

|                       |                                               |
|-----------------------|-----------------------------------------------|
| <b>Module Code</b>    | <b>ECPS6013</b>                               |
| <b>Title</b>          | <b>The Psychology of Education and Ageing</b> |
| <b>Date</b>           | <b>28/10/2022</b>                             |
| <b>Level</b>          | <b>6</b>                                      |
| <b>Credits</b>        | <b>20</b>                                     |
| <b>Pre-Requisites</b> | <b>None</b>                                   |
|                       |                                               |

### AIM(S)

- To enable students to gain a critical understanding of the contribution of psychology to education.
- To develop students' theoretical and applied understanding of old age.

## LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a critical reflection of the role of psychology in education;
- demonstrate a critical awareness of the diverse nature of education and learning;
- demonstrate a critical understanding of the theories and empirical evidence that underpin the developmental and cognitive processes of ageing;
- take responsibility for their own learning and skill development; including effective personal planning, self-reflection and project management skills.

## INDICATIVE CONTENT

- Examination of how psychology is applied to education.
- Discussion of relevant theories and research evidence relating to people's motivation and learning.
- Examination of the diverse nature of education and learning, and its impact on achievement.
- An exploration of the cognitive and developmental processes involved in ageing, such as changes in cognitive skills, memory, and attention.
- A critical exploration of mental health in later life, including dementia, loneliness, and depression.
- A critical examination of societal views of older adulthood, and the resulting behaviours and care for people in late adulthood.

## Study Time Allocation

The study time for the module is divided as follows:

| Activity type        | Hours      | Percentage  |
|----------------------|------------|-------------|
| Scheduled learning   | 30         | 15%         |
| Independent learning | 170        | 85%         |
| Placement learning   | -          | -           |
| <b>TOTAL</b>         | <b>200</b> | <b>100%</b> |

## ASSESSMENT

### Assessment Component 1

☐ Written exam      ☐ Coursework      ☒ Practical

| Mode of assessment | Volume     | Weighting |
|--------------------|------------|-----------|
| Video (individual) | 10 minutes | 50%       |

### Assessment Component 2

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment | Volume      | Weighting |
|--------------------|-------------|-----------|
| Portfolio          | 2,500 words | 50%       |

### Assessment Summary

| Activity type | Percentage  |
|---------------|-------------|
| Written exam  | -           |
| Coursework    | 50%         |
| Practical     | 50%         |
| <b>TOTAL</b>  | <b>100%</b> |

This module is a core requirement for Graduate Basis for Chartership (GBC) accreditation with the British Psychological Society (BPS) as set out in documentation to the BPS (2019).

## INDICATIVE READING LIST

|                       |                                               |                    |
|-----------------------|-----------------------------------------------|--------------------|
| <b>Module Code</b>    | <b>ECPS6013</b>                               |                    |
| <b>Module Title</b>   | <b>The Psychology of Education and Ageing</b> |                    |
| <b>Classification</b> | <b>Reading List entry</b>                     | <b>Electronic*</b> |

|           |                                                                                                                                                                                                                                                                        |                                     |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Essential | Cline, T., Gulliford, A., & Birch, S. (2015). <i>Educational psychology: Topics in applied psychology</i> . Second ed., Topics in applied psychology.                                                                                                                  | <input checked="" type="checkbox"/> |
| Essential | Hoy, A. (2016). <i>Educational psychology</i> . Thirteenth edition; Global ed.                                                                                                                                                                                         | <input checked="" type="checkbox"/> |
| Essential | Slavin, R. (2014). <i>Educational psychology: Theory and practice</i> . Tenth edition, Pearson new international ed. Harlow, England: Pearson.                                                                                                                         | <input type="checkbox"/>            |
| Essential | D'Onofrio, G. , & Greco, A. , & Sancarolo, D. , (Eds.). (2018). <i>Gerontology</i> . IntechOpen                                                                                                                                                                        | <input checked="" type="checkbox"/> |
| Essential | Warner Schaie, K., & Willis, S L. (2021). <i>Handbook of the psychology of aging</i> . Ninth edition. London: Elsevier.                                                                                                                                                | <input type="checkbox"/>            |
| Essential | Baldwin, R. C. (2014). <i>Depression in later life</i> . OUP Oxford.                                                                                                                                                                                                   | <input checked="" type="checkbox"/> |
| Essential | Yang, K. (2019). <i>Loneliness: a social problem</i> . Routledge.                                                                                                                                                                                                      | <input checked="" type="checkbox"/> |
| Essential | Segal, D. L. (2018). <i>Aging and Mental Health</i> . Third edition. Wiley-Blackwell                                                                                                                                                                                   | <input type="checkbox"/>            |
| Further   | Scott, C. L., & Sims, J. D. (2016). The Diverse Voices Conference: Expanding Diversity Education Beyond the Classroom. <i>In Scott &amp; J. D. Sims, Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education</i> (pp. 62–73). IGI Global. | <input checked="" type="checkbox"/> |
| Further   | Brown, Z. (2016). <i>Inclusive education : perspectives on pedagogy, policy and practice</i> . Routledge.                                                                                                                                                              | <input checked="" type="checkbox"/> |
| Further   | Educational psychology                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> |
| Further   | Frontiers in Educational Psychology                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> |
| Further   | Journal of educational psychology                                                                                                                                                                                                                                      | <input checked="" type="checkbox"/> |
| Further   | Educational psychology review                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> |
| Further   | Age and ageing                                                                                                                                                                                                                                                         | <input checked="" type="checkbox"/> |
| Further   | Ageing and society                                                                                                                                                                                                                                                     | <input checked="" type="checkbox"/> |
| Further   | Ageing & Development                                                                                                                                                                                                                                                   | <input checked="" type="checkbox"/> |
| Further   | Aging & mental health                                                                                                                                                                                                                                                  | <input checked="" type="checkbox"/> |
| Further   | Advances in gerontology                                                                                                                                                                                                                                                | <input checked="" type="checkbox"/> |