

## AS2 Marking Criteria: TEEL Writing

*Each marking criterion is weighted equally at 20%.*

| Marking criterion                        | Fail<br>0–29%                                                                                                                                | Marginal Fail<br>30–39%                                                                                           | Satisfactory<br>40–49%                                                                                                          | Good<br>50–59%                                                                                                                         | Very Good<br>60–69%                                                                                                                                  | Excellent<br>70–84%                                                                                                                            | Exceptional<br>85–100%                                                                                                                                             |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Engagement with Literature</b>        | No relevant source is used, or no attempt is made to include a citation or reference.                                                        | A source may be included, but the citation and reference are missing, very unclear or unrelated to the paragraph. | Uses one relevant source and attempts both a citation and a reference, although there may be several errors or missing details. | Uses one relevant source. The citation and reference are mostly understandable, although some errors or missing details remain.        | Uses one or two relevant and credible sources. The citation and reference are mostly correct, with only some minor errors.                           | Uses two relevant and credible sources that clearly support the paragraph. Citations and references are clear, accurate and mostly consistent. | Uses two or more highly relevant and carefully chosen sources very effectively. Citations and references are consistently accurate and complete.                   |
| <b>Knowledge and Understanding</b>       | The TEEL activities are missing or show little or no understanding of the different parts of TEEL and cohesive devices.                      | The TEEL activities show very limited understanding. Many answers are missing or incorrect.                       | The TEEL activities show basic understanding of TEEL. Some correct choices are made, but there are several errors or gaps.      | The TEEL activities show clear understanding. Most TEEL parts, sentence choices and cohesive devices are identified correctly.         | The TEEL activities show very good understanding. Almost all answers are correct, and the purposes of cohesive devices are mostly explained clearly. | The TEEL activities show excellent understanding. TEEL elements and cohesive devices are identified and explained accurately.                  | The TEEL activities show exceptional and confident understanding, with consistently accurate identification and explanation of how TEEL and cohesive devices work. |
| <b>Cognitive and Intellectual Skills</b> | The final paragraph contains little or no explanation or supporting example. Ideas are unrelated to the topic sentence or do not develop it. | Explanation and examples are very limited, unclear or largely unrelated to the topic sentence.                    | Gives a basic explanation and/or example, but development is limited or the connection to the topic sentence may be unclear.    | Gives a relevant explanation and example that generally develop the topic sentence, although some ideas could be explained more fully. | Gives clear explanations and relevant examples that develop the topic sentence well. The connection between the ideas is clear.                      | Gives detailed and thoughtful explanations supported by well-chosen examples or evidence. Ideas develop the topic sentence convincingly.       | Gives highly effective and insightful explanations supported by precise examples or evidence. Every idea contributes clearly to developing the topic sentence.     |

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|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Practical Skills</b>                                       | The final paragraph is missing, incomplete or does not show a recognisable TEEL structure.                                               | Shows very limited use of TEEL. Several elements are missing, misplaced or difficult to identify.                                                                  | Shows basic use of TEEL. Most elements are attempted, but some are weak, unclear or not used effectively.                                                                                                                       | Applies the TEEL structure successfully. The main elements are present and mostly serve the correct purpose.                                                                                                | Applies TEEL clearly and effectively. All elements are easy to identify and work together to develop the paragraph.                                                 | Applies TEEL very effectively. Each element is purposeful, well developed and contributes to a strong paragraph.                                             | Applies TEEL with exceptional control. The structure feels natural, balanced and highly effective rather than mechanical.                                               |
| <b>Transferable Skills for Life and Professional Practice</b> | Writing is very difficult to understand. The paragraph lacks coherence and academic style, and frequent language errors prevent meaning. | Writing is often unclear or difficult to follow. Links between sentences are weak, and frequent grammar, spelling or punctuation errors sometimes prevent meaning. | Writing is generally understandable. There is some coherence and use of linking language, although organisation or academic style may be uneven. Language errors are noticeable but the main meaning can usually be understood. | Writing is clear and mostly coherent. Sentences are linked appropriately, and the style is generally suitable for academic writing. Grammar, spelling and punctuation errors do not usually affect meaning. | Writing is clear, coherent and cohesive. Ideas flow logically, and an appropriate academic style is used. Language is mostly accurate, with only occasional errors. | Writing is consistently clear, well connected and academically appropriate. Cohesive devices are used effectively, and language is accurate with few errors. | Writing is exceptionally clear, fluent and cohesive for this level. Academic style is controlled and effective, with highly accurate grammar, spelling and punctuation. |

# How Your Work Will Be Marked

Each area is worth the same amount. Use this guide to check your work before you submit it.

**Using sources:** Have you used relevant information from one or more sources and included both a citation and a reference?

**Understanding TEEL:** Have you completed the TEEL activities correctly, including the work on cohesive devices?

**Developing your ideas:** Do your explanation and example or evidence clearly develop your topic sentence?

**Using TEEL in your paragraph:** Does your final paragraph include a clear topic sentence, explanation, evidence or example, and link sentence?

**Academic writing:** Are your ideas easy to follow and clearly linked? Is your style suitable for university work, and can the reader understand your grammar, spelling and punctuation?

## Important

- Small citation or referencing mistakes will not automatically cause a low mark if the source is clear.
- Small grammar, spelling or punctuation mistakes will not automatically cause a low mark if the reader can understand your meaning.
- Your final paragraph should be 100–150 words and should show all parts of TEEL.