

# MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                                                                                   | Marks Available | Marks Awarded |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>General Comments</b>                                                                                                                                                                                                                                                                                              |                 |               |
| Simple message here - read the rubric carefully as you will identify what elements you are missing and more importantly would have gained more marks - Generally, database design needs a little more research and you must be comfortable with the tools presented to help you design the DB                        | 100             | 63            |
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                                                                                                          |                 |               |
| No relevant information that discusses the importance of concepts can be found. Discussion indexing is valid, but is in the "wrong" context, this should be efficiency of querying large datasets and see how differing types in indexing would be found - use of SSMS tool to analyse the queries should be present | 10              | 0             |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                                                                                                         |                 |               |
| Although you provided a suitable ERD for this scenario and provided a suitable data dictionary, there is no justification in your proposal                                                                                                                                                                           | 20              | 15            |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                                                                                                          |                 |               |
| Although you have not put in a diagram that proves your solution is valid. Executing your scripts does demonstrate how it meets the initial ERD                                                                                                                                                                      | 20              | 15            |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                                                                                               |                 |               |
| Although you have a comprehensive set of scripts - all of which work fine, the rubric does state a min of 4 rows per table, what is missing is relevant evidence to prove DML commands work i.e., a "before/after" scenario with relevant screen dumps                                                               | 30              | 25            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                                                                                                     |                 |               |
| A well presented report that is easy to read, what is missing is a relevant discussion/evaluation of method used in this practical deployment with tools/techniques used and how could this be deployed in a multi-user environment (its in the rubric)                                                              | 20              | 8             |

|                                                                                                                                                                                                            |                                                 |     |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----|----|
| <b>Assignment Mark</b> (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. ) | Late Submission Penalties (tick if appropriate) |     | 63 |
|                                                                                                                                                                                                            | Late Submission ?                               |     |    |
|                                                                                                                                                                                                            | 1st/2nd/3rd attempt?                            | 1st |    |