Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

LOCATION: CARMARTHEN | **LLEOLIAD: CAERFYRDDIN**

LEVEL 6 | **LEFEL 6**

EXAMINATION PERIOD | **CYFNOD ARHOLIADAU**
MAY 2020 | **MAI 2020**

MODULE CODE: SHSS6078
ASSESSEMENT IN PHYSICAL EDUCATION
ASSESSIAD YN ADDYSG GORFFOROL

TIME: 9AM - SUBMIT BY 12PM VIA TURITIN

ANSWER <u>ALL QUESTIONS</u>
ATEBWCH <u>BOB CWESTIWN</u>

Equipment or materials required – None

Adnoddau neu ddefnyddiau sydd eu hangen - Dim

Answer <u>ALL</u> Questions

1. Assessment is considered an important part of physical education. What are the key purposes/aims of assessment in physical education? (10 marks).

2. Teachers utilise a range of assessment procedures within physical education. Identify and explain different forms of assessment used in physical education, and discuss the advantages and disadvantages of each (15 marks).

3. The use of fitness testing in physical education is a highly debated topic. Discuss the potential benefits and disadvantages of incorporating fitness testing in physical education (20 marks).

4. The creation of effective assessments requires consideration of several factors. Outline the factors teachers should consider in order to devise effective, high quality assessment procedures within physical education (10 marks).

5. *Curriculum, pedagogy and assessment* are considered inter-related aspects that support the delivery of high quality physical education (Penney et al., 2009). With a specific focus on assessment, discuss this statement (20 marks).

6. Physical Literacy has been described as "the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life" (IPLA, 2017). It is suggested that physical literacy be considered the main outcome of high quality physical education (UNESCO, 2015).
    a. Using practical examples, outline how physical literacy could be assessed within physical education (10 marks).
    b. Discuss potential challenges to assessing physical literacy within physical education (15 marks).