

Cymraeg mewn Ymarfer Proffesiynol 1
Welsh in Professional Practice 1
2025-26



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Y Drindod Dewi Sant
University of Wales
Trinity Saint David

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Centre for Education
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BA1 - Darlith 15

Mae hi'n amser stori!
It's story time!

Nod y ddarlith heddiw ydy ...

The aim of today's lecture is ...



CANOLFAN
GWASANAETHAU
CYMRAEG
WELSH LANGUAGE
SERVICES CENTRE

**1. Adolygu
'Amser stori'!**

**2. Darllen
ar gyfer y portffolio**

3. Adolygu: siarad



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Darllen gyda phlant

Reading with children



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Nodwch y 5 prif
bwynt sy'n eich
taro chi

*Note the main 5
points that stand
out.*

The Immersion Method

Part 4: The Science

How young children understand
and acquire language



https://youtu.be/MVt_NeuDVSM?si=cMFdSQ99526LY7KK

Dewis llyfr *Choosing a book*

- **Ydy'r llyfr yn addas i'r plant?**
Is the book suitable for the children?
- **Ydy'r llyfr yn ddiddorol?**
Is the book interesting?
- **Oes llawer o eiriau newydd yn y llyfr?**
Are there a lot of new words in the book?
- **Ydy'r plant yn gwybod y patrymau iaith?**
Do the children know the language patterns?
- **Fydd y lluniau'n helpu'r plant i ddeall?**
Will the pictures help the children to understand?
- **Ydych chi'n gallu gofyn digon o gwestiynau am y llyfr?**
Can you ask enough questions about the book?





Geirfa

Pwy wyt ti?
... ydw i
Dyma ...

Iaith amser stori

Amser stori
Edrychwch blant
Dyma lyfr
Edrychwch ar y llyfr
Dyma'r teitl
Barod
Gwrandewch
Wedi gorffen
Eto
Darllenwch gyda fi
Dw i'n hoffi'r stori

Vocabulary

Who are you?
I am ...
Here is ...

Story time language

Story time
Look children
Here's a book
Look at the book
Here's the title
Ready
Listen
Finished
Again
Read with me
I like the story

Awgrymiadau

Defnyddiwch byped/tegan/pyped bys i ofyn 'Pwy wyt ti?' i'r plant.
Wedyn anogwch y plant i ddefnyddio'r pyped i holi'i gilydd.

Canwch y gân 'Pwy wyt ti?'
Pwyntiwch at y cymeriadau a dweud 'Dw i'n hoffi Elin/Fflic/Fflac.'

Gwaith creu: beth am greu llyfr dosbarth/grŵp 'Pwy wyt ti?'

Gwnewch arddangosfa 'Pwy wyt ti?' gan roi lluniau o wynebau'r plant ar blatiau neu mewn fframiau gyda'r geiriau '... ydw i' o dan y lluniau.

