School Fetes
- Food Banks
- Forest Schools
- Charities



Forest schools is a woodland based learning experience for children to take part in. It focuses on their holistic development and how they develop as young people. Its teachers ensure all students are seen as unique and equal, allowing them to take risks and learn from themselves. Its sessions teach fine motor skills, from children's participation in tasks like tying small knots in activities like den building. In these tasks children will also learn to work as a team, gain self confidence, and will learn to appreciate the natural world around them.

Parental cooperation alongside school teaching is vital. Young children are prone to forgetting a days learning very quickly. Schools therefore provide youtube videos along with various other materials , in which parents help their child complete in the house. Ensuring that children continue their learning with a much less risk of them forgetting it.



INVOLVEMENT OF PARENTS IN LEARNING

- Language and Play
- Numeracy and Play
- Welsh And Play
- Outdoor Learning and Play
- Google Classroom
- Recording Big Events and sharing on seesaw
- Open Events
- Parent guides- Big Maths
- Parent carer helpers

Before a child begins their attendance at a schools nursery, some schools provide open mornings for the parents of new students. In this they provide a time for the child to get used to their surroundings and allows the parents to get to know their child's future teachers. The will be informed on the child's schooling hours, what they will be learning and have any questions answered.

INFORMATION SHARING

Schools have adapted to the wider use of technology within day to day society. To share information with parents/ carers, they now use:

- School Gateway
- Termly Newsletters
- Twitter
- Website
- Information Evenings

Ensuring all important information reaches students parents and carers, schools now use various different ways to connect with their school community. Most of these methods are now technology based, which reduces the risk of things like letters becoming lost and therefore no messages can be missed.



ALN SUPPORT

Schools provide multiple different forms of support to ensure those with ALN receive the help and care they deserve. Depending on a child's condition depends on the form of support they would receive. Along with the support listed, schools may also provide students with opportunities to attend things like Lego Therapy and friendship groups, which help these students with their basic socials skills which they may have been struggling with.

- **Parent/ Carer Agencies**
Social Services, Early help support
- **ALN Reviews**
Yearly Reviews
- **Transition Points**
New Nursery Pupils
Year Six to
Comprehensive school



CHALLENGES

Challenges can appear when working within these areas of involvement of community and parents. Some include:

- **Parents working full time**
- Parents are 'Time-poor', therefore missing out on relationship with school
- **Small Parents Associations**



WORKING WITH PARENTS

Parental roles within schools consist of:

- **Parent Council**
- **PFA**
- **Governing Body**

It is important that schools receive the help of supportive roles from parents. These helpers ensure that things like proms, school fetes e.t.c are all taken care of. They voice their opinions when it comes to some changes that could happen and share their ideas also. Inthese opinions they should have the schools best interest in mind as their children would be attendees of this community.

