

EXEMPLAR PLE

What did you do and why?

Describe your professional experience. You may wish to refer to your role or involvement, why you had engaged in this experience and the intended outcomes. You can also mention any particular professional standards you had chosen to focus on (see below).

COLLABORATION - WORKING WITH IN SCHOOL COLLEAGUES

I worked alongside a peer from the course to plan, deliver and evaluate a lesson over Microsoft Teams. We planned a lesson introducing the theme of dreams in *Of Mice and Men*. It focused on the context of the literature and the theme of Dreams in the novel. The lesson objectives were to: apply historical context to literature and discuss how Steinbeck portrays the theme of Dreams in *Of Mice and Men*. We started the lesson with a Kahoot quiz to test students prior knowledge before introducing the historical context of the literature to them through a powerpoint and discussion. I encouraged pupils to think about their own dreams and how they may be affected by the Great Depression and the Dust Bowl before my peer introduced the theme of Dreams in the novel. We planned and delivered the session collaboratively and worked together to manage the chat component of Teams.

COLLABORATION - SUPPORTING AND DEVELOPING OTHERS

Throughout the micro teach I filled in feedback forms for each peer commenting on what had been successful and what may improve their teaching. I provided feedback in a supporting and encouraging way and suggested realistic ideas to help them improve and develop their teaching.

INNOVATION - DEVELOPING NEW TECHNIQUES

Using Microsoft Teams enabled me to develop my IT skills and encouraged me to be creative about AfL techniques as questioning alone over Teams can mean some people in the cohort are missed. I learnt to create and use Kahoot to assess students learning and development and to make sure that students were participating in learning. In doing so I was able to develop my AfL techniques and my IT skills.

PEDAGOGY - EXPLOITING SUBJECT DISCIPLINES

By introducing the historical context on the novel I was able to explore some cross-curricular themes and introduce some history into the lesson. Learning about the Great Depression, the Dust Bowl and the American Dream enabled pupils to consider the events of the novel within its historical context and develop their historical knowledge. It also encouraged them to think carefully about the emotional and psychological impact of the Great Depression as I encouraged them to consider the impact it may have had on their own personal dreams. This encouraged them to be ethical informed citizens that can empathise with others and understand the emotional, financial and psychological impact of the Great Depression on American culture.

What have you learned?

I have learnt how important it is to work collaboratively and as part of a team. By working with in school colleagues I was able to develop my own pedagogy and explore cross-curricular themes.

I developed and honed my teaching skills in preparation for the classroom and was able to successfully deliver a lesson using Microsoft Teams which will enable me to approach blended learning with confidence in the future. It was good to be able to share my knowledge of Teams and Kahoot with colleagues and peers to help them develop their IT skills and AfL techniques.

PROFESSIONAL LEARNING - CONTINUING PROFESSIONAL LEARNING

The self-evaluation form I completed encouraged me to think critically about my practice and consider what could be improved upon and developed in the future. It was clear from my self-evaluation that I need to work on differentiation and consider time management carefully in order to develop and improve my practice. In order to improve my practice I will research differentiation techniques and begin to implement them in my classroom as well as provide more detailed lesson plans to ensure that lessons do not under/over run.

Professional standards for teaching and leadership:

Pedagogy

Advancing learning

Exploiting subject disciplines in areas of learning

Professional Learning

Continuing professional learning

Innovation

Developing new techniques

Collaboration

Working with in-school colleagues

Supporting and developing others

What next

In order to improve my practice and continue my professional development and progress I will conduct some research on differentiation techniques and how best to deliver these in the classroom and over Teams to ensure that I am able to provide a positive blended learning experience. I was also continue to develop my IT skills as despite feeling more confident in using Teams to deliver lessons I still do not feel that I am performing to the best of my ability and my online teaching methods and practice need work. To improve my IT skills and my use of Teams I will continue to practice using it and observe online sessions in my PGCE placement.