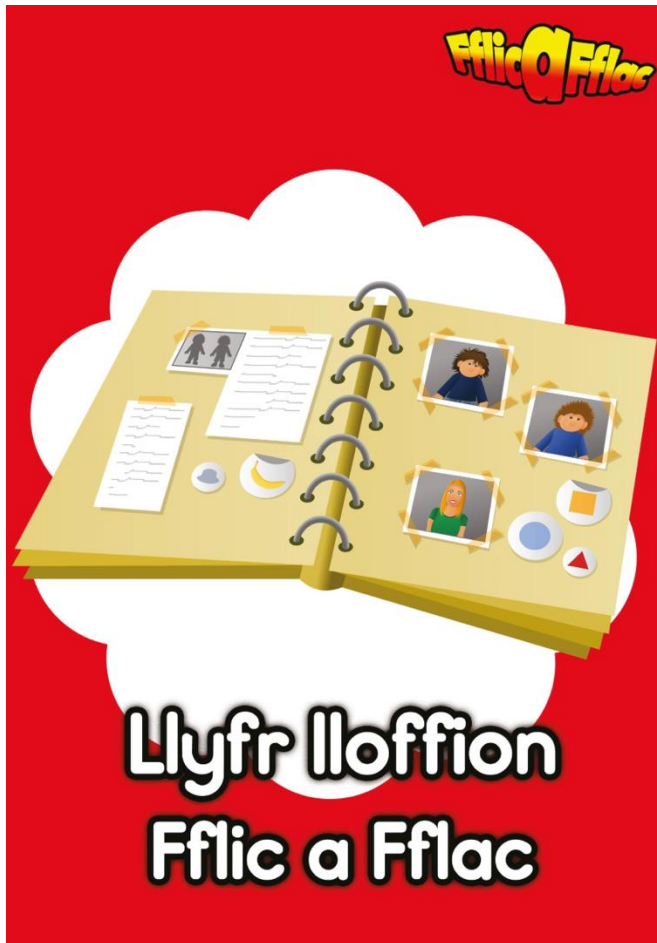
Suggestions

Use a puppet/toy/finger puppet to ask the children 'Pwy wyt ti?' (Who are you?) Then encourage the children to ask each other 'Pwy wyt ti?' using the puppet.

Sing the song 'Pwy wyt ti?'
Point to the characters and say 'Dw i'n hoffi Elin/Fflic/Fflac.' (I like ...)

Creative work: create a 'Pwy wyt ti?' class/group book.

Create a 'Pwy wyt ti?' display by placing pictures of the children's faces on plates or in frames with the words '... ydw i' (I'm ...) under their pictures.



Geirfa

Trên
Bws
Sgwter
Car
Beic
Lori
Llyfr lloffion
Glas/coch/oren

Iaith amser stori

Amser stori
Edrychwch blant
Dyma lyfr
Edrychwch ar y llyfr
Dyma'r teitl
Barod
Gwrandewch
Wedi gorffen
Eto
Darllenwch gyda fi
Dw i'n hoffi'r stori

Beth ydy hwn?
Dyma'r tryc melyn
Dyma'r lori oren/bws coch
Pa liw ydy'r sgwter?

Vocabulary

Train
Bus
Scooter
Car
Bike
Lorry
Scrap book
Blue/red/orange

Story language

Story time
Look children
Here's a book
Look at the book
Here's the title
Ready
Listen
Finished
Again
Read with me
I like the story

What is this?
Here's the yellow truck
Here's the orange lorry/red bus
What colour is the scooter?

Awgrymiadau

Gallai'r gweithgaredd hwn fod yn addas ar gyfer sawl pwnc.
Er enghraifft, bwyd, lliwiau neu'r teulu.

Gwaith creu: beth am i'r plant wneud eu llyfr lloffion eu hunain?
Gallech chi ysgrifennu'r testun o dan y lluniau.

Suggestions

This activity could be applied to many subjects.
For example, food, colours or the family.

Creative work: why not let the children make their own scrap book?
You could write the text under each picture.

**Darllen i ymestyn eich sgiliau Cymraeg chi.
(Cofiwch y blynyddoedd i ddod!)**

*Reading to extend your own Welsh skills.
(Remember the years to come!)*



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Eich portffolio iaith *Your language portfolio*

	A2 - FOUNDATION	
LISTENING	Can understand and respond to a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	- Can interact with learners, answer simple questions and offer extended feedback whilst discussing specific themes - Can demonstrate that they understand what they hear by asking relevant questions to obtain specific information and answer questions using the correct forms, e.g. Ydy? Ydy/Nac ydy.
SPEAKING	Can contribute to simple conversations using a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	- Can open and close the lesson by setting aims and objectives, and summarise clearly for the learner with quite clear and meaningful pronunciation - Can present commands (<i>ti/chi</i>), questions and instructions fairly confidently for the learner by varying the use of the verb "bod" and using the concise past tense fairly confidently whilst introducing Welsh across the curriculum - Can respond sensibly to learners' use of Welsh as a result of presenting directed tasks, by using language appropriate within structured situations.
READING	Can understand written everyday messages and simple letters/e-mail messages. Can read appropriate stories with an effort to ensure correct pronunciation.	- Can read text aloud effectively and discuss the text, identify the content's main points and express opinion in a simple way - Can use notes but is dependent on them to teach the lesson.
WRITING	Can write compound and complex sentences for educational purposes.	- Can present written feedback on tasks and convey information which demonstrates an increasing awareness of accuracy - Can use an increasing variety of different patterns and sentences, varying statements and questions, using the negative forms and emphatic sentence correctly and using standard verb forms, e.g. gweld/gwelais, mynd/aeth, and subject-verb agreement, e.g. roeddwn i/ roedden ni.



