

mins 16. Introduce flashcards. on Saturday/Macau
tomorrow/Guangzhou
on Sunday/Shatin

T → S

5 mins 17. Pairs practice.

S → S

3 mins 18. Pairs in front of class.

5 mins WRITE ON BOARD - Pronunciation work

T → S / S → S

19. Preparation for freer practice

a) Ask students what they are doing this weekend.

elicit replies: going to the cinema

going to Shatin

having dinner with my family, etc.

T → S

b) Introduce diary for weekend.

c) Fill in diary for teacher - get students to ask you.

5 mins

20. Freer practice

a) Ask students to copy diary

b) Ask students to fill in the diary for themselves

c) Students go round class and fill in diary for 3 other people

15 mins

	You	Name	Name
Friday			
Saturday			
Sunday			

S → S

5 mins 21. Feedback

T → S

2 mins 22. Ask students - What are you doing tonight?

PM/ma (4.3.87)

1.30 mins