

CLAH4005 Defenders, Conquerors, Vanquished

Lecture 1: Introduction

GENERAL INFORMATION

- The module introduces the student to the main historical events in the Greek classical and Hellenistic periods, such as the Persian Wars and the Peloponnesian War, the rise of the democracy in Athens, the impact of imperialism on Greek culture, the various hegemonies of the fourth century, the rise of Macedon, Alexander's conquest of the Persian Empire, the creation and dissolution of the Hellenistic kingdoms, the interaction between Greek and non-Greek culture and the emergence of the ruler-cult. The module covers the main political changes in the course of the period relating to imperialism, federalism and evolution of constitutions (democracy, oligarchy, monarchy).

AIM(S)

- To introduce students to the history, events and developments, military and political, of the Greek classical and Hellenistic periods (5th to 1st centuries BCE)

LEARNING OUTCOMES

- By the end of this module students should be able to:
- Demonstrate an elementary understanding and knowledge of the main historical events of the Greek classical and Hellenistic periods
- Demonstrate a basic knowledge of the ancient sources and evidence relating to the history of the Greek classical and Hellenistic periods and an understanding of their problems and limitations
- Demonstrate a fundamental understanding of the changes and developments in political history in the Greek classical and Hellenistic periods
- Present written work in a manner appropriate for a relevant/professional audience

OFFICE HOURS/HOW TO CONTACT US

- Please feel free to come and see us if you would like to discuss any problems you may have concerning this module. Try, if at all possible, to come during our office hours. Errietta's office hours are Mondays 11.15-12.05, Tuesdays 10.15-11.05, and Thursdays 11.15-12.05. Kyle's office hours are Mondays 15.15-14.05, Tuesdays 16.00-17.00 and Wednesdays 12.30-13.30. If you come to see us at another time and we are not in because of teaching or other commitments, please email us (e.bissa@tsd.ac.uk, k.erickson@tsd.ac.uk). You can also ask questions (not confidential) in the discussion board available in the Moodle space for this course

Getting Module Materials

- All module materials will be on Moodle .

The screenshot shows a web browser window with the address bar displaying 'http://learning.lsc.ac.uk/course/view.php?id=709'. The page is the 'LearningZone' for the course 'Defenders, Conquerors, Vanquished'. The top navigation bar includes links for Home, Student Support, Student Union, Library, and Employability. The main content area is titled 'CLAH4005 Defenders, Conquerors, Vanquished' and features a 'Module Information' section with links to 'News forum', 'Module Syllabus', and 'Choose your seminar group here!'. Below this is an 'Assignment Submission' section. The left sidebar contains a 'Course Menu' with links to Outline, Assignment, Submissions, Topics 2-10, Messages, Forums, Resources, Calendar, Participants, Choices, and Assignments. The right sidebar includes a 'Theme Switcher', a 'Calendar' for September 2011, an 'Events Key' for Global, Course, Group, and User, and a 'My courses' section with a link to 'Additional people info'. The browser's taskbar at the bottom shows several open applications, including 'Defenders, Conquerors, Vanquished', 'Calendar - Microsoft Outlook', 'Lecture 1', 'Module Syllabus - Moodle', and 'Microsoft PowerPoint - D...'.

Module Syllabus

- The module syllabus provides you with all the information regarding this module, including times and places of lectures and seminars, assignment details and deadlines and contact information for Errietta and Kyle.

STRUCTURE AND ORGANISATION

- This 20-credit module has 40 contact hours, inclusive of 4 seminars and 1 revision class. Attendance is compulsory for ALL lectures, workshops and seminars. If you cannot make a class because of illness or other good reason, you need to inform us (e.bissa@tsd.ac.uk, k.erickson@tsd.ac.uk) and your personal tutor about this.
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- Lectures and workshops take place on Mondays 1.15-2.05 in Tucker Theatre, Tuesdays 9.15-10.05 in Tucker Theatre, Wednesdays 9.15-10.05 in Tucker Theatre and 11.15-12.05 in Tucker Theatre, and Fridays 12.15-1.05 in Tucker Theatre.

Module Outline

Title	Content
Introduction to Module	Introduction to the modules, types of assessment and assessment tasks, lectures and seminars
Why Greek History?	Introduction to methods and sources for Greek and Hellenistic history
The World of the Polis	What is the polis? Why is it important?
Persian Wars I	Background to the Persian Wars. The Ionian revolt. Marathon
Persian Wars II	Thermopylae and Plataea
Pentekontaetia	The 50 years. The Athenian empire.
Peloponnesian War I	Background to the Peloponnesian War
Peloponnesian War II	The Archidamian war
Peloponnesian War III	The Sicilian expedition. The Dekeleian war
Writing historical gobbets	How to write a gobbet for this module
The Spartan Hegemony I	The immediate aftermath of the Peloponnesian War
The Spartan Hegemony II	The King's Peace and its aftermath

Module Outline (cont.)