Welsh Language Competency Framework Requirements Guide

Here are examples of the type of evidence you could include in your portfolio to fulfil each skill requirement. You are not expected to include each example within every box. These are suggestions which you may choose to include in your portfolio.

	Pre-Entry	Entry A1	Foundation A2	Intermediate B1	Higher B2	Proficiency C1
Speaking	A recording of simple greetings at the start of a lesson e.g. <i>Bore da</i>. A recording of some familiar words.	A recording of yourselves reading a simple book/text to the children and asking questions. A recording of a short micro-lesson. A pair discussion asking and answering simple questions, or having a short conversation.	A recording of yourselves reading a book/text to the children, using a variety of patterns to ask questions. A recorded micro-lesson. A pair discussion, conversation or asking and answering questions.	A recording of yourselves reading a book/text to the children, and holding a simple discussion with them. A recorded micro-lesson. A group discussion based on a suitable topic.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.
Reading	A recording of a very simple piece or reading book being read – a sentence or two.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book or instructions to the children. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content or expressing an opinion on the book.	An academic assignment with Welsh-medium sources (more than one). A recording of reading a Welsh-medium novel and discussing the content or the character/s in depth within a group e.g. a Reading Club.	An academic assignment with a variety of Welsh-medium sources. A recording of reading a Welsh-medium novel and discussing the content extensively within a group e.g. a Reading Club.



		Translation activities.	Translation activities. Completed Foundation level reading past papers (<i>Defnyddio'r Gymraeg : Sylfaen</i>) on the WJEC website*.	A comprehension task. Completed Intermediate level reading past papers (<i>Defnyddio'r Gymraeg : Canolradd</i>) on the WJEC website*.		
Writing	Answering simple questions – one word or one sentence. Some simple sentences written on resources. Simple vocabulary resource e.g. flashcards	Educational resources – a language mat/poster. Create a list of questions in a lesson plan to ask the children. Writing a simple script. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster. Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a self-portrait. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster / Quizlet Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a lesson plan through the medium of Welsh.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.
Listening	A recording of responses to simple questions e.g. <i>Pwy wyt ti?</i>	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. Listen to a Welsh medium conversation and translate the content.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.



Mat iaith: Darllen stori

Language mat: Reading a story



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Mat iaith 1: Amser stori

Dechrau amser stori

- Pwy sy eisiau darllen stori?
- Dewch i eistedd!
- Dewch i wrando ar y stori.
- Gwrandewch!
- Gwrandewch arna i.
- Gwrandewch yn ofalus.
- Pawb yn dawel!
- Dim siarad!

Y clawr – The cover

Beth wyt ti'n weld ar y clawr?

Bachgen.

Dw i'n gweld bachgen.

Beth ydych chi'n weld ar y clawr?

Y byd.

Rydyn ni'n gweld y byd.

Pwy sy'n ...?

Pwy sy'n siarad?

Morgan sy'n siarad.

Pwy sy'n dysgu?

Mr Jones sy'n dysgu.

Pwy sy'n canu?

Sam sy'n canu.

Pwy sy'n mynd ar wyliau?

Y teulu sy'n mynd ar wyliau.

Beth ...?

Beth mae e'n wneud?

Mae e'n rhedeg.

Beth mae Tom yn fwyta?

Mae Tom yn bwyta afal.

Beth mae hi'n brynu?

Mae hi'n prynu llyfr.

Beth maen nhw'n wisgo?

Maen nhw'n gwisgo gwisg ysgol.

