



PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David

SWANSEA - ABERTAWE

UNIVERSITY OF WALES: TRINITY SAINT DAVID
PRIFYSGOL CYMRU: Y DRINDOD DEWI SANT

Faculty of Business & Management
Cyfadran Busnes a Rheolaeth

School of Public Service Leadership
Ysgol Arweinyddiaeth y Gwasanaethau Cyhoeddus

Managing Mental Health and Learning Difficulties - BMHP6004

Module Title Managing Mental Health and Learning Difficulties

Module Number	BMHP6004
Brief statement of Content	With reference to the views of individuals, voluntary organisations and agencies, Law, theory and research the module will focus on the needs of service users and where appropriate their carer"s.
Module Value	20
Level	6
Faculty responsible for delivery	Business and Management
Pre-requisite/co-requisite modules	None/None
Programme Associations:	None
Compulsory	No
Optional	Yes
Elective	None

Aims

The new Mental Health Act 2007 creates more rights for people with mental health problems as well as those with specific learning disabilities through its amendment of the Mental Capacity Act 2005. The Act aims to empower and protect people who may not be able to make some decisions for themselves. It protects people with mental health problems as well as people with learning disabilities, dementia or stroke or brain injuries. The aim of this module is to focus on the needs of service users and where appropriate their carer"s. Reference to Law, Government strategy and policy, theory, practice issues and the views of voluntary organisations and agencies will underpin lectures, discussion and debate.

Module Intended Learning Outcomes (MILOs)

On successful completion of this module, the student should be able to:

1. Evaluate the Mental Capacity Act (2005) with specific reference to the rights of the individual
2. Critically analyse the impact of groups and organisations acting as advocates, on the delivery and type of service provided for people with Learning Difficulties and / or Mental Health problems.

Indicative Content

Mental Health Act (2007), Mental Capacity Act (2005) Human Rights Act, Community Care Act, Welsh Government Initiatives, Lasting Power of Attorney etc.
 Historical Perspectives, Eugenics movement, Institutions, Psychiatry, Therapeutic approaches, community care etc.
 Deprivation of liberty, restraint, power and coercion
 Equality, Empowerment, exclusion, integration, inclusion
 The legislative framework including community and carer"s legislation and impact upon practice, sustainable social services.
 Subjective Wellbeing in Wales
 Together for Mental Health – A Strategy for Mental Health and Wellbeing

Teaching & Learning Strategy and Implementation
Various teaching and learning methods are used, including project work, experiential workshops, seminars, interactive lectures, role play, videos, computer lab work, as well as tutorial support. An understanding of relevant legislation, theory and research is assessed through coursework, which will include the use of case studies, case reviews, project reports, essays and seminar papers.

Assessment - Coursework 100%	
Outcome 1 The student will write an essay of 2000 words that critically examines the Mental Capacity Act (2005)	
Outcome 2 - Approximately (2,000 words) Debate. A specific issue will be examined and will include and evaluation of a specific organisation and or pressure group	
Coursework:	100%
Examination;	0%
Oral Examination/ Presentation:	0%
Work Based:	0%

Details of Outcome Assessment:	
Outcomes	Assessment Criteria: To achieve each outcome a student must demonstrate the ability to :
Evaluate the Mental Capacity Act (2005) with specific reference to the rights of the individual	The Mental Capacity Act 2005 Introduces safeguards for deprivation of liberty, both for patients lacking capacity in hospital and residents of care homes, critically analyse the concepts of rights and liberty. Drawing upon the Mental Capacity Act critically analyse its effectiveness.
Critically analyse the impact of groups and organisations acting as advocates, on the delivery and type of service provided for people with Learning Difficulties and / or Mental Health problems.	Identify specific groups acting as advocates for people with Learning Difficulties and / or Mental Health problems, including: carer"s, pressure groups or organisations such as MIND. Evaluate the impact of these groups/organisations on decision making and service provision and possible resolution of the issue.

Physical Resource Needs:	
Reading List	
Essential Texts	Jones R (2012) <u>Mental Capacity Act Manual</u> Sweet and Maxwell Phillips P, Sandford T, Johnston C (2012) <u>Working in Mental Health: Practice and Policy in a Changing Environment</u> Oxon:Routledge
Background Reading	Brown K (2010) <u>Vulnerable Adults and Community Care (Post-Qualifying Social Work Practice)</u> Exeter:Learning Matters Brown R; Barber P; Martin D (2008)The Mental Capacity Act 2005: A Guide for Practice. Second Edition. Exeter:Learning Matters Harper D; Thompson A R (2012) <u>Qualitative Research Methods in Mental Health and Psychotherapy: A Guide for Students and Practitioners</u> Wiley Blackman Rogers A; Pilgrim D (2010) The Sociology of Mental Health and Illness Perry D; Hammond L , Gaskell M and S (2010) <u>Caring for the Physical and Mental Health of People with Learning Disabilities</u> London:BLC Williams P (2009) <u>Social Work with People with Learning Difficulties (Transforming Social Work Practice)</u> Poole:BEBC
Journals	British Journal of Learning Disabilities British Journal of Mental Health Nursing British Journal of Social Work Journal of community Nursing Journal of Learning Disabilities Journal of Psychiatric and Mental Health Nursing Journal of Social Work Learning Disability Mental Health Nursing Mental Health Practice Magazine
Web Resources	www.cieh.org.uk Chartered Institute of Public Health www.doh.gov.uk UK Department of Health www.doh.gov.uk/cmo Chief Medical Officer"s website www.europa.eu.int European Union website www.fphm.org.uk Faculty of Public Health www.hda-online.org.uk Health Development Agency www.hpa.org.uk Health Protection Agency www.mind.org.uk/ www.nhs.uk Main NHS website www.statistics.gov.uk National Statistics Online www.who.int World Health Organisation