

Tutor note Student submitted on-time via email.

by Darius Moldoveanu

Submission date: 09-Dec-2024 11:17AM (UTC+0000)

Submission ID: 245191461

File name: 58085_Darius_Moldoveanu_Tutor_note_Student_submitted_on-time_via_email_559777_1921405626.docx (13.21K)

Word count: 24

Character count: 133

Submitted via email on-time.

Words to exceed Turnitin 20 word minimum submission word count.

Words to exceed Turnitin 20 word minimum submission word count.

FINAL GRADE

GENERAL COMMENTS

64/100

Total:		64
1. Engagement with Literature Skills		
+ Reference list. - No use of IEEE citations. - Reference list not formatted to IEEE standard. - Some use of high-quality citations and reference sources could be used.	20	3
2. Knowledge and Understanding Skills		
Self-reflection: + Knowledge and understanding of self provided, including strengths, weaknesses and traits, from self-reflection. Good. Self-evaluation: + Good Knowledge and understanding of self provided, including strengths, weaknesses and traits, gained from the self-assessment tools. +/- Task answer could include some reference to relevant theories and concepts such as Belbin, Myers Briggs and Gardner's theory of multiple intelligences. PDP: + Good understanding of Professional Development Planning demonstrated. - 1 of 3 goals documented. - Reflective model not documented. + Some resources to achieve goal/s included in the presentation.	20	16

- Some specific learning resources to achieve professional goals could be included. Unit 4 Topic summary: + Some key areas/concepts have been described. Good. + Knowledge and understanding include some supporting citations and relevant reference sources.		
3. Cognitive and Intellectual Skills		
Self-reflection: + Self-reflective analysis documented. Self-evaluation: + Good analysis from self-assessment tools provided. +/- Analysis could include some reference to relevant theories and concepts such as Belbin, Myers Briggs and Gardner's theory of multiple intelligences. PDP: + Good SMART Goal and PDP analysis covering 1 development area included. - 2 additional goals could be included. - Some specific learning resources related to academic/professional goals could also be included. - Reflective model not used in the analysis. Unit 4 Topic summary: + Some key areas/concepts have been analysed. Good. - Analysis could include some supporting citations.	20	15
4. Practical Application Skills		
Video creation: + Good use of Video creation. - No streaming platform used. Self-evaluation: + Use of self-evaluation tools and their output	20	14

clearly documented and presented in a well-structured format. – Test related to Gardner’s theory of multiple intelligences could also be used. PDP: + SMART well-structured PDP created. – x2 additional items could be covered. Goal progress: + Goal progress clearly documented. PDP: + Understanding of the basic and underlying self-evaluation & PDP concepts and principles is applied. + Linked to a personal goal. – None linked to personal & professional development.		
5. Transferable Skills for Life and Professional Practice		
Video presentation: + Good format, structure and delivery. + Good balance between text and images/diagrams. - Some Animation fx could be used. + Introduction included. - Conclusion not included. Time Management: Good. Word document submission: Not uploaded/provided.	20	16