Ble ...?

Ble mae Harri?

Mae Harri yn y siop.

Ble mae Nel?

Mae Nel yn yr ysgol.

Ble maen nhw?

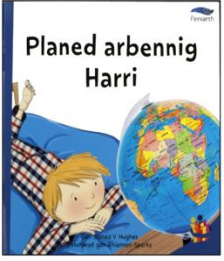
Maen nhw ar y traeth.

Ble mae e?

Mae e ar y fferm.

Beth sy'n digwydd? What's happening?

Beth sy'n digwydd...



...ar y dechrau?

Mae Harri yn mynd i'r gwely.

...yn y canol?

Mae Harri yn teithio ar draws y byd.

...ar y diwedd?

Mae Harri yn dod adre.

Ydy'r stori yn

dda?

Ydy.

gyffrous?

Nac ydy.

ddiddorol?

Ydy.

ddiflas?

Nac ydy.

Ydy'r cymeriadau yn

hapus?

Ydyn.

Ydy'r lluniau yn

drist?

Nac ydyn.

lliwgar?

Ydyn.

fywiog? (lively)

Nac ydyn.

bert? (pretty)

Ydyn.

Beth ydy'r teitl?

Tân Mawr Pontypandy.

Beth ydy hwn?

Hofrennydd ydy hwn.

Beth ydy hon?

Injan dân ydy hon.

Pwy ydy e?

Trefor ydy e.

Pwy ydy hi?

Penny ydy hi.

Pwy ydy'r prif gymeriad?

Sam Tân ydy'r prif gymeriad.

Pwy ydy'r awdur?

Who is the author?

Pa liw ydy'r ...?

Glas ydy'r...

Mat iaith 2: Amser stori

Wyt ti'n hoffi'r llyfr / stori / llun?

Ydw, dw i'n hoffi'r llyfr / stori / llun.



Nac ydw, dw i ddim yn hoffi'r llyfr / stori / llun.

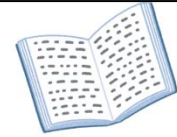


Pam?

Mae'r llyfr	yn	<u>ddiddorol</u> .
Mae'r plot	yn	<u>araf</u> .
Mae'r cymeriadau	yn	<u>ddiflas</u> / <u>ddoniol</u> .
Mae'r lluniau	yn	<u>lliwgar</u> .

Dydy'r lluniau ddim	yn	<u>dda</u> .
Dydy'r llyfr ddim	yn	<u>gyffrous</u> .
Dydy'r cymeriadau ddim	yn	<u>realistig</u> .

Rhagweld *Predicting*



- Beth sy'n mynd i ddigwydd nesa? *What is going to happen next?*
- Beth fydd yn digwydd nesa? *What will happen next?*
- Beth wyt ti'n meddwl fydd yn digwydd nesa? *What do you think will happen next?*

Amser gorffen

Wedi gorffen!	<i>Finished!</i>
<u>Rydyn ni wedi gorffen.</u>	<i>We have finished.</i>
<u>Ydych chi wedi mwynhau'r stori?</u>	<i>Have you enjoyed the story?</i>
<u>Mae hi'n amser chwarae nawr!</u>	<i>It's playtime now!</i>
Bant â chi!	<i>Off you go!</i>
<u>Ewch i chwarae!</u>	<i>Go to play!</i>
<u>Ewch allan!</u>	<i>Go outside!</i>



Disgrifio stori / llyfr

Describing a story / book



Disgrifio Describing

Mae'r llyfr	yn	<u>ddiddorol</u> .	The book	is	interesting.
Mae'r plot	yn	araf.	The plot		slow.
Mae'r cymeriadau	yn	<u>ddiflas</u> / ddoniol.	The characters	are	boring / funny.
Mae'r lluniau	yn	lliwgar.	The pictures		colourful.
Dydy'r lluniau ddim	yn	<u>dda</u> .	The pictures	aren't	good.
Dydy'r llyfr ddim	yn	gyffrous.	The book	isn't	exciting.
Dydy'r cymeriadau ddim	yn	realistig.	The characters	aren't	realistic.



