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Module Title: ***Learning in Digital Era***

Module Code: ***BMSW4010_SWAN***

This module submitting to: ***CHRISTIAN FELICES***

Introduction

In this report I will reflect and review my learning journey through personal and professional development whilst identifying what and how I will develop academic writing, critical analysis, procrastination, communication skills etc. This document includes 2 reports and a video presentation that covers the three components of the learning in the digital era module. Report one discusses the importance of critical analysis. The video presentation describes what is meant by a sense of place and identity. The purpose of this report is to evaluate my learning's that happened throughout the 5 weeks learning. The report is requested after completion of the lessons and given deadline submission is 25th November 2022 at 3pm.

Academic writing (task 2)

Academic writing is the type of writing used at universities. which used to Clear communication. It is a structured writing style that give logical ordering two ideas. The language should be accurate and clear. Opinions should be supported with evidence. A main benefit of writing in a formal academic style is that it helps us to develop our thinking. Academic writing helps us to put our ideas fully, and you cannot rely on assumptions or emotional response.

academic writing is accurately written and uses good grammar and punctuation. Most people as they start college have wildly strange ideas about what they are doing when they write an essay, or; worse-- they have no clear idea at all. I freely admit my own past as a clueless freshman writer.

In academic writing is important to consider your audience (Swales and Freak, 1994). You can assume some understanding if you audience's academic. It should also be well organised with regular predictable patterns to make writings easy to follow (Swales and Freak, 1994).

Academic writing is important because it allows ideas to be Shared in a way that is accurate (Irvin, 2010)

References

Academic writing (no date) Oxford Brooker's university available at:

<https://www.brookes.ac.uk/students/academic-development/online-resources/academic-writing/>

(Accessed: November 2, 2022.)

Swales, j. M. and Feak, C.B., 1994 [Academic Writing for Graduate Students, 3rd Edition](#) (pp. 155-6). Ann Arbour: University of Michigan press.

Irvin, L.L.,2010.[What is Academic Writing](#), 1, pp.3-17.

Critical analysis task 3

A critical analysis is subjective writing based on writers' opinion. Critical analysis requires critical reading and critical writing. Critical analysis is making a decision of how good the supplied evidence in some writing is (critical analysis ,2022). This type of essay is about a writer's argument with the text they are reading. To achieve this, the work should be read thoroughly and clear discussion crafted.

Critical reading

1. Identify the authors thesis and purpose.
2. Analyse the structure off the passes by identifying all main ideas
3. Make an outline off the work or write a description of it
4. Consult a dictionary or encyclopaedia to understand material that is unfamiliar
5. Write a summary of the work
6. Determine the purpose of writing

Critical readers seek knowledge; They do not rewrite a work to suit their own personalities.

Critical writing is an involvement in an academic debate. It requires a refusal to accept the conclusions of other writers without evaluating the arguments and evidence they provide (University of Leicester)

Sample outline for critical essay

After the passes under Anna lysis has been carefully studied, the critique Can be drafted using this sample outline.

1. Background information to help readers understand the nature of the work

Information about the work (Title,Author,Publication information, statement of topic and purpose)

2.Thesis statement indicating Writer's main reaction to the work

3. Interpretation or evaluation (discussion of the works organisation, discussion of the works style, effectiveness, discussion of the topics statement, discussion of appeal to a particular audience

after completing all of these steps, a student will have experienced critical analysis. The proper use of this processes will help the students read critically the subject of an analysis. And write more intently. The writing will content less Pertinent information. As a result, the writing will effectively engage readers and convey the authors true thoughts.

References

Critical analysis.,2022 Available at: [CRITICAL ANALYSIS \(southeastern.edu\)](https://www.seattleu.edu/online/degrees/critical-analysis/) (Accessed: November 20, 2022)

How to write a Critical Analysis Essay. Available at: [CRITICAL ANALYSIS \(southeastern.edu\)](https://www.seattleu.edu/online/degrees/critical-analysis/) (Accessed: November 20, 2022)

Fairclough, N., 2013. Critical discourse analysis: The critical study of language. Routledge.

SENSE OF PLACE AND SENCE OF IDENTITY Task 4

The term ‘Sense of place’ has become a buzzword used to justify a warm fuzzy appreciation and a feeling that person belong in what they are doing at the moment. The truth is we probably have no single sense of place, instead we bring to the places we live in a whole set of cultural preconceptions that shape the way we respond to the place, and in some measure the place to fit those preconceptions, is this lack of a common definition or understanding of sense of place results both from the fact that it has become a buzzword used to suit various purposes on from the interdisciplinary nature of the concept.

Sense of identity is people awareness of being a distinct person that appears at a young age.

Sense of identity

Identity is often through of people overreaching sense and view of their self. A stable sense of identity means being able to see their self as the same person in the past present and future. place identity is a substructure social identity, like gender and social class. it is composed of observation and interpretation reading the environment. These elements can be divided into two types, one of them consists of memories, values, thoughts, ideas and setting, and another type consist of the relationship between different setting: a home neighbourhood and school.

Link to Video: <https://youtu.be/y0kepYR21aI>

Conclusion

I have discussed my learning through this academic journey what I learned (academic writing, importance of academic writing, critical analysis, how critical analysis and enhances the quality of work produced) it will help me to understand modern technology come a better workplace, avoid procrastination and find a better job in a good company. All facets of my career will benefit from these skills. From submitting a job application to keeping the job throughout professional career and learning new abilities to adjust to the market's quick change.