Title	Content
The Theban Hegemony	Leuktra. Liberation of Messenia.
The Second Athenian League	Institution of the Second Athenian League. The Social War
Rise of Macedon	Third Sacred War
Philip II	Philip II and the introduction to the Hellenistic Period
Alexander the Great I	From the death of Philip to Granicus
Alexander II	Granicus to Egypt
Alexander III	Egypt to Issus
Alexander IV	Alexander and the East
Diadochoi	Wars of Succession
Ptolemies	The Ptolemaic Kingdom
Antigonids	The Antigonid Kingdom
Seleucids	The Seleucid Kingdom
The East	Bactria and Parthia

Module Outline (cont.)

Title	Content
Pergamum	Pergamum and the Gauls
Alexandria	Hellenistic Culture in Alexandria
Rome I	Roman intervention in Greece
Rome II	Roman intervention in Asia
Antiochus IV and the Jewish rebellion	Hellenistic Culture from an outside perspective
Cleopatra	The “end” of the Hellenistic Period
Dealing with essays	Workshop on writing the essay
Geography and History	Workshop on recognising and using the importance of geography in ancient history
Chronological webs	Workshop on using chronology as an aid in historical analysis
Barbarians and not	Workshop on the relationships between Greeks and non-Greeks
Dealing with exams	Workshop on the examination for this module

Seminars

- This module has 4 seminars.
- ATTENDANCE in seminars is COMPULSORY.
- Seminars only run at the weeks mentioned!! You do not have a seminar every week.

Seminar	Topic	Week
Seminar 1	Herodotos vs. Thucydides	Week beginning 10/10
Seminar 2	Xenophon and Diodoros	Week beginning 24/10
Seminar 3	Using coins as evidence	Week beginning 14/11
Seminar 4	Inscriptions	Week beginning 28/11

Seminar Groups

- You will attend seminars in groups.
- You are divided into groups because seminars are discussion classes!
- There are only **15 students per seminar group**.
- The available seminar groups are available in the module syllabus (on Moodle).
- You need to check your timetable as to which seminar group you can be part of – BEWARE of CLASHES.
- You will need to attend all 4 seminars but only in the group you have chosen.

Choosing a Seminar Group

- You need to choose the seminar group you will belong in on MOODLE.

CLAH4005 Defenders, Conquerors, Vanquished Module Information

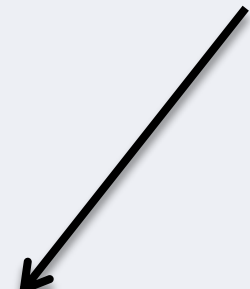


 [News forum](#) 

 [Module Syllabus](#)

 [Choose your seminar group here!!](#)

 Add a resource..  Add an activity..



ASSESSMENT

- **Coursework 75%**
- 1 – 1,000-word gobbet exercise 25%
- 2 – 1,500-word essay 50%
- **Examination 25%**
- 3 – 45-minute examination 25%
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Coursework 1: 1000-word Gobbet exercise