The pictures
are colourful.

The pictures
aren't colourful.

The characters
are funny.

The book
is colourful.

The book
isn't colourful.

The pictures
are good.

The pictures
aren't good.

The plot
is realistic.

The plot
isn't realistic.

The plot
is funny.

The characters
are interesting.

The story
is boring.

The book
is exciting.

The story
is funny.

The book
is interesting.

The book
isn't interesting

The characters
are exciting.

The characters
aren't exciting.

The book is slow.	The plot is slow.	The characters are boring.
The characters are good.		

**Trafodwch: brawddegau / cwestiynau /
gorchmynion i orffen amser stori.**



Ydych chi wedi mwynhau?

Wedi gorffen!

Finished!

Rydyn ni wedi gorffen.

We have finished.

Wyt ti wedi mwynhau'r stori?

Have you enjoyed the story? (singular)

Ydych chi wedi mwynhau'r stori?

Have you enjoyed the story? (plural)

Mae hi'n amser chwarae nawr!

It's playtime now!

Bant â chi!

Off you go!

Ewch i chwarae!

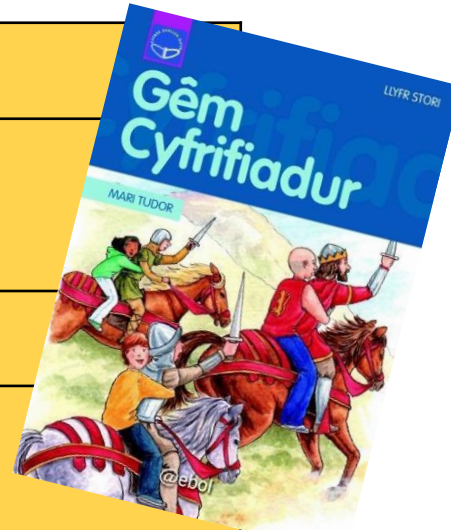
Go to play!

Ewch allan!

Go outside!

Eich tro chi!

Athrawes:	Wyt ti'n hoffi'r llyfr 'Gêm Cyfrifiadur', Carys?
Carys:	Ydw, Miss. Mae'r llyfr yn ddiddorol iawn. Mae'r lluniau yn lliwgar ac mae'r stori yn ddoniol iawn!
Athrawes:	Pa luniau wyt ti'n hoffi? A pham?
Carys:	Dw i'n hoffi'r llun ar dudalen 14, ble mae Owain Glyndŵr yn bwyta gyda Sam, Seren a Taid Tatŵ.
Athrawes:	Sut mae Taid Tatŵ yn teimlo?
Carys:	Mae e'n hapus iawn. Mae e'n siarad gyda merch hyfryd!
Athrawes:	Ydy, wir! Pwy ydy dy hoff gymeriad di?
Carys:	Taid Tatŵ ydy fy hoff gymeriad i.
Athrawes:	Da iawn, Carys.





Y Cyfnod Sylfaen:

laith darllen a
thraod llyfr

Geirfa

Vocabulary



amser (g)

time



arlunydd (g) / arlunwyr

artist / s

awdur (g) / on

author / s

clawr (g) / cloriau

cover / s

cymeriad (g) / au

character / s



lliw (g) / lliwiau

colour / s



llun (g) / iau

picture / s



llyfr (g) / au

book / books



sach (g / b) / sachau

sack / s

stori (b) / storïau

story / stories

teitl (g) / au

title / s



tudalen (b) / nau

page / s

Berfau

darllen
dewis
edrych ar
eisiau
gorffen
hoffi

Verbs

to read
to choose
to look at
to want / need
to finish
to like

Cân

(Tôn: Bing bong)

Dewch i eistedd ar y llawr,
Dewch i ddarllen stori nawr,
Dewch i edrych ar y lluniau,
Ac i wrando ar y geiriau.

Bing bong, bing bong be x 4

Pwy sy'n dewis llyfr heddi?
Pwy sy eisiau darllen stori?
Beth am edrych ar y clawr?
Beth am ddarllen stori nawr?

