

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engineering Applications and Study Skills

ASSIGNMENT: Reflective Report

STUDENT: Hannah White

DATE: 28/11/2018

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Engagement with literature Extent of reading, referencing, academic conventions and academic honesty.		
	0	0
2. Knowledge and understanding of the subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
	0	0
3. Cognitive and intellectual skills Evaluate underlying concepts and principles and interpret qualitative and quantitative data to develop lines of argument and make sound judgements 50-59%: Good evaluation of the underlying concepts and principles. Can interpret qualitative and quantitative data, with minor errors. An emerging ability to use evidence to support the argument. Mostly valid arguments and logical judgements. <i>Good assignment explanations included. I like that you have broken the feedback down into the sections, you could have included the section marks.</i> <i>While you discuss what the feedback has said, I would have hoped for more personal reflection on the feedback. More in-depth discussions as to why you think you received the feedback you did and also how you felt then/now about the coursework would have been good.</i>	50	25
4. Practical skills Different approaches to solving problems in particular contexts 50-59%: A good and appropriate application of basic methods, materials, tools and/or techniques. Clear appreciation of the context of the application. Good evidence of different approaches to problem-solving in particular contexts and proposes mostly appropriate solutions. <i>For each section of the coursework, areas that have been established as requiring improvement are detailed and you explaining how you are going to work in the future to ensure these are improved.</i> <i>You mention the goals set in the conclusion, I think it would have been beneficial to re-state them at this point. Have you already implement any of these changes in your study?</i>	30	16.5
5. Transferable skills for life and professional practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation. 60-69%: Work is accurate, coherent, fluent, well-structured and organised. Demonstrates very good skills for employment requiring the exercise of some personal responsibility, with just occasional minor weakness. <i>Check the presentation of the report before submitting, some of the titles are appearing at the bottom of the previous page and would be better being put on the next page. Generally the report is presented and written to a good standard</i>	20	13
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate) Up to one-week late Over one week late	54.5 %