

**Module Title: Learning and Collaboration
for Global Citizenship**

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1. Purpose of My Personal Learning Space

The purpose of my personal learning area is to give me a location to focus and keep learning and progressing forward at work and in school. Keeping all of my study materials, goals, and tools in one area helps me stay on track with my studying (Wurman, 1989). This place helps me stay on track over time by helping me make positive habits and keep track of how I'm doing. It also helps me make sense of what I learn, use what I learn better, and truly get into new subjects. In my learning environment, I may work on vital skills, learn more, and get closer to my academic and vocational goals for the future. This is because it helps people stay on task and want to learn and get better.

2. Setting My Personal Development Goals

My personal growth goals are to improve skills that research has shown are linked to student success, such as self-regulated learning, communication, and being ready for a job. Goal 1: Improve your ability to learn on your own: I want to get better at planning, keeping track of, and judging my learning. Self-regulated learners establish objectives, organise their time, choose efficient strategies, and evaluate results. Research indicates that robust self-regulation is a more significant predictor of academic success and adaptability to university demands than previous grades alone (Kochanska et al., 2009). It is also linked to persistence and lower dropout rates because students who can control their motivation and change their strategies are better able to handle tough tasks or heavy workloads. I will learn skills that will help me learn for the rest of my life in both school and work by using methods like weekly planning, tracking my progress, and writing in a reflective journal. Goal 2: Improve your ability to communicate and work with others at a high level: My second goal is to improve how I write, speak, and interact with others, especially when I'm working in groups or giving presentations. Employers often say that good communication is one of the most important skills that graduates should have, along with the ability to work well with others and solve problems. Studies in higher education indicate that students who engage actively in discussions and collaborative projects develop enhanced critical thinking abilities, a more profound comprehension of course material, and increased confidence in their professional identity. Clear communication

also makes teams less likely to fight and helps projects go better. I will improve skills that will be useful in the workplace by asking for feedback on my writing, practicing presentations, and taking an active role in group tasks. Goal 3: Get ready for a career by learning through reflection and experience: My third goal is to use reflection, networking, and hands-on experience to link my studies to future jobs. Research on employability in higher education underscores the significance of experiential learning such as internships, volunteering, and projects with actual clients in cultivating job-related skills and confidence (Gupta & Beehr, 1979). Keeping a development portfolio and other forms of reflective practice help students understand these experiences and explain them to potential employers. I will actively build the skills I need to go from being a student to being a professional by using career services, going to events, and looking for ways to use what I've learnt in real-life situations.

3. Blog Reflection-Discovering My Learning Preferences

The findings of my learning style test helped me understand how I learn new things, but they also changed the way I feel and think. The results reveal that I like to learn by looking at things and thinking about them. I felt affirmed at first because this is how I learn normally. I prefer to make diagrams, colour code things, and go over them quietly before I say anything. The following emotional sense of acknowledgement made me feel better about what I was planning to do. But I was also a little apprehensive that if I relied too much on my favourite ways of studying, it might be tougher for me to adjust to new learning situations (Sonoda et al., 1991). The results made me think about how I learn and whether the way I do things actually helps me attain my academic goals.

From a research perspective, I recognised that traditional "learning styles" hypotheses encounter significant scrutiny. A lot of research shows that teaching in a preferred manner doesn't really improve performance, and that students get more out of using different methods depending on the assignment. This information helped me perceive my outcomes not as set categories, but as clues to tendencies I can work on. I used to think of myself as a visual or introspective learner, but now I see

these skills as things I can improve on while also trying out other ways of learning, like talking about things or doing things myself.

4. Blog Reflection-Improving My Study Habits

I need to be more organised and focused when I study on my own if I want to get better at it. There are three primary aspects to my action plan: getting things done, being involved, and checking in with myself all the time. All of these things will help me learn faster and with more confidence.

First, I'll make a weekly study schedule that breaks down big activities into smaller ones that are easier to execute. You will have defined goals, reasonable time restrictions, and short breaks during each study session to help you stay on task.,

Next, I'll learn in more active methods instead of just going over what I already know. This includes making flashcards to practise retrieval, encapsulating knowledge in my own words, making mind maps, and teaching topics out loud as if I were explaining them to someone else.

Finally, I shall begin to evaluate myself on a regular basis. I'll think about what worked, what didn't, and how I can do better every week. Keeping a learning notebook will help me uncover trends, keep track of my progress, and stay on target. I will also seek my teachers and classmates for input to help me improve my approach. I will use structured planning, active learning approaches, and regular reflection to help me learn and progress in school over time.

5. Engagement & Professional Identity Strategy

To build a strong professional identity, you need to design a plan that includes having a strong online presence, doing things in real life, and being an active member of learning communities. I want to talk about three things that are all related: the internet, work events, and always being involved in the community.

1. Why I'm online: To begin, I will use the digital tools that businesses and schools use to build my professional identity. LinkedIn will be the most significant part of my life online. I will make a polished profile with a professional image, a well-written

headline, and a summary that talks about what I want to study, what skills I'm working on, and what I want to achieve with my life. I will also send in samples of my work, such as essays, projects, or comments, to show how much I know. To be known in my field, I need to get active on a regular basis. This means sharing articles that are related, discussing about what other people have written, and talking about specific concerns.

2. Joining professional groups and events: Going to professional events is a terrific opportunity to meet new people and find out what's going on in your region. I will attend to job fairs at my school, workshops on how to network, and seminars for my major. At these events, you can meet individuals who can help you with your career, ask questions about your options, and learn how to introduce yourself in a professional way. I also want to go to public speeches, seminars, and webinars that professional groups in my area put on.

I will also join student chapters of professional associations that are related to my area. As a member, you usually get discounts on events, access to news about the sector, and the ability to meet and chat to people who have been in the field for a long time.

3. Joining communities of practice is a great way to create your professional identity. These are groups of people that like the same things and work together to get better at what they do. To meet new people, learn new things, and become a better leader, I will join academic clubs, study groups, and programs that pair me with other students. I feel more at home in my area when I work with other individuals, and it helps me get better at talking to them.

In brief, I will use social media, attend to events, and join professional groups on a regular basis to establish a strong, shifting professional identity. This plan will help me learn new things and make new acquaintances, which will make me a better worker.

6. Reflective Summary of My Progress

This strategy has helped me learn more about myself, get more motivated, and be more open to learning. Thinking on my habits, strengths, and things I need to work on has helped me figure out how to be more responsible for my own advancement. I have been more deliberate about developing plans, setting goals, and joining professional groups. The activities also showed me that I am more sure of what I want to learn and that my learning habits are getting better. I have learnt from this experience that growth never stops. I can maintain getting better at school and work by thinking about what I do and making it meaningful on a daily basis.

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