Amser darllen.

Mae'n amser stori.

Gwrandewch
ar y stori.

Paratoi

Pwy sy eisiau darllen?
Ble mae'r llyfr?
Pa lyfr heddiw?
Pa stori heddiw?
Pwy sy'n dewis llyfr heddiw?
Pwy sy eisiau dewis sach stori?
Dewch i edrych ar y llyfr.
Dere / Tyrd i ddarllen y llyfr.
Ydych chi eisiau stori?
Wyt ti eisiau darllen llyfr?
Cer / Dos i nôl y llyfr.
Ewch i nôl sach.
Dewch i eistedd ar y mat.
Eisteddwch ar y carped.
Ydy pawb yn barod?

Preparation

Who wants to read?
Where is the book?
Which book today?
Which story today?
Who's choosing a book today?
Who wants to choose a story sack?
Come and look at the book.
Come to read the book.
Do you want a story?
Do you want to read a book?
Go to fetch the book.
Go to fetch a sack.
Come to sit on the mat.
Sit on the carpet.
Is everyone ready?

Darllen

Gwranda ar y stori.
Edrychwch ar y llyfr 'da fi.
Edrych ar y llyfr efo fi.
Dw i'n mynd i ddarllen stori.
Rydyn ni'n mynd i ddarllen llyfr.
Beth ydy teitl y llyfr?
Dyma'r llyfr a dyma'r teitl.
Pwy ydy'r awdur?
Edrych ar y clawr.
Beth sy ar y clawr?
Edrychwch ar y llun.
Pwy ydy'r arlunydd?
Trowch y dudalen.
Tro'r dudalen.
Diwedd y stori.
Wedi gorffen.

Reading

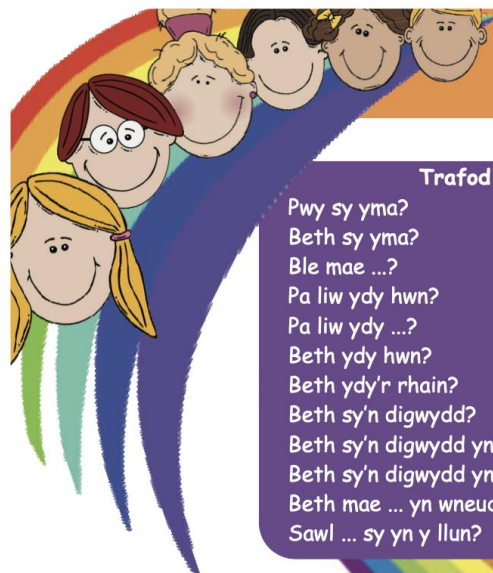
Listen to the story.
Look at the book with me.
Look at the book with me.
I'm going to read a story.
We're going to read a book.
What's the title of the book?
Here's the book and here's the title.
Who's the author?
Look at the cover.
What's on the cover?
Look at the picture.
Who's the artist?
Turn the page.
Turn the page.
The end of the story.
Finished.



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Y Cyfnod Sylfaen: Iaith danlen a thraffod llyfr



Trafod

Pwy sy yma?
Beth sy yma?
Ble mae ...?
Pa liw ydy hwn?
Pa liw ydy ...?
Beth ydy hwn?
Beth ydy'r rhain?
Beth sy'n digwydd?
Beth sy'n digwydd yn y llun?
Beth sy'n digwydd yn y stori?
Beth mae ... yn wneud?
Sawl ... sy yn y llun?

Discussing

Who is here?
What is here?
Where is ...?
What colour is this?
What colour is ...?
What is this?
What are these?
What's happening?
What's happening in the picture?
What's happening in the story?
What's ... doing?
How many ... are in the picture?

Mynegi barn

Dw i'n hoffi'r llyfr.
Dw i'n hoffi'r stori.
Wyt ti'n hoffi'r llyfr?
Ydw / Nac ydw
Ydych chi'n hoffi'r llyfr?
Ydyn / Nac ydyn
Wyt ti'n hoffi'r lluniau?
Ydw / Nac ydw
Beth ydych chi'n hoffi yn y llyfr?
Pwy wyt ti'n hoffi yn y stori?
Beth ydych chi'n hoffi yn y llyfr?
Pwy wyt ti'n hoffi yn y stori?
Dw i'n hoffi'r stori achos mae Fflic a Fflac yn ddoniol.

Expressing opinion

I like the book.
I like the story.
Do you like the book?
Yes / No
Do you like the book?
Yes / No
Do you like the pictures?
Yes / No
What do you like in the book?
Who do you like in the story?
What do you like in the book?
Who do you like in the story?
I like the story because Fflic and Fflac are funny.

Sgwrs 1

P1 Pwy sy'n dewis llyfr heddiw?
P2 Paul.
P1 Pa stori wyt ti eisiau Paul?
P2 Tedi Twt ar y Fferm.
P1 Ble mae'r llyfr?
P2 Dyma fe.
P1 Diolch.

Sgwrs 2

P1 Pa lyfr heddiw blant?
P2 Snap! Snap!
P1 Dyma'r llyfr. Beth sy ar y clawr?
P2 Llun cranc.
P1 Ie, llun cranc.
P2 Pwy sy yn y llun yma? (tudalen 3)
P1 Fflic a Fflac.
P2 Ie, ble mae Fflic a Fflac?
P1 Ar lan y môr.
P2 Da iawn. Mae Fflic a Fflac ar lan y môr.

Sgwrs 3

P1 Wyt ti'n hoffi'r llyfr?
P2 Ydw.
P1 Pam wyt ti'n hoffi'r llyfr?
P2 Dw i'n hoffi'r lluniau.
P1 Wyt ti'n hoffi'r stori hefyd?
P2 Ydw.
P1 Pam?
P2 Achos mae'r cranc yn cnoi Fflic a Fflac!



Eich tro chi!

1. Dewiswch lyfr addas

Choose a suitable book

2. Dewiswch ymadroddion addas ar ddechrau / ar ganol / ar ddiwedd gweithgaredd

Choose suitable phrases to use at the beginning / in the middle / at the end of the activity

3. Defnyddiwch orchmynion

Use suitable commands

4. Darllenwch yn uchel ac ynganwch bob gair yn ofalus.

Read aloud to practise your pronunciation

5. Gofynnwch o leiaf 10 cwestiwn gwahanol am y llyfr i'r plant

Think of at least 10 different questions to ask the children



Darllen Stori *Reading a Story*

Dechrau arni <i>Getting started</i>	Gorchmynion defnyddiol <i>Useful commands</i>	Trafod y clawr <i>Discussing the cover</i>	Cwestiynau wrth ddarllen <i>Questions while reading</i>	Gorffen amser stori <i>Ending the story time</i>



Darllen ar gyfer y portffolio

Reading for the portfolio



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Tystysgrif Mynediad mewn Cymraeg Ail Iaith:
Defnyddio'r Gymraeg

DARLLEN A LLENWI BYLCHAU
READING AND GAP-FILLING

Rhif y Cwestiwn	Arholwr yn unig
1	
2	
3	
Cyfanswm:	

Arholiad 10 Mehefin 2025 (Dydd)
10 June 2025 Examination (Day)

Hyd y prawf: 30 munud
Duration of test: 30 minutes

Mae'n bosibl ennill hyd at 60 marc yn y prawf hwn.
Up to 60 marks may be awarded in this test.

Enw a rhif y ganolfan:
Name and number of centre: _____

Enw'r ymgeisydd:
Candidate's name: _____

Rhif arholiad yr ymgeisydd:
Candidate's examination number: _____

Lle bydd angen geiriau, atebwch y cwestiynau yn Gymraeg.
Where words are required, answer the questions in Welsh.

Mae 3 chwestiwn yn y prawf hwn. Atebwch y tri ar y papur hwn.
There are 3 questions in this test. Answer all three on this paper.



Adolygu: Siarad



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Gwaith gwyh, bawb!



Hwyl fawr!