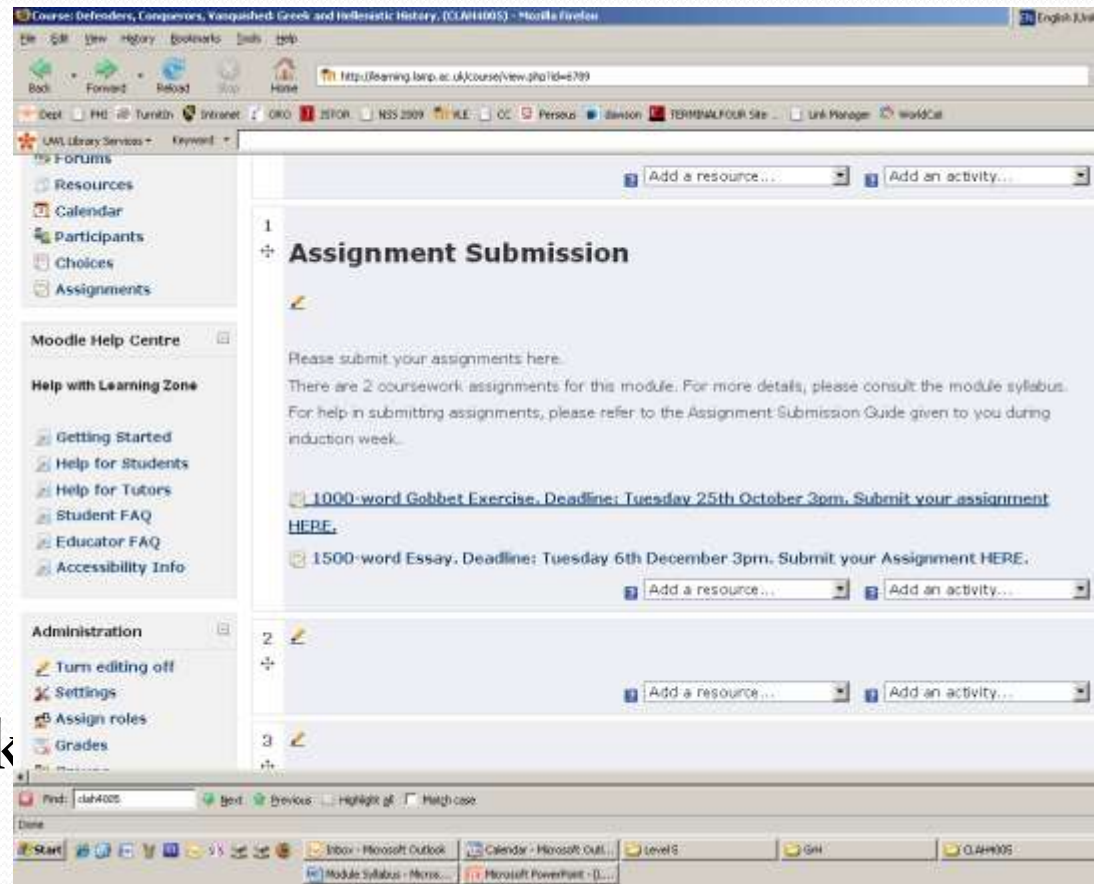
- To be submitted by Tuesday 25th October 3pm; returned by 29th November.
- You will find more information on this coursework assessment in the Module syllabus (available on Moodle).

Coursework 2: 1500-word essay

- To be submitted by Tuesday 6th December 3pm; returned by 24th January 2012.
- You will find more information on this coursework assessment in the Module syllabus (available on Moodle).

Submission of Assignments

- You will submit all coursework assignments via MOODLE.
- Use the Moodle Submission of Assignments Guide that was given to you during induction week



Exam

- **The exam for this module will take place in the January examination period.**
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- The exam will constitute 25% of your final mark will last 45 minutes. The exam consists of c60 questions testing your knowledge of the period and the topics covered in this module. The exam will test breadth of knowledge. The majority of the questions will be of the multiple-choice and short answer types. Make certain that you attend the Exam Revision Workshop where the types of questions and answers expected will be explained in greater detail.

VERY IMPORTANT

- You need to submit all pieces of coursework and all examinations.
- If you do not, you will **FAIL this module automatically**.
- You need to submit your coursework on time. If you do not, then it will count as the first resit attempt and the mark will be capped at 40%.

Extensions

- **Extensions**
- Extensions for the submission of coursework will only be granted in **exceptional circumstances**; for more information please consult the Student Guide (or the *Academic Quality Handbook* 7.2.16 pages 180-181). In order to request an extension, you will need to fill in an **extension request form**, available on the Faculty Office Moodle page, and submit it in good time before the coursework submission deadline to **the co-ordinator of your programme of study**.
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- Please note that if you are given an extension, there may be a corresponding delay to the return of your work.

Bibliography

- **Bibliography**
- A bibliography is provided in the Moodle space for this course. Please note that the books mentioned there are only recommendations. You should also make use of the relevant lecture notes and handouts and do some independent research.
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- Unless they are available in electronic format, all items for the reading list have been placed on library-only or short loan and are kept behind the library counter. Note that all these items can be reserved via the computerised catalogue – a very useful device that allows you to plan ahead with your reading for the essay.

Essential Purchases

- Hornblower, S. *The Greek World, 479-323 B.C.* 4th edition, London: Routledge, 2011.
- Errington, R.M. *A History of the Hellenistic World 323-30 BC.* Oxford: Blackwell, 2008.
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Marking Criteria

- You can find detailed marking criteria for your coursework assessments at the back of your module syllabus.
- Read the MARKING CRITERIA, as they provide important information for making your work better.

Reading, Preparation and Forum Work

- You will be assigned specific reading either to prepare or follow-up for each lecture, seminar and workshop.
- You are required to do this reading, complete any preparatory tasks, as well as any work required of you in the relevant Moodle forum.
- ALL reading will be available on MOODLE.

ATTENDANCE

- Attendance in all lectures, seminars and workshops is compulsory.

Access to Moodle

- If you are having trouble accessing Moodle or you cannot see your modules there, then you need to contact Errietta ASAP!!

Questions?

If you have any questions after the end of this lecture, please come and see us during one of our office hours or send us an